Duke University

Student Experiences Survey

2018

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**APPENDIX A**

**Survey Instrument**

# Section 1

This section asks you some basic demographic questions.

D1. How old are you?

|  |  |  |
| --- | --- | --- |
| Select an answer… | ˅ | [DROP-DOWN LIST: under 18, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30+] |

[RESPONDENT MUST ANSWER THIS QUESTION IN ORDER TO PROCEED.]

D1a. [IF UNDER 18 IN D1] We are sorry, but you are not eligible to participate in the study. Please click "Next" below to end this session.

D2. What is your current student status?

* First year undergraduate student (Freshman)
* Second year undergraduate student (Sophomore)
* Third year undergraduate student (Junior)
* Fourth year undergraduate student (Senior)
* Graduate student
* Professional student
* Other (please specify your student status below \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

D2b. Have you been enrolled at any other colleges or universities besides [FILL WITH SCHOOL SHORT NAME]?

* Yes
* No

\_\_\_\_\_\_\_\_\_\_\_\_)

[PROGRAMMER: DISPLAY D3b2 AND D3a ON THE SAME PAGE.]

D3b2. How do you currently describe yourself? You describe yourself as a…

* Man
* Woman
* Transgender man
* Transgender woman
* You describe yourself some other way (please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* You prefer not to answer

D3a. What was your sex at birth?

* Male
* Female
* Other (please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

D3b. [USE D3B2 TO CLASSIFY R AS MALE, FEMALE, TRANSGENDER, OR MISSING FOR SUBSEQUENT FILLS/SKIPS. [SET D3b = 1 (MALE) IF D3b2 = 1. SET D3b = 2 (FEMALE) IF D3b2 = 2. SET D3b = 3 (TRANSGENDER) IF D3b2 ≠ 1 AND D3b2 ≠ 2).

The next questions ask about this school, meaning [FILL WITH UNIVERSITY SHORT NAME].

SC2. Please indicate how much you agree or disagree with each of the following statements. Please provide an answer that best reflects how you feel.

|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| --- | --- | --- | --- | --- |
| 1. I feel valued as an individual at this school | **○** | **○** | **○** | **○** |
| 1. I feel close to people at this school | **○** | **○** | **○** | **○** |
| 1. I feel like I am a part of this school | **○** | **○** | **○** | **○** |
| 1. I am happy to be a student at this school | **○** | **○** | **○** | **○** |
| 1. I feel safe when I am on this school’s campus | **○** | **○** | **○** | **○** |
| 1. I believe there is a clear sense of appropriate and inappropriate behavior among students at this school | **○** | **○** | **○** | **○** |
| 1. I believe alcohol abuse is a problem at this school | **○** | **○** | **○** | **○** |
| 1. I believe this school is trying hard to protect the rights of **all** students | **○** | **○** | **○** | **○** |
| 1. I believe this school is trying hard to make sure that **all** students are treated equally and fairly | **○** | **○** | **○** | **○** |
| 1. I believe this school is trying hard to make sure that **all** students are safe | **○** | **○** | **○** | **○** |
| 1. I believe that students at this school trust one another | **○** | **○** | **○** | **○** |
| 1. I believe that students at this school respect one another | **○** | **○** | **○** | **○** |

The next questions ask your views about the administration at this school, which includes the President/Chancellor, Deans, and other leadership staff. Please indicate how much you agree with each of the following statements, and answer as best as you can.

GC3. **Overall, the administration at this school…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1. Are genuinely concerned about my well-being | **○** | **○** | **○** | **○** |
| 1. Are doing all they can to protect students from harm | **○** | **○** | **○** | **○** |
| 1. Treat students fairly | **○** | **○** | **○** | **○** |

***You have completed 1 out of 7 sections of the survey.***

# Section 2

This section asks about times when someone may have done or said something of a sexual nature that was unwelcome to you. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

SH1. **Since the beginning of the current academic year in [FILL: August/September] [YEAR],** has anyone done the following to you either in person or by phone, text message, e-mail, or social media? Please include things regardless of where they happened.

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. Made sexual advances, gestures, comments, or jokes **that were unwelcome to you** | **○** | **○** |
| 1. Flashed or exposed themselves to you **without your consent** | **○** | **○** |
| 1. Showed or sent you sexual pictures, photos, or videos **that you didn’t want to see** | **○** | **○** |
| 1. Showed or sent sexual photos/videos of you or spread sexual rumors about you **that you didn’t want shared** | **○** | **○** |
| 1. Watched or took photos/videos of you when you were nude or having sex, **without your consent** | **○** | **○** |

SH2a. **[ASK IF SH1a = YES]** You said someone made sexual advances, gestures, comments, or jokes **that were unwelcome to you**. When this happened, did it interfere with your academic or professional performance, affect your participation in any academic program, or create an intimidating, hostile, or offensive environment?

* Yes
* No

SH2b. **[ASK IF SH1b = YES]** You said someone flashed or exposed themselves to you **without your consent**. When this happened, did it interfere with your academic or professional performance, affect your participation in any academic program, or create an intimidating, hostile, or offensive environment?

* Yes
* No

SH2c. **[ASK IF SH1c = YES]** You said someone showed or sent you sexual pictures, photos, or videos **that you didn’t want to see**. When this happened, did it interfere with your academic or professional performance, affect your participation in any academic program, or create an intimidating, hostile, or offensive environment?

* Yes
* No

SH2d. **[ASK IF SH1d = YES]** You said someone showed or sent sexual photos/videos of you or spread sexual rumors about you **that you didn’t want shared**. When this happened, did it interfere with your academic or professional performance, affect your participation in any academic program, or create an intimidating, hostile, or offensive environment?

* Yes
* No

SH2e. **[ASK IF SH1e = YES]** You said someone watched or took photos/videos of you when you were nude or having sex, **without your consent**. When this happened, did it interfere with your academic or professional performance, affect your participation in any academic program, or create an intimidating, hostile, or offensive environment?

* Yes
* No

EC1. **Since the beginning of the current academic year in [FILL: August/September] [YEAR],** has anyone had **sexual contact** with you by threatening to tell lies, end your relationship, or spread rumors about you; making promises you knew or discovered were untrue; or continually verbally pressuring you after you said you didn’t want to?

For the purposes of this question, **sexual contact** includes:

* touching of a sexual nature (kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)
* oral sex (someone’s mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else’s genitals)
* anal sex (someone putting their penis in your anus)
* sexual intercourse (someone’s penis being put in [IF D3b=MALE OR TRANSGENDER OR MISSING, FILL “someone’s”, ELSE FILL “your” vagina)
* other sexual penetration (someone putting their finger or an object like a bottle or a candle in your [IF D3B=FEMALE, FILL: “vagina or anus”; IF D3=MALE, FILL: “anus”; IF D3B=TRANSGENDER OR MISSING, FILL “sexual body parts or anus”].
* Yes
* No

**Y*ou have completed 2 out of 7 sections of the survey.***

# Section 3

This section asks about times when you may have experienced unwanted sexual contact. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

In these questions, **unwanted sexual contact** is sexual contact that you did not consent to and that you did not want to happen. Remember that sexual contact includes touching of your sexual body parts, oral sex, anal sex, sexual intercourse, and penetration of your [IF D3B=FEMALE, FILL: “vagina or anus”; IF D3=MALE, FILL: “anus”; IF D3B=TRANSGENDER OR MISSING, FILL “sexual body parts or anus”] with a finger or object.

**Please check off each point as you read through these descriptions.**

**For the purposes of this survey, unwanted sexual contact** could happen when: [EACH ITEM MUST BE CHECKED TO ADVANCE]

* someone touches or grabs your sexual body parts (e.g., butt, crotch, or breasts);
* someone uses force against you, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you;
* someone threatens to hurt you or someone close to you; or
* you are unable to provide consent because you are incapacitated, passed out, unconscious, blacked out, or asleep. This could happen after you voluntarily used alcohol or drugs, or after you were given a drug without your knowledge or consent.

Please keep in mind that anyone – regardless of gender or sexual orientation – can experience unwanted sexual contact. Also, the person who does this could be a stranger or someone you know, such as a friend, family member, or person you were dating or hanging out with.

[PAGE BREAK]

When you answer the questions in this section, please count any experience of **unwanted sexual contact** (e.g., touching of your sexual body parts, oral sex, anal sex, sexual intercourse, and penetration of your [IF D3B=FEMALE, FILL: “vagina or anus”; IF D3=MALE, FILL: “anus”; IF D3B=TRANSGENDER OR MISSING, FILL “sexual body parts or anus”] with a finger or object) that you did not consent to and did not want to happen since the beginning of the current academic year, regardless of where it happened.

P1. **Since the beginning of the current academic year in [FILL: August/September] [YEAR]**, has anyone had unwanted sexual contact with you? Please do not count experiences that you already reported in Section 2.

* Yes
* No

P2. [PROGRAMMER: DISPLAY ON THE SAME PAGE AS P1] How many separate incidents of unwanted sexual contact have you experienced **since the beginning of the current academic year in [FILL: August/September] [YEAR]**?

* 0 incidents [IF P2 = 0 INCIDENTS, SKIP TO P5]
* 1 incident
* 2 incidents
* 3 incidents
* 4 incidents
* 5 or more incidents

The next questions ask about [IF P2=1, FILL: “this incident”; IF P2 = 2 OR MORE, FILL “these incidents”] of unwanted sexual contact that you experienced since the beginning of the current academic year in [FILL: August/September] [YEAR]. The questions ask when the incident(s) happened, if/how you know the person who did it, and whether you sought services after the incident(s). [IF P2 = 2 OR MORE, FILL: “The questions refer to the incidents as incident #1, incident #2, and so on.”] [IF P2=4 OR 5+, FILL: “You will be asked about 3 incidents.”]

ILF1. [IF P2 = 2 OR MORE, FILL: “Please think about incident #1.”] In what month did this incident of unwanted sexual contact occur? [PROGRAMMER: UPDATE LIST BASED ON DATE OF RESPONSE. DO NOT LIST MONTHS IN THE FUTURE]

* Prior to [FILL: August/September], [YEAR] [IF ILF1 = Prior to August/September AND P2=1, SKIP TO P3.]
* August [YEAR]
* September [YEAR]
* October [YEAR]
* November [YEAR]
* December [YEAR]
* January [YEAR]
* February [YEAR]
* March [YEAR]
* April [YEAR]
* May [YEAR]
* Unsure/Don’t know

[IF P2= 2 OR 3, AS THE RESPONDENT COMPLETES ILF1 FOR THE 2ND OR 3RD INCIDENT, THE INCIDENT(S) AND DATES ALREADY REPORTED WILL DISPLAY (E.G., “INCIDENT #1: December 2016, INCIDENT #2, January 2017]

ILF1f. [IF ILF1 IS “UNSURE/DON’T KNOW” OR MISSING] Your response to this question is very important. [IF P2 = 2 OR MORE, FILL: “Please think about incident #1.”] Did this incident happen…

* Prior to [FILL: August/September], [YEAR] [IF ILF1f = Prior to August/September AND P2=1, SKIP TO P3.]
* Between [FILL: August/September] [YEAR] and December 31, 2017
* Between January 1, 2018 and today

ILF1a. [ASK IF RESPONDENT SELECTS 2 INCIDENTS IN THE SAME MONTH IN ILF1] Just to confirm, you reported incident #1 in [FILL WITH MONTH, YEAR] and incident #2 in [FILL WITH MONTH YEAR]. Are these separate incidents?

* Yes, these are separate incidents
* No, this is the same incident [COMBINE THESE INTO 1 INCIDENT]

[LOOP THROUGH ILF2-ILF27 ONLY FOR INCIDENTS FOR WHICH ILF1 NE Prior to August/September.]

ILF2. During [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], which occurred in [FILL THE MONTH AND YEAR REPORTED IN #ILF1, e.g., “October, 2016.”], which of the following types of unwanted sexual contact happened? Please indicate whether each type of unwanted sexual contact happened during this incident.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Unsure |
| 1. **Forced touching of a sexual nature** (forced kissing, touching, grabbing, or fondling of your sexual body parts; rubbing up against you in a sexual way, even if it is over your clothes) | **○** | **○** | **○** |
| 1. **Oral sex** (someone’s mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else’s genitals) | **○** | **○** | **○** |
| 1. **Anal sex** (someone putting their penis in your anus) | **○** | **○** | **○** |
| 1. [RESPONSE WILL NOT DISPLAY IF D3B=MALE OR TRANSGENDER OR MISSING] **Sexual intercourse** someone putting their penis in your vagina) | **○** | **○** | **○** |
| 1. **Other sexual penetration** (someone putting their finger or an object like a bottle or a candle in your [IF D3B=FEMALE, FILL: “vagina or anus”; IF D3=MALE, FILL: “anus”; IF D3B=TRANSGENDER OR MISSING, FILL “sexual body parts or anus”]) | **○** | **○** | **○** |

[IF ANY ITEMS IN ILF2a-e ARE LEFT BLANK, FILL “Your responses are very important. Please indicate whether each type of unwanted sexual contact happened during this incident. If you prefer not to answer, you can move on to the next question.”]

ILF2a. [ASK IF ILF2a=YES AND NO OTHER YES RESPONSES TO ILF2B-E] During [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], which occurred in [FILL THE MONTH AND YEAR REPORTED IN #ILF1, e.g., “October, 2016.”], which of the following types of forced, unwanted sexual touching happened? Did it involve someone…

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Unsure |
| 1. Kissing you forcibly? | **○** | **○** | **○** |
| 1. Touching, grabbing or fondling your sexual body parts (e.g., butt, crotch, or breasts)? | **○** | **○** | **○** |
| 1. Rubbing up against you in a sexual way? | **○** | **○** | **○** |
| 1. Forcing you to touch their sexual body parts (e.g., butt, crotch, or breasts)? | **○** | **○** | **○** |
| 1. Other. [TEXT FIELD IS ONLY ACTIVE IF ILF2A=YES OR UNSURE] Please describe the forced sexual touching you experienced: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **○** | **○** | **○** |

ILF3. During [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”] which occurred in [FILL THE MONTH REPORTED IN ILF1, e.g., “October, 2016”], how did the person(s) have unwanted sexual contact with you? Please indicate whether each of the following happened.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Unsure |
| 1. [THIS ITEM ONLY DISPLAYED IF RESPONDENT ANSWERED YES TO ILF2a AND **DID NOT** ANSWER YES TO ILF2b, ILF2c, ILF2d, OR ILF2e]Touched or grabbed your sexual body parts (e.g., butt, crotch, or breasts) | **○** | **○** | **○** |
| 1. Threatened to hurt you or someone you care about | **○** | **○** | **○** |
| 1. Used physical force against you, such as holding you down with his or her body weight, pinning your arms, hitting or kicking you | **○** | **○** | **○** |
| 1. You were unable to provide consent or stop what was happening because you were incapacitated, passed out, unconscious, blacked out, or asleep | **○** | **○** | **○** |
| 1. Other. [TEXT FIELD IS ONLY ACTIVE IF ILF3E=YES OR UNSURE Please describe how the incident happened: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **○** | **○** | **○** |

[IF ANY ITEMS IN ILF3a-e ARE LEFT BLANK, FILL “Your responses to this question are very important. Please indicate whether each of the following happened during this incident. If you prefer not to answer, you can move on to the next question.”]

ILF4a. Where did [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”] occur? Please select only 1 location.

* On this school’s campus
* Off-campus but in the same city or town
* In a different city or town
* Unsure/Don’t know

ILF5. During [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], how many people had unwanted sexual contact with you?

* 1 person
* 2 or more people
* Unsure/Don’t know

ILF6. [IF ILF5 = 1] What was the gender or perceived gender of the person who had unwanted sexual contact with you?

* Male
* Female
* Transgender/Other
* Unsure/Don’t know

ILF7. [IF ILF5=2+ OR UNSURE OR BLANK] What were the genders or perceived genders of the people who had unwanted sexual contact with you? Please select all that apply.

* Male
* Female
* Transgender/Other
* Unsure/Don’t know

ILF8a. [IF ILF5=1] Was the person a student, professor, or other employee at this school?

* Yes
* No
* Unsure/Don’t know

ILF9a. [IF ILF5=2+ OR UNSURE OR BLANK] How many of the people were students, professors, or other employees at this school?

* All of them
* Some of them
* None of them
* Unsure/Don’t know

ILF10a. [IF ILF5=1] Who was the person who had unwanted sexual contact with you during [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”]? Please select all that apply.

* A stranger
* Someone you had seen or heard about but not talked to
* An acquaintance, friend of a friend, or someone whom you had just met
* A professor or teaching assistant
* A current or ex friend or roommate
* A current or ex dating partner or spouse
* Someone else (please specify relationship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Unsure/Don’t know [NO OTHER RESPONSE OPTION CAN BE SELECTED WITH “UNSURE”]

ILF11a. [IF ILF5=2+ OR UNSURE OR BLANK] Who were the people who had unwanted sexual contact with you during [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”]? Please select all that apply.

* A stranger
* Someone you had seen or heard about but not talked to
* An acquaintance, friend of a friend, or someone whom you had just met
* A professor or teaching assistant
* A current or ex friend or roommate
* A current or ex dating partner or spouse
* Someone else (please specify relationship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Unsure/Don’t know

ILF12. [IF ILF5=1] Had the person who had unwanted sexual contact with you been drinking alcohol or using drugs?

* Yes
* No
* Unsure/Don’t know

ILF13. [IF ILF5=2+ OR UNSURE OR BLANK] How many of the people who had unwanted sexual contact with you had been drinking alcohol or using drugs?

* All of them
* Some of them
* None of them
* Unsure/Don’t know

ILF14. In the hours prior to [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], had you consumed alcohol or drugs? Please keep in mind that you are **not** responsible for what happened, even if you had been drinking or using drugs or had been given a drug without your knowledge or consent. Remember that your answers will remain completely confidential.

* Yes
* No
* Unsure/Don’t know

The next questions ask about whether you have told anyone about [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1].

ILF15. Have you told any of your roommates, friends, or family members about [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”]?

* Yes
* No

ILF16. Please indicate whether each of the following groups or organizations have been notified about [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], whether it was by you or someone else.

|  |  |  |
| --- | --- | --- |
| Group or Organization | Yes | No |
| 1. Administrators, faculty, or other officials or staff at this school |  |  |
| 1. A crisis center or helpline, or a hospital or health care center at this school |  |  |
| 1. A crisis center or helpline, or a hospital or health care center **not** at this school |  |  |
| 1. Campus police or security at this school |  |  |
| 1. Local police not at this school, such as the county or city police department |  |  |

ILF17. [ASK IF YES IS SELECTED FOR ANY GROUP IN ILF16] When each of the following groups or organizations were notified about [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”], were they helpful or not?

[GRID DISPLAYS EACH ORGANIZATIONS FOR WHICH ILF16=YES]

|  |  |  |
| --- | --- | --- |
| Group or organization | Yes | No |
| 1. Administrators, faculty, or other officials or staff at this school |  |  |
| 1. A crisis center or helpline, or a hospital or health care center at this school |  |  |
| 1. A crisis center or helpline, or a hospital or health care center **not** at this school |  |  |
| 1. Campus police or security at this school |  |  |
| 1. Local police not at this school, such as the county or city police department |  |  |

[ASK ILF18a-j IF ILF16a NE YES.] There are many reasons why students might not notify certain groups or organizations about incidents like this.

ILF18. Which of the following are reasons why you did not contact administrators, faculty, or other officials or staff at this school?

|  |  |  |
| --- | --- | --- |
|  | Yes, this was a reason for not contacting group | No, this was not a reason for not contacting group |
| 1. You didn’t know how to contact them | **○** | **○** |
| 1. You were concerned they would not keep your situation confidential | **○** | **○** |
| 1. You were concerned you’d be treated poorly or that no action would be taken | **○** | **○** |
| 1. You did not think the incident was serious enough to report | **○** | **○** |
| 1. You did not want any action taken | **○** | **○** |
| 1. You did not need any assistance | **○** | **○** |
| 1. You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason | **○** | **○** |
| 1. You were worried that either the person who did this to you or other people might find out and do something to get back at you | **○** | **○** |
| 1. You were concerned about social repercussions (e.g., being excluded from a group or club) | **○** | **○** |
| 1. You didn’t want the person who did this to you to get in trouble | **○** | **○** |

[ASK ILF19a-j IF ILF16d=NO.]

ILF19. Which of the following are reasons why you did not contact campus police or security at this school?

|  |  |  |
| --- | --- | --- |
|  | Yes, this was a reason for not contacting group | No, this was not a reason for not contacting group |
| 1. You didn’t know how to contact them | **○** | **○** |
| 1. You were concerned they would not keep your situation confidential | **○** | **○** |
| 1. You were concerned you’d be treated poorly or that no action would be taken | **○** | **○** |
| 1. You did not think the incident was serious enough to report | **○** | **○** |
| 1. You did not want any action taken | **○** | **○** |
| 1. You did not need any assistance | **○** | **○** |
| 1. You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason | **○** | **○** |
| 1. You were worried that either the person who did this to you or other people might find out and do something to get back at you | **○** | **○** |
| 1. You were concerned about social repercussions (e.g., being excluded from a group or club) | **○** | **○** |
| 1. You didn’t want the person who did this to you to get in trouble | **○** | **○** |

[ASK ILF20a-j IF ILF16e=NO.]

ILF20. Which of the following are reasons why you did not contact local police not at this school, such as the county or city police department?

|  |  |  |
| --- | --- | --- |
|  | Yes, this was a reason for not contacting group | No, this was not a reason for not contacting group |
| 1. You didn’t know how to contact them | **○** | **○** |
| 1. You were concerned they would not keep your situation confidential | **○** | **○** |
| 1. You were concerned you’d be treated poorly or that no action would be taken | **○** | **○** |
| 1. You did not think the incident was serious enough to report | **○** | **○** |
| 1. You did not want any action taken | **○** | **○** |
| 1. You did not need any assistance | **○** | **○** |
| 1. You felt that other people might think that what happened was at least partly your fault or that you might get in trouble for some reason | **○** | **○** |
| 1. You were worried that either the person who did this to you or other people might find out and do something to get back at you | **○** | **○** |
| 1. You were concerned about social repercussions (e.g., being excluded from a group or club) | **○** | **○** |
| 1. You didn’t want the person who did this to you to get in trouble | **○** | **○** |

ILF21. How upsetting was [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”] for you?

* Very upsetting
* Upsetting
* Not very upsetting
* Not at all upsetting

ILF22. Did [IF P2=1, FILL “the incident”; IF P2=2 OR MORE, FILL “incident #1”] lead you to have problems with your…

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. schoolwork or your grades? | ○ | ○ |
| 1. friends, roommates, or peers, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before? | ○ | ○ |
| 1. family members, such as getting into more arguments or fights than you did before, not feeling you could trust them as much, or not feeling as close to them as you did before? | ○ | ○ |
| 1. job or with your boss or coworkers? | ○ | ○ |
| 1. participation in your extracurricular activities (e.g, teams, clubs) | ○ | ○ |

ILF23. As a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”], did you move or change where you live?

* Yes
* No

ILF24. [IF ILF23 = No] Did you **want** to move or change where you live as a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]?

* Yes
* No

ILF25. As a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”], did you drop any classes or change your class schedule?

* Yes
* No

ILF26. [IF ILF25 = No] Did you **want** to drop any classes or change your class schedule as a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]?

* Yes
* No

ILF27. Did you think about taking some time off from school, transferring to another school, or dropping out of school as a result of [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]?

* Yes
* No

ILF28. Thank you for answering these questions about [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”]. Before moving on to the next question, could you describe, in your own words, what happened during [IF P2=1, FILL “the incident”; IFP2=2 OR MORE, FILL “incident #1”] in the space below? Please do not include any names or other personally identifying information in your description.

|  |
| --- |
| [TEXT FIELD] |

[IF #P2 = 2 OR MORE, REPEAT ILF2-ILF28 FOR UP TO 3 INCIDENTS, REPLACING “INCIDENT #1” WITH “INCIDENT #2” OR “INCIDENT #3.” DO NOT ASK ILF2-ILF28 FOR INCIDENTS FOR WHICH ILF1 NE Prior to August/September. FOR RESPONDENTS WHO RECEIVE THIS LOOP FOR 2 OR 3 INCIDENTS, A DISPLAY TOOL WILL BE USED TO HELP THEM KEEP TRACK OF THE INCIDENT. THE TOOL WILL LIST THE INCIDENTS BY NUMBER AND THE MONTH/YEAR OF EACH AND WILL APPEAR AS A HEADER THROUGHOUT ILF1-ILF28, WITH THE CURRENT INCIDENT BOLDED. FOR EXAMPLE, DURING THE SECOND LOOP, THE DISPLAY WILL LOOK LIKE THIS:

INCIDENT #1: AUGUST, 2016 (QUESTIONS COMPLETED)

**INCIDENT #2: OCTOBER, 2016**

INCIDENT #3: JANUARY, 2017

P5. [ASK OF ALL STUDENTS] Thinking about the time **before you** [IF D2=GRADUATE OR PROFESSIONAL STUDENT, FILL “enrolled at [SCHOOL NAME] as a graduate or professional student”; ELSE FILL “entered college”], did anyone have any of the following types of unwanted sexual contact with you (i.e., sexual contact that you did not consent to and that you did not want to happen)?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. **Forced touching of a sexual nature** (forced kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes) | ○ | ○ |
| 1. **Oral sex** (someone’s mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else’s genitals) | ○ | ○ |
| 1. **Anal sex** (someone putting their penis in your anus) | ○ | ○ |
| 1. [RESPONSE WILL NOT DISPLAY IF D3B=MALE OR TRANSGENDER OR MISSING] **Sexual intercourse** (someone putting their penis in your vagina) | ○ | ○ |
| 1. **Other sexual penetration** (someone putting their finger or an object like a bottle or a candle in your [IF D3B=FEMALE, FILL: “vagina or anus”; IF D3=MALE, FILL: “anus”; IF D3B=TRANSGENDER OR MISSING, FILL “sexual body parts or anus”] | ○ | ○ |

P6. [ASK OF ALL STUDENTS] At any point **since you** [IF D2=GRADUATE OR PROFESSIONAL STUDENT, FILL “enrolled in [SHORT NAME] as a graduate or professional student”; ELSE FILL “**entered college**], has anyone had any of the following types of unwanted sexual contact with you (i.e., sexual contact that you did not consent to and that you did not want to happen)?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. **Forced touching of a sexual nature** (forced kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes) | ○ | ○ |
| 1. **Oral sex** (someone’s mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else’s genitals) | ○ | ○ |
| 1. **Anal sex** (someone putting their penis in your anus) | ○ | ○ |
| 1. [RESPONSE WILL NOT DISPLAY IF D3B=MALE OR TRANSGENDER OR MISSING] **Sexual intercourse** (someone putting their penis in your vagina) | ○ | ○ |
| 1. **Other sexual penetration** (someone putting their finger or an object like a bottle or a candle in your [IF D3B=FEMALE, FILL: “vagina or anus”; IF D3=MALE, FILL: “anus”; IF D3B=TRANSGENDER OR MISSING, FILL “sexual body parts or anus”] | ○ | ○ |

P6a1. [ASK IF D2B=YES AND P6A=YES AND D2=UNDERGRADUATE, OTHER, OR MISSING] You said that you experienced forced touching of a sexual nature since entering college. Did this happen since you entered [SHORT NAME]?

* Yes
* No

P6b1. [ASK IF D2B=YES AND P6B=YES AND D2=UNDERGRADUATE, OTHER, OR MISSING] You said that you experienced unwanted oral sex since entering college. Did this happen since you entered [SHORT NAME]?

* Yes
* No

P6c1. [ASK IF D2B=YES AND P6C=YES AND D2=UNDERGRADUATE, OTHER, OR MISSING] You said that you experienced unwanted anal sex since entering college. Did this happen since you entered [SHORT NAME]?

* Yes
* No

P6d1. [ASK IF D2B=YES AND P6d=YES AND D2=UNDERGRADUATE, OTHER, OR MISSING] You said that you experienced unwanted sexual intercourse since entering college. Did this happen since you entered [SHORT NAME]?

* Yes
* No

P6e1. [ASK IF D2B=YES AND P6E=YES AND D2=UNDERGRADUATE, OTHER, OR MISSING] You said that you experienced unwanted sexual penetration since entering college. Did this happen since you entered [SHORT NAME]?

* Yes
* No

***You have completed 3 out of 7 sections of the survey.***

# Section 4

This section asks about times when an intimate partner may have done things to you physically or verbally. Remember that you may skip any question or stop the survey at any time if it makes you uncomfortable.

These questions asks about things that **an intimate partner** may have done to you. An intimate partner might be a boyfriend, girlfriend, spouse, or anyone you were in an intimate relationship with or hooked up with, including exes and current partners. As you answer the questions, please do not include times you knew they were joking around.

IPV1. **Since the beginning of the current academic year in [FILL: August/September] [YEAR]**, has an intimate partner…

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. threatened to hurt you and you thought you might really get hurt? | *○* | *○* |
| 1. pushed, grabbed, or shook you? | *○* | *○* |
| 1. hit you, kicked you, slapped you, or beat you up? | *○* | *○* |
| 1. insulted, intentionally humiliated, or made fun of you in front of others? | *○* | *○* |
| 1. attempted to control you (e.g., tried to keep you from seeing or talking to your family or friends, kept track of you by demanding to   know where you were and what you were doing?) | *○* | *○* |

***You have completed 4 out of 7 sections of the survey.***

# Section 5

The next questions ask about instances where someone behaved in a way that caused you emotional distress or made you afraid for your personal safety. When answering, please think about anyone who may have done these things, including current or former dating partners, or other people you may know, or strangers. However, please do not include sales people, bill collectors, or solicitors.

S1. **Since the beginning of the current academic year in [FILL: August/September] [YEAR]**, has someone caused you emotional distress or made you afraid for your personal safety by…

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. following you around, watching you, showing up, riding by, or waiting for you at your home, work, school, or any other place when you didn’t want them to? | *○* | *○* |
| 1. sneaking into your home, car, or any place else and doing unwanted things to let you know they had been there? | *○* | *○* |
| 1. giving or leaving you unwanted items, cards, letters, presents, flowers, or any other unwanted items? | *○* | *○* |
| 1. harassing or repeatedly asking your friends or family for information about you or your whereabouts? | *○* | *○* |
| [PAGE BREAK]  For the next items, think about unwanted contacts or behaviors using various technologies, such as your phone, the Internet, or social media apps. Do not include bill collectors, solicitors, or other sales people. **Since the beginning of the current academic year in [FILL: August/September] [YEAR]**, has someone caused you emotional distress or made you afraid for your personal safety by… | | |
| 1. making unwanted phone calls to you, leaving voice messages, sending text messages, or using the phone excessively to contact you? | *○* | *○* |
| 1. spying on you, tracking your whereabouts, or monitoring your activities using technologies, such as a listening device, camera, GPS, computer or cell phone monitoring software, or social media apps like Instagram, Twitter, Facebook, Snapchat, or Tinder? | *○* | *○* |
| 1. posting or threatening to post inappropriate, unwanted, or personal information about you on the Internet? This might include private photographs, videos, or spreading rumors. | *○* | *○* |
| 1. sending unwanted e-mails or messages using the Internet, for example, using social media apps or websites like Instagram, Twitter, Facebook, Snapchat, or Tinder? | *○* | *○* |

S1a. [ASK IF ANY YES RESPONSES TO S1] Did the same person do any of these things to you more than once since the beginning of the current academic year in [FILL: August/September] [YEAR]?

* Yes
* No

***You have completed 5 out of 7 sections of the survey.***

Section 6

The next questions ask your opinion about this school’s efforts related to sexual harassment and sexual assault.

SAC1. Please indicate how much you agree or disagree with each of the following statements. Please answer as best as you can when thinking about your school.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1. Sexual harassment is not tolerated at this school | **○** | **○** | **○** | **○** |
| 1. This school takes training in sexual assault prevention seriously | **○** | **○** | **○** | **○** |
| 1. This school is doing a good job of educating students about sexual assault (e.g., what consent means, how to define sexual assault, how to look out for one another) | **○** | **○** | **○** | **○** |
| 1. This school is doing a good job of trying to prevent sexual assault from happening | **○** | **○** | **○** | **○** |
| 1. This school is doing a good job of providing needed services to victims of sexual assault | **○** | **○** | **○** | **○** |
| 1. This school is doing a good job of investigating incidents of sexual assault | **○** | **○** | **○** | **○** |
| 1. This school is doing a good job of holding people accountable for committing sexual assault | **○** | **○** | **○** | **○** |

SAC3. Please indicate how much you agree or disagree with each of the following statements, answering as best as you can when thinking about your school.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1. I am aware of and understand this school’s procedures for dealing with reported incidents of sexual assault | **○** | **○** | **○** | **○** |
| 1. I know what services are available for people who experience sexual assault | **○** | **○** | **○** | **○** |
| 1. If a friend of mine were sexually assaulted, I know what to do to get them help | **○** | **○** | **○** | **○** |
| 1. At this school, students who are accused of perpetrating a sexual assault are treated fairly | **○** | **○** | **○** | **○** |
| 1. At this school, when it is determined that sexual assault has happened, the perpetrator gets punished appropriately | **○** | **○** | **○** | **○** |

SAC4. If I were sexually assaulted I believe this school would…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1. Take my case seriously | **○** | **○** | **○** | **○** |
| 1. Protect my privacy | **○** | **○** | **○** | **○** |
| 1. Treat me with dignity and respect | **○** | **○** | **○** | **○** |
| 1. Enable me to continue my education without having to interact with the person who assaulted me | **○** | **○** | **○** | **○** |

SAC6. Please indicate how likely or unlikely you are to do each of the following things. Please think about the situation and answer as best as you can.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Very likely | Likely | Not likely | Not at all likely |
| 1. If your friends are sending sexual pictures, web pages, or messages to someone who didn’t ask for them, how likely are you to say something to try to get them to stop? | **○** | **○** | **○** | **○** |
| 1. If people you don’t know very well are making unwanted sexual comments, jokes, or gestures, how likely are you to say something to try to get them to stop? | **○** | **○** | **○** | **○** |
| 1. If you see one of your friends leading someone who is obviously drunk away to have sex with them, how likely are you to say or do something to get them to stop? | **○** | **○** | **○** | **○** |
| 1. If you suspect that one of your friends might be in an abusive relationship, how likely are you to ask them if they are being mistreated? | **○** | **○** | **○** | **○** |
| 1. If someone tells you that they had sex with someone who was passed out, how likely are you to report the incident to a campus administrator or police? | **○** | **○** | **○** | **○** |
| 1. If you see someone you don’t know who looks uncomfortable and is being touched, grabbed, or pinched in a sexual way, how likely are you to speak up or help in some other way? | **○** | **○** | **○** | **○** |
| 1. When you go out with your friends, how likely are you to come up with a plan for checking in with one another throughout the evening? | **○** | **○** | **○** | **○** |

SAC7. Please indicate how much you agree or disagree with each of the following statements. As you consider these statements, please think about the overall population of students at this school and try to answer as best as you can.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1. At this school, it is common for students to spread sexual comments, photos, or videos that people don’t want shared, either in person or by text, e-mail, or social media | **○** | **○** | **○** | **○** |
| 1. At this school, it is common for students to call people who are gay or lesbian a negative name | **○** | **○** | **○** | **○** |
| 1. A lot of sexual assault happens among students at this school when students are unable to provide consent because they are incapacitated, passed out, unconscious, blacked out, or asleep | **○** | **○** | **○** | **○** |
| 1. At this school, it is common for students to make jokes about sexual assault or rape | **○** | **○** | **○** | **○** |

SAC8. Please indicate how much you agree or disagree with each of the following statements.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Agree | Agree | Disagree | Strongly Disagree |
| 1. At this school, when students make sexual comments, jokes, or gestures, other students stand up to them | **○** | **○** | **○** | **○** |
| 1. Many students at this school initiate or lead campus efforts to raise awareness about sexual assault | **○** | **○** | **○** | **○** |
| 1. Most students at this school are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are | **○** | **○** | **○** | **○** |
| 1. At this school, if students see someone trying to have unwanted sexual contact with someone, they will try to stop them | **○** | **○** | **○** | **○** |

SAC2. Have you ever attended an assembly, workshop, or received any other type of training or classes offered by this school that covered…

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. The legal definition of sexual assault? | **○** | **○** |
| 1. What the definition of “consent” is and how to obtain it from a sexual partner? | **○** | **○** |
| 1. This school’s policy on sexual assault? | **○** | **○** |
| 1. How to report sexual assault? | **○** | **○** |
| 1. What services are available for survivors of sexual assault? | **○** | **○** |
| 1. How to intervene as a bystander to protect other students from sexual assault? | **○** | **○** |
| 1. Other strategies for preventing sexual assault? | **○** | **○** |

SAC10. Have you ever participated in the following training programs offered by this school?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 1. [SCHOOL-SPECIFIC FILL]? | **○** | **○** |
| 1. [SCHOOL-SPECIFIC FILL]? | **○** | **○** |
| 1. [SCHOOL-SPECIFIC FILL]? | **○** | **○** |

SAC10a1. [ASK IF SAC10a=YES]. How helpful was the [FILL WITH SAC10A] training?

* Very helpful
* Helpful
* Not very helpful
* Not at all helpful

SAC10a2. [ASK IF SAC10b=YES]. How helpful was the [FILL WITH SAC10B] training?

* Very helpful
* Helpful
* Not very helpful
* Not at all helpful

SAC10a3. [ASK IF SAC10c=YES.]. How helpful was the [FILL WITH SAC10C] training?

* Very helpful
* Helpful
* Not very helpful
* Not at all helpful

***You have completed 6 out of 7 sections of the survey.***

# Section 7

D4. When did you first enroll as a student at [FILL WITH SHORT SCHOOL NAME]?

|  |  |  |  |
| --- | --- | --- | --- |
| Year | Select an answer… | ˅ | [DROP DOWN LIST: 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2009, 2008, AND 2007 OR EARLIER] |
| Month | Select an answer… | ˅ | [DROP DOWN LIST: JANUARY, FEBRUARY, MARCH, APRIL, MAY, JUNE, JULY, AUGUST, SEPTEMBER, OCTOBER, NOVEMBER, DECEMBER. IF 2018 IS SELECTED, JUNE-DECEMBER DO NOT DISPLAY.] |

D5. Are you an international student?

* Yes
* No

D7. What is your ethnicity (as you define it)?

* Hispanic or Latino/Latina
* Not Hispanic or Latino/Latina

D8. What is your race (as you define it)? Select one or more.

* American Indian or Alaskan Native
* Asian
* Black or African American
* Native Hawaiian or Other Pacific Islander
* White

D9a. Which of the following best represents how you think of yourself?

* Gay or lesbian
* Straight, that is, not gay or lesbian
* Bisexual
* Something else (please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

D11. Do you have a disability registered with [University]’s Disability Services or Office on Disabilities?

* Yes
* No

**APPENDIX B**

**RTI Generated Tables**

**Table 1. Number of Respondents and Response Rates**

|  |  |  |
| --- | --- | --- |
| **Population** | **2018**  **# of respondents (response rate)** | **2016**  **# of respondents (response rate)** |
| Undergraduate Women | 1,698 (47.5%) | 1,158 (50.2%) |
| Undergraduate Men | 1,078 (30.5%) | 983 (41.4%) |
| Graduate/Professional Women | 2,221 (41.8%) | 1,479 (51.3%) |
| Graduate/Professional Men | 1,785 (36.7%) | 1,295 (46.4%) |

This table presents the survey response rates for four specific groups: undergraduate males, undergraduate females, male graduate students, and female graduate students. In this table, sex is based on the classification provided in the sampling frame (student roster) rather than self-report. Female students, particularly undergraduates, responded to the survey at higher rates than male students.

**Characteristics of Respondents by Student Type**

Tables 2a and 2b present the characteristics of the undergraduate and graduate survey respondents, by sex. The data are unweighted. Some response categories were collapsed to mask small sample counts and avoid the possibility of disclosure.

**Table 2a. Distribution of Respondents, Undergraduate Students**

|  |  | **Undergraduate Female** | | | **Undergraduate Male** | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Distribution of respondents** | | | **Distribution of respondents** | | |
|  |  | **Number** | **Percent** | | **Number** | **Percent** | |
| All persons | | 1,698 | 100.0 | % | 1,078 | 100.0 | % |
| Year of study | |  |  |  |  |  |  |
|  | 1st year undergrad | 471 | 27.7 | % | 301 | 27.9 | % |
|  | 2nd year undergrad | 486 | 28.6 |  | 272 | 25.2 |  |
|  | 3rd year undergrad | 396 | 23.3 |  | 286 | 26.5 |  |
|  | 4th year undergrad | 338 | 19.9 |  | 212 | 19.7 |  |
|  | Other | <10 | 0.4 |  | <10 | 0.6 |  |
| Length of enrollment | |  |  |  |  |  |  |
|  | Less than 24 months | 892 | 52.5 | % | 554 | 51.4 | % |
|  | 24 months or more | 718 | 42.3 |  | 488 | 45.3 |  |
| Age | |  |  |  |  |  |  |
|  | 18 | 229 | 13.5 | % | 113 | 10.5 | % |
|  | 19 | 465 | 27.4 |  | 275 | 25.5 |  |
|  | 20 | 429 | 25.3 |  | 272 | 25.2 |  |
|  | 21 | 368 | 21.7 |  | 264 | 24.5 |  |
|  | 22 | 188 | 11.1 |  | 126 | 11.7 |  |
|  | 23+ | 19 | 1.1 |  | 28 | 2.6 |  |
| In which school are you enrolled | |  |  |  |  |  |  |
|  | Pratt School of Engineering | 211 | 12.4 | % | 278 | 25.8 | % |
|  | Trinity College of Arts and Sciences | 1,480 | 87.2 |  | 793 | 73.6 |  |
| Race/ethnicity | |  |  |  |  |  |  |
|  | White | 804 | 47.3 | % | 536 | 49.7 | % |
|  | Black or African American | 125 | 7.4 |  | 68 | 6.3 |  |
|  | Hispanic | 197 | 11.6 |  | 92 | 8.5 |  |
|  | Asian | 369 | 21.7 |  | 286 | 26.5 |  |
|  | Other/a | 107 | 6.3 |  | 55 | 5.1 |  |
| International student | |  |  |  |  |  |  |
|  | Yes | 143 | 8.4 | % | 103 | 9.6 | % |
|  | No | 1,465 | 86.3 |  | 939 | 87.1 |  |
| Sexual orientation | |  |  |  |  |  |  |
|  | Straight | 1,391 | 81.9 | % | 902 | 83.7 | % |
|  | Bisexual | 149 | 8.8 |  | 49 | 4.5 |  |
|  | Gay or lesbian | 31 | 1.8 |  | 79 | 7.3 |  |
|  | Other/b | 35 | 2.1 |  | <10 | 0.7 |  |
| Gender Identity | |  |  |  |  |  |  |
|  | Cisgender | 1,687 | 99.4 | % | 1,071 | 99.4 | % |
|  | Transgender | 11 | 0.6 |  | <10 | 0.6 |  |
| Disability Status | |  |  |  |  |  |  |
|  | Yes | 103 | 6.1 | % | 52 | 4.8 | % |
|  | No | 1,504 | 88.6 |  | 990 | 91.8 |  |

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

Note the "In which school are you enrolled” categorization comes from administrative records.

/a Includes American Indian, Alaskan Native, Native Hawaiian or Other Pacific Islander, or two or more races.

/b Respondent that provided a response that can’t be categorize as straight, bisexual, or gay/lesbian are group under the other category

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%

< 10 indicates that between 0 and 10 students in the school are in this category. The exact number is suppressed to protect the identity of the students.

**Table 2b. Distribution of Respondents, Graduate Students**

|  |  | **Graduate Female** | | | **Graduate Male** | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Distribution of respondents** | | | **Distribution of respondents** | | |
|  |  | **Number** | **Percent** | | **Number** | **Percent** | |
| All persons | | 2,221 | 100.0 | % | 1,785 | 100.0 | % |
| Student Type | |  |  |  |  |  |  |
|  | Graduate Student | 1,117 | 50.3 | % | 969 | 54.3 | % |
|  | Professional Student | 1,104 | 49.7 |  | 816 | 45.7 |  |
| Length of enrollment | |  |  |  |  |  |  |
|  | Less than 24 months | 1,557 | 70.1 | % | 1,202 | 67.3 | % |
|  | 24 months or more | 596 | 26.8 |  | 529 | 29.6 |  |
| Age | |  |  |  |  |  |  |
|  | <22 | 174 | 7.8 | % | 103 | 5.8 | % |
|  | 23 | 256 | 11.5 |  | 165 | 9.2 |  |
|  | 24 | 288 | 13.0 |  | 196 | 11.0 |  |
|  | 25 | 227 | 10.2 |  | 183 | 10.3 |  |
|  | 26 | 206 | 9.3 |  | 155 | 8.7 |  |
|  | 27 | 194 | 8.7 |  | 159 | 8.9 |  |
|  | 28 | 165 | 7.4 |  | 143 | 8.0 |  |
|  | 29 | 145 | 6.5 |  | 106 | 5.9 |  |
|  | 30+ | 566 | 25.5 |  | 575 | 32.2 |  |
| In which school are you enrolled/a | |  |  |  |  |  |  |
|  | Divinity School | 102 | 4.6 | % | 104 | 5.8 | % |
|  | Fuqua School of Business | 235 | 10.6 |  | 361 | 20.2 |  |
|  | Graduate School | 10 | 0.5 |  | <10 | 0.3 |  |
|  | Nicholas School of the Environment | 150 | 6.8 |  | 68 | 3.8 |  |
|  | Pratt School of Engineering | 150 | 6.8 |  | 282 | 15.8 |  |
|  | Sanford School of Public policy | 92 | 4.1 |  | 49 | 2.7 |  |
|  | School of Law | 135 | 6.1 |  | 162 | 9.1 |  |
|  | School of Medicine | 147 | 6.6 |  | 94 | 5.3 |  |
|  | School of Nursing | 403 | 18.1 |  | 60 | 3.4 |  |
|  | Allied Health | 156 | 7.0 |  | 64 | 3.6 |  |
|  | Other Graduate School | 597 | 26.9 |  | 508 | 28.5 |  |
| Race/ethnicity | |  |  |  |  |  |  |
|  | White | 1,286 | 57.9 | % | 955 | 53.5 | % |
|  | Black or African American | 117 | 5.3 |  | 62 | 3.5 |  |
|  | Hispanic | 155 | 7.0 |  | 139 | 7.8 |  |
|  | Asian | 505 | 22.7 |  | 524 | 29.4 |  |
|  | Other/b | 76 | 3.4 |  | 35 | 2.0 |  |
| International student | |  |  |  |  |  |  |
|  | Yes | 463 | 20.8 | % | 585 | 32.8 | % |
|  | No | 1,691 | 76.1 |  | 1,147 | 64.3 |  |
| Sexual orientation | |  |  |  |  |  |  |
|  | Straight | 1,898 | 85.5 | % | 1,562 | 87.5 | % |
|  | Bisexual | 162 | 7.3 |  | 48 | 2.7 |  |
|  | Gay or lesbian | 58 | 2.6 |  | 93 | 5.2 |  |
|  | Other/c | 34 | 1.5 |  | 22 | 1.2 |  |
| Gender Identity | |  |  |  |  |  |  |
|  | Cisgender | 2,204 | 99.2 | % | 1,772 | 99.3 | % |
|  | Transgender | 17 | 0.8 |  | 13 | 0.7 |  |
| Disability Status | |  |  |  |  |  |  |
|  | Yes | 54 | 2.4 | % | 34 | 1.9 | % |
|  | No | 2,099 | 94.5 |  | 1,700 | 95.2 |  |

Note: Percentages may not sum to 100% due to nonresponse in the survey item.

Note the "Student Type" and "In which school are you enrolled" categorization comes from administrative records.

/a Based on graduate students major as provided by administrative records.

Divinity School consists of the major “DIVINITY”;

Fuqua School of Business consists of the major “FUQUA”;

Graduate School consists of the major “GRAD”;

Nicholas School of the Environment consists of the major “NSOE”;

Pratt School of Engineering consists of the major "BIOMEDICAL", "CIV & ENV", "ELEC & CMP", "EGR MGMT", and "MECHANICAL".

Sanford School of Public policy consists of the major "PPS";

School of Law consists of the major "LAW";

School of Medicine consists of the major "MEDICINE" and "MD DEPT";

School of Nursing consists of the major "NURSING";

Allied Health consists of the major "AHCG" and "PHYS THERA";

All other non-missing graduate students major are included in the Other Graduate School category.

/b Includes American Indian, Alaskan Native, Native Hawaiian or Other Pacific Islander, or two or more races.

/c Respondent that provided a response that can’t be categorize as straight, bisexual, or gay/lesbian are group under the other category

! Estimate is considered not reliable. Estimate is either based on less than ten persons or a relative standard error greater than 30%

< 10 indicates that between 0 and 10 students in the school are in this category. The exact number is suppressed to protect the identity of the students.

**Estimated Victimization Prevalence Rates by Student Type**

Table 3 presents a variety of victimization prevalence rates for students in four groups: undergraduate males, undergraduate females, male graduate students, and female graduate students. The weighted number of students and the percentage of students who have experienced the type of victimization during the specified reference period are shown. The first set of estimates pertains to the 2017-2018 academic year. Brief descriptions of each type of victimization are provided below.

* **Sexual harassment** includes any of the following behaviors (which could have happened in person or by phone, text message, e-mail, or social media): someone making sexual advances, gestures, comments, or jokes that were unwelcome to the student; someone flashing or exposing themselves to the student without their consent; someone showing or sending the student sexual pictures, photos, or videos that he/she did not want to see; someone showing or sending sexual photos/videos of the student or spreading sexual rumors about the student that he/she did not want shared; or someone watching or taking photos/videos of the student when he/she was nude or having sex, without their consent. For additional details about the specific types of sexual harassment that were endorsed, the location of sexual harassment experiences, and the extent to which the incidents interfered with the student’s academic environment, see Table 9a.
* **Coerced sexual** contact includes situations where someone had sexual contact (touching of a sexual nature, oral sex, anal sex, sexual intercourse, or other sexual penetration) with the student by threatening to tell lies, end their relationship, or spread rumors about him/her; making promises the student knew or discovered were untrue; or continually verbally pressuring the student after he/she said he/she did not want to.
* **Intimate partner violence (physical)** includes physical violence and threats by an intimate partner (boyfriend, girlfriend, spouse, or anyone the student was in an intimate relationship with or hooked up with, including exes and current partners). Specifically, it includes threats to hurt the student where they thought they might really get hurt; pushing, grabbing, or shaking; and hitting, kicking, slapping, or beating up the student.
* **Emotional abuse/coercive control by an intimate partner** includes the following behaviors: an intimate partner insulting, humiliating, or making fun of the student in front of others or attempting to control the student.
* **Sexual assault** includes any unwanted, nonconsensual sexual contact (“sexual contact that you did not consent to and that you did not want to happen”). It does not include sexual harassment or coerced sexual contact.
* **Sexual battery** is defined as any unwanted, nonconsensual sexual contact that involved forced touching of a sexual nature, not involving penetration. This could include forced kissing, touching, grabbing, or fondling of sexual body parts. For additional details about the specific types of sexual battery, see Table 9b.
* **Rape** is defined as any unwanted, nonconsensual sexual contact that involved a penetrative act, including oral sex, anal sex, sexual intercourse, or sexual penetration with a finger or object. Sexual battery and rape are mutually exclusive categories (e.g., a victim or a sexual victimization incident would be counted as one or the other, but not both).
* **Stalking** includes a number of experiences that caused the student emotional distress or made them afraid for their personal safety. Students were classified if they experienced one of the following AND indicated that the same person did any of them more than once:
  + following you around, watching you, showing up, riding by, or waiting for you at home, work, school, or any other place when you didn’t want them to; sneaking into your home, car, or any place else and doing unwanted things to let you know they had been there; giving or leaving you unwanted items, cards, letters, presents, flowers, or any other unwanted items; harassing or repeatedly asking your friends or family for information about you or your whereabouts;
  + (contacts or behaviors using various technologies, such as your phone, the Internet, or social media apps): making unwanted phone calls to you, leaving voice messages, sending text messages, or using the phone excessively to contact you; spying on you, tracking your whereabouts, or monitoring your activities using technologies, such as a listening device, camera, GPS, computer or cell phone monitoring software, or social media apps like Instagram, Twitter, Facebook, Snapchat, or Tinder; posting or threatening to post inappropriate, unwanted, or personal information about you on the Internet? This might include private photographs, videos, or spreading rumors; sending unwanted e-mails or messages using the Internet, for example, using social media apps or websites like Instagram, Twitter, Facebook, Snapchat, or Tinder

In addition to showing the prevalence of sexual assault, the table shows the proportion of students who experienced 1, 2, 3, 4, or 5 or more incidents of sexual assault. A dichotomous version of this estimate is also shown.

A number of prevalence estimates are shown for other reference periods in Table 3, including: since entering any college (assessed for undergraduate students only), since enrolling at Duke, prior to enrolling in Duke, and in the respondent’s lifetime. As noted in the table, the prevalence rates for since starting at Duke and prior to starting at Duke may sum to a rate larger than the lifetime prevalence rate. This is because some students reported experiencing a victimization since starting at Duke *and* a victimization prior to starting at Duke. Also, the lifetime sexual assault victimization estimate does not equal the sum of the lifetime rape estimate and the lifetime sexual battery estimates because not all items that could be used to identify lifetime sexual assault victimization captured enough information to determine whether it involved rape or sexual battery.

Key findings include the following:

* Of the four populations, undergraduate women, by far, have the highest victimization rates, especially for sexual harassment and sexual assault. Over half of undergraduate women (55.6%) experienced sexual harassment during the 2017-2018 year and 22.4% experienced sexual assault.
* The prevalence of sexual battery was much higher than the prevalence of rape
* Although female graduate students had low rates of sexual assault during the current academic year and since enrolling at Duke, a substantial proportion (39.8%) had experienced it prior to enrolling at Duke. However, lifetime rates were highest for undergraduate women, largely due to their high rate of victimization since enrolling at Duke.

**Table 3. Number and Percentage of Victims by Victimization Type and Student Group**

|  |  |  | **Undergraduate Female** | | | **Undergraduate Male** | | | **Graduate Female** | | | **Graduate Male** | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **Number** | **Percent** | | **Number** | **Percent** | | **Number** | **Percent** | | **Number** | **Percent** | |
| Total student population | | | 3,576 | 100.0 | % | 3,539 | 100.0 | % | 5,308 | 100.0 | % | 4,858 | 100.0 | % |
| Academic year 2017-18 | | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Sexual harassment | | 1,989 | 55.6 | % | 845 | 23.9 | % | 1,212 | 22.8 | % | 378 | 7.8 | % |
|  | Coerced sexual contact | | 342 | 9.6 |  | 127 | 3.6 |  | 224 | 4.2 |  | 96 | 2.0 |  |
|  | Intimate partner violence (physical) | | 145 | 4.0 |  | 107 | 3.0 |  | 167 | 3.1 |  | 105 | 2.2 |  |
|  | Emotional abuse/coercive control by intimate partner | | 318 | 8.9 |  | 242 | 6.8 |  | 295 | 5.6 |  | 210 | 4.3 |  |
|  | Any intimate partner violence or emotional abuse/coercive control | | 372 | 10.4 |  | 289 | 8.2 |  | 367 | 6.9 |  | 255 | 5.2 |  |
|  | Sexual assaulta | | 802 | 22.4 |  | 196 | 5.5 |  | 271 | 5.1 |  | 71 | 1.5 |  |
|  |  | Rape | 210 | 5.9 |  | 32 | 0.9 | ! | 77 | 1.5 |  | 12 | 0.3 | ! |
|  |  | Sexual battery | 562 | 15.7 |  | 133 | 3.8 |  | 172 | 3.2 |  | 44 | 0.9 |  |
|  | Stalking | | 306 | 8.5 |  | 133 | 3.7 |  | 339 | 6.4 |  | 144 | 3.0 |  |
|  | No. reported sexual assault victimizations | |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 1 | 410 | 11.5 | % | 124 | 3.5 | % | 183 | 3.4 | % | 45 | 0.9 | % |
|  |  | 2 | 230 | 6.4 |  | 51 | 1.5 |  | 66 | 1.2 |  | 16 | 0.3 | ! |
|  |  | 3 | 109 | 3.0 |  | <10 | 0.2 | ! | 18 | 0.3 | ! | <10 | 0.1 | ! |
|  |  | 4 | 31 | 0.9 |  | <10 | 0.0 | ! | <10 | 0.1 | ! | <10 | 0.0 | ! |
|  |  | 5 or more | 22 | 0.6 |  | 13 | 0.4 | ! | <10 | 0.0 | ! | <10 | 0.1 | ! |
|  | No. reported sexual assault victimizations (collapsed) | |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 1 | 410 | 11.5 | % | 124 | 3.5 | % | 183 | 3.4 | % | 45 | 0.9 | % |
|  |  | 2 or more | 392 | 11.0 |  | 72 | 2.0 |  | 89 | 1.7 |  | 26 | 0.5 | ! |
| Other reference periods | | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Sexual assault since entering any college | | 1,710 | 47.8 | % | 479 | 13.5 | % | n/a | n/a |  | n/a | n/a |  |
|  |  | Sexual battery | 1,089 | 30.5 |  | 343 | 9.7 |  | n/a | n/a |  | n/a | n/a |  |
|  |  | Rape | 601 | 16.8 |  | 111 | 3.1 |  | n/a | n/a |  | n/a | n/a |  |
|  | Sexual assault since enrolling at Duke | | 1,710 | 47.8 | % | 479 | 13.5 | % | 602 | 11.3 | % | 170 | 3.5 | % |
|  |  | Sexual battery | 1,082 | 30.3 |  | 337 | 9.5 |  | 415 | 7.8 |  | 129 | 2.6 |  |
|  |  | Rape | 590 | 16.5 |  | 111 | 3.1 |  | 172 | 3.2 |  | 28 | 0.6 |  |
|  | Sexual assault prior to enrolling in Duke | | 936 | 26.2 | % | 305 | 8.6 | % | 2,110 | 39.8 | % | 569 | 11.7 | % |
|  |  | Sexual battery | 634 | 17.7 |  | 227 | 6.4 |  | 1,515 | 28.5 |  | 432 | 8.9 |  |
|  |  | Rape | 302 | 8.5 |  | 78 | 2.2 |  | 596 | 11.2 |  | 138 | 2.8 |  |
|  | Sexual assault in lifetimeb.c | | 2,005 | 56.1 | % | 685 | 19.3 | % | 2,256 | 42.5 | % | 641 | 13.2 | % |
|  |  | Sexual battery | 1,182 | 33.1 |  | 474 | 13.4 |  | 1,527 | 28.8 |  | 478 | 9.8 |  |
|  |  | Rape | 783 | 21.9 |  | 164 | 4.6 |  | 677 | 12.7 |  | 147 | 3.0 |  |

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

< 10 indicates that between 0 and 10 students in the school are included in the estimate. The exact number is suppressed to protect the identity of the students.

a/The prevalence rates of rape and sexual battery may not sum to sexual assault due to some respondents not indicating a type of contact

b/Sexual assault in lifetime will not equal the sum of sexual assault prior to enrolling at Duke and sexual assault since entering Duke because some students endorsed both prior and since enrolling

c/The lifetime sexual assault victimization estimate does not equal the sum of the lifetime rape victimization and the lifetime sexual battery victimization estimates, because not all items that could be used to identify lifetime sexual assault victimization captured enough information to determine whether it involved rape or sexual battery.

**Victimization Prevalence Rates by Student Characteristics and Student Type**

This set of tables presents weighted victimization prevalence rates for various student subgroups. The first set of tables (Tables 4a-4d) shows prevalence estimates for all types of victimization (defined above) within the 2017-2018 academic year for undergraduate males, undergraduate females, male graduate students, and female graduate students. The second set of tables (Tables 5a-5d) shows estimates for sexual assault victimization in other reference periods for the same four groups. The student characteristics presented in both sets of tables include: year of study (for undergraduate students), student type (for graduate/professional students), length of time enrolled at the university, age, school in which the student is enrolled, race/ethnicity, whether the student is international, sexual orientation, gender identity, and whether the student has a disability registered with the school. The estimates represent the prevalence rate for a given student subgroup. For example, the row for 1st year undergraduates provides the victimization rates among 1st year undergraduates (i.e., the number of 1st year undergraduates is the denominator in the calculation of the rate, and the number of 1st year undergraduates who were victimized is the numerator). Because the denominator for each row is different, the estimates for each characteristic type will not sum to any particular number. These results can be used to assess whether students with certain characteristics are potentially victimized at higher or lower rates than students who are different on a particular dimension; however, observed differences may not be statistically significant as statistical testing of all possible comparisons has not been performed.

Key findings include the following:

* + Among undergraduate women, first year students had the highest prevalence of sexual assault (and particularly sexual battery) experienced during the 2017-2018 academic year. Bisexual women and those with a registered disability appeared to be at greater risk of several forms of victimization during the 2017-2018 academic year. Sexual minorities and those with registered disabilities were more likely to have experienced sexual assault before entering Duke(24% of women with a registered disability were raped before entering Duke), since entering Duke, and in their lifetimes. Hispanic students appeared to be more likely to experience sexual assault since entering Duke.
  + Among the other populations, many estimates are statistically imprecise. However, sexual minorities and those with registered disabilities were more likely to have experienced sexual assault before entering Duke, since entering Duke, and in their lifetimes.

**Table 4a. Prevalence Estimates for Victimization in 2017-2018 Academic Year by Student Characteristics, Undergraduate Females**

|  |  | **Percent of students -** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Sexual harassment** | | **Coerced sexual contact** | | **Intimate partner violence (physical)** | | **Emotional abuse/coercive control by an intimate partner** | | **Any intimate partner violence or emotional abuse/coercive control** | | **Sexual assault** | | **Rape** | | **Sexual battery** | | **Stalking** | |
| All persons/victims | | 55.6 | % | 9.6 | % | 4.0 | % | 8.9 | % | 10.4 | % | 22.4 | % | 5.9 | % | 15.7 | % | 8.5 | % |
| Year of study | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1st year undergrad | 53.9 | % | 12.0 | % | 1.9 | %! | 6.8 | % | 7.9 | % | 27.6 | % | 4.7 | % | 21.6 | % | 7.7 | % |
|  | 2nd year undergrad | 56.9 |  | 10.3 |  | 5.7 |  | 10.7 |  | 12.8 |  | 22.8 |  | 7.8 |  | 14.3 |  | 8.7 |  |
|  | 3rd year undergrad | 59.5 |  | 7.7 |  | 4.1 |  | 8.9 |  | 9.4 |  | 21.4 |  | 7.5 |  | 13.0 |  | 7.9 |  |
|  | 4th year undergrad | 53.6 |  | 8.3 |  | 4.3 |  | 9.1 |  | 11.6 |  | 18.4 |  | 3.7 |  | 14.2 |  | 9.9 |  |
|  | Other | 8.8 | ! | 0.0 | ! | 8.8 | ! | 8.8 | ! | 8.8 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 8.8 | ! |
| Length of enrollment | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 24 months | 54.0 | % | 10.3 | % | 3.7 | % | 9.1 | % | 10.5 | % | 23.1 | % | 6.0 | % | 16.5 | % | 8.2 | % |
|  | 24 months or more | 55.9 |  | 7.8 |  | 4.0 |  | 9.0 |  | 10.5 |  | 17.7 |  | 5.4 |  | 12.0 |  | 9.3 |  |
| Age | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 18 | 53.3 | % | 9.0 | % | 1.7 | %! | 7.0 | % | 8.3 | % | 26.4 | % | 3.7 | %! | 21.0 | % | 8.8 | % |
|  | 19 | 56.5 |  | 13.3 |  | 2.9 |  | 6.8 |  | 7.7 |  | 26.1 |  | 6.0 |  | 19.0 |  | 7.0 |  |
|  | 20 | 57.6 |  | 7.3 |  | 5.5 |  | 11.1 |  | 12.8 |  | 22.4 |  | 8.2 |  | 13.9 |  | 8.5 |  |
|  | 21 | 58.2 |  | 10.1 |  | 4.9 |  | 9.8 |  | 12.2 |  | 21.8 |  | 5.2 |  | 15.3 |  | 8.6 |  |
|  | 22 | 50.3 |  | 5.7 |  | 3.0 | ! | 7.4 |  | 8.5 |  | 14.6 |  | 3.9 | ! | 10.6 |  | 8.9 |  |
|  | 23+ | 36.2 | ! | 15.5 | ! | 14.5 | ! | 21.4 | ! | 21.4 | ! | 11.9 | ! | 11.9 | ! | 0.0 | ! | 28.0 | ! |
| In which school are you enrolled | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Pratt School of Engineering | 55.7 | % | 9.2 | % | 3.1 | %! | 4.4 | %! | 5.7 | % | 19.9 | % | 6.2 | % | 12.8 | % | 5.2 | %! |
|  | Trinity College of Arts and Sciences | 56.0 |  | 9.7 |  | 4.1 |  | 9.5 |  | 11.1 |  | 22.9 |  | 5.9 |  | 16.2 |  | 9.0 |  |
| Race/ethnicity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | White | 58.5 | % | 8.6 | % | 2.8 | % | 10.2 | % | 11.3 | % | 21.9 | % | 5.9 | % | 15.4 | % | 9.9 | % |
|  | Black or African American | 55.2 |  | 8.9 |  | 3.0 | ! | 6.8 | ! | 7.9 | ! | 18.7 |  | 2.4 | ! | 16.2 |  | 8.6 | ! |
|  | Hispanic | 58.8 |  | 13.7 |  | 7.7 |  | 10.1 |  | 12.2 |  | 26.4 |  | 10.3 |  | 16.1 |  | 7.1 |  |
|  | Asian | 48.8 |  | 7.9 |  | 4.4 |  | 7.4 |  | 9.6 |  | 15.1 |  | 4.3 |  | 10.8 |  | 7.9 |  |
|  | Other | 44.6 |  | 9.3 |  | 3.3 | ! | 8.1 | ! | 9.0 | ! | 20.7 |  | 6.2 | ! | 13.6 |  | 6.4 | ! |
| International student | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 54.4 | % | 7.7 | % | 5.6 | %! | 9.6 | % | 11.7 | % | 16.7 | % | 4.9 | %! | 11.8 | % | 10.3 | % |
|  | No | 54.9 |  | 9.2 |  | 3.7 |  | 9.0 |  | 10.4 |  | 20.8 |  | 5.8 |  | 14.6 |  | 8.6 |  |
| Sexual orientation | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Straight | 53.6 | % | 8.3 | % | 3.8 | % | 8.4 | % | 9.9 | % | 20.0 | % | 5.4 | % | 14.1 | % | 8.1 | % |
|  | Bisexual | 64.6 |  | 16.9 |  | 5.3 | ! | 14.8 |  | 15.5 |  | 24.0 |  | 8.3 |  | 15.7 |  | 11.7 |  |
|  | Gay or Lesbian | 56.5 |  | 3.0 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 6.1 | ! | 3.0 | ! | 3.2 | ! | 7.5 | ! |
|  | Other | 64.0 |  | 12.0 | ! | 4.4 | ! | 20.4 | ! | 24.7 | ! | 33.1 | ! | 9.9 | ! | 23.1 | ! | 22.6 | ! |
| Gender identity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Cisgender | 55.6 | % | 9.5 | % | 4.1 | % | 9.0 | % | 10.5 | % | 22.4 | % | 5.8 | % | 15.7 | % | 8.4 | % |
|  | Transgender | 59.4 | ! | 22.7 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 32.7 | ! | 16.9 | ! | 15.8 | ! | 21.1 | ! |
| Disability status | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 59.9 | % | 9.5 | %! | 6.5 | %! | 16.9 | % | 18.9 | % | 21.6 | % | 10.6 | % | 11.0 | % | 16.8 | % |
|  | No | 54.6 |  | 9.1 |  | 3.7 |  | 8.5 |  | 10.0 |  | 20.3 |  | 5.4 |  | 14.5 |  | 8.2 |  |

Note the "In which school are you enrolled” categorization comes from administrative records.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Table 4b. Prevalence Estimates for Victimization in 2017-2018 Academic Year by Student Characteristics, Undergraduate Males**

|  |  | **Percent of students -** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Sexual harassment** | | **Coerced sexual contact** | | **Intimate partner violence (physical)** | | **Emotional abuse/coercive control by an intimate partner** | | **Any intimate partner violence or emotional abuse/coercive control** | | **Sexual assault** | | **Rape** | | **Sexual battery** | | **Stalking** | |
| All persons/victims | | 23.9 | % | 3.6 | % | 3.0 | % | 6.8 | % | 8.2 | % | 5.5 | % | 0.9 | %! | 3.8 | % | 3.7 | % |
| Year of study | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1st year undergrad | 26.1 | % | 4.0 | % | 3.5 | % | 6.6 | % | 8.7 | % | 6.1 | % | 0.3 | %! | 5.2 | % | 2.8 | %! |
|  | 2nd year undergrad | 24.3 |  | 3.7 | ! | 2.7 | ! | 8.6 |  | 8.9 |  | 5.9 |  | 1.0 | ! | 3.1 | ! | 4.1 |  |
|  | 3rd year undergrad | 23.7 |  | 2.7 | ! | 1.6 | ! | 8.1 |  | 8.8 |  | 5.3 |  | 1.9 | ! | 2.4 | ! | 4.8 |  |
|  | 4th year undergrad | 22.6 |  | 4.1 | ! | 3.3 | ! | 1.7 | ! | 4.2 | ! | 4.7 | ! | 0.4 | ! | 4.3 | ! | 2.1 | ! |
|  | Other | 0.0 | ! | 0.0 | ! | 20.7 | ! | 41.4 | ! | 41.4 | ! | 5.3 | ! | 0.0 | ! | 5.3 | ! | 25.9 | ! |
| Length of enrollment | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 24 months | 24.5 | % | 3.5 | % | 3.7 | % | 8.9 | % | 10.1 | % | 5.5 | % | 0.7 | %! | 4.3 | % | 4.1 | % |
|  | 24 months or more | 22.1 |  | 3.2 |  | 2.6 |  | 5.2 |  | 6.8 |  | 4.4 |  | 1.0 | ! | 3.0 |  | 3.7 |  |
| Age | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 18 | 26.0 | % | 3.9 | %! | 1.6 | %! | 6.2 | %! | 7.0 | %! | 6.3 | %! | 0.0 | %! | 5.5 | %! | 1.9 | %! |
|  | 19 | 22.6 |  | 3.5 | ! | 3.4 | ! | 7.5 |  | 9.3 |  | 5.0 |  | 1.0 | ! | 3.2 | ! | 3.9 |  |
|  | 20 | 27.9 |  | 4.1 |  | 2.8 | ! | 8.3 |  | 9.0 |  | 7.6 |  | 2.3 | ! | 3.5 | ! | 3.3 | ! |
|  | 21 | 22.9 |  | 3.2 | ! | 3.0 | ! | 7.1 |  | 8.2 |  | 4.7 |  | 0.4 | ! | 3.7 | ! | 4.5 |  |
|  | 22 | 22.6 |  | 2.8 | ! | 1.4 | ! | 0.8 | ! | 2.2 | ! | 3.1 | ! | 0.0 | ! | 3.1 | ! | 2.7 | ! |
|  | 23+ | 9.6 | ! | 5.7 | ! | 14.3 | ! | 17.4 | ! | 23.1 | ! | 7.9 | ! | 0.0 | ! | 7.9 | ! | 10.9 | ! |
| In which school are you enrolled | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Pratt School of Engineering | 17.4 | % | 1.9 | %! | 2.1 | %! | 4.4 | % | 5.8 | % | 3.7 | %! | 0.0 | %! | 3.0 | %! | 2.1 | %! |
|  | Trinity College of Arts and Sciences | 26.5 |  | 4.2 |  | 3.0 |  | 7.0 |  | 8.3 |  | 6.2 |  | 1.2 | ! | 4.0 |  | 3.9 |  |
| Race/ethnicity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | White | 27.1 | % | 2.8 | % | 3.1 | % | 7.9 | % | 9.3 | % | 6.1 | % | 1.1 | %! | 4.7 | % | 5.9 | % |
|  | Black or African American | 29.9 |  | 4.5 | ! | 2.9 | ! | 2.9 | ! | 2.9 | ! | 8.8 | ! | 1.5 | ! | 5.8 | ! | 2.9 | ! |
|  | Hispanic | 18.6 |  | 2.0 | ! | 3.7 | ! | 9.2 | ! | 12.1 |  | 4.5 | ! | 0.0 | ! | 4.5 | ! | 0.9 | ! |
|  | Asian | 16.4 |  | 4.1 |  | 2.7 | ! | 6.1 |  | 7.2 |  | 2.7 | ! | 0.7 | ! | 1.3 | ! | 1.8 | ! |
|  | Other | 23.5 |  | 5.2 | ! | 5.2 | ! | 4.9 | ! | 7.8 | ! | 1.5 | ! | 0.0 | ! | 1.5 | ! | 3.4 | ! |
| International student | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 13.1 | % | 5.2 | %! | 4.3 | %! | 9.6 | %! | 10.4 | %! | 5.0 | %! | 0.0 | %! | 4.2 | %! | 3.4 | %! |
|  | No | 24.6 |  | 3.1 |  | 3.0 |  | 6.8 |  | 8.2 |  | 5.0 |  | 1.0 | ! | 3.6 |  | 3.9 |  |
| Sexual orientation | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Straight | 20.3 | % | 2.6 | % | 2.7 | % | 6.4 | % | 7.5 | % | 4.7 | % | 0.5 | %! | 3.6 | % | 2.8 | % |
|  | Bisexual | 43.5 |  | 10.9 | ! | 7.6 | ! | 5.2 | ! | 9.4 | ! | 10.7 | ! | 6.6 | ! | 4.1 | ! | 11.7 | ! |
|  | Gay or Lesbian | 44.9 |  | 7.7 | ! | 4.6 | ! | 15.1 |  | 18.5 |  | 5.0 | ! | 1.1 | ! | 3.8 | ! | 12.1 | ! |
|  | Other | 28.0 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! |
| Gender identity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Cisgender | 23.8 | % | 3.6 | % | 3.0 | % | 6.7 | % | 8.1 | % | 5.6 | % | 0.9 | %! | 3.8 | % | 3.8 | % |
|  | Transgender | 43.5 | ! | 0.0 | ! | 8.8 | ! | 23.1 | ! | 23.1 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! |
| Disability status | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 30.2 | % | 8.9 | %! | 5.6 | %! | 12.1 | %! | 12.1 | %! | 7.6 | %! | 2.0 | %! | 5.6 | %! | 5.7 | %! |
|  | No | 23.0 |  | 3.1 |  | 3.0 |  | 6.8 |  | 8.3 |  | 4.8 |  | 0.8 | ! | 3.5 |  | 3.8 |  |

Note the "In which school are you enrolled” categorization comes from administrative records.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Table 4c. Prevalence Estimates for Victimization in 2017-2018 Academic Year by Student Characteristics, Graduate Females**

|  |  | **Percent of students -** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Sexual harassment** | | **Coerced sexual contact** | | **Intimate partner violence (physical)** | | **Emotional abuse/coercive control by an intimate partner** | | **Any intimate partner violence or emotional abuse/coercive control** | | **Sexual assault** | | **Rape** | | **Sexual battery** | | **Stalking** | |
| All persons/victims | | 22.8 | % | 4.2 | % | 3.1 | % | 5.6 | % | 6.9 | % | 5.1 | % | 1.5 | % | 3.2 | % | 6.4 | % |
| Student Type | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Graduate Student | 24.3 | % | 4.3 | % | 3.2 | % | 5.3 | % | 6.7 | % | 5.2 | % | 1.4 | % | 3.3 | % | 7.6 | % |
|  | Professional Student | 21.6 |  | 4.2 |  | 3.1 |  | 5.8 |  | 7.1 |  | 5.0 |  | 1.5 |  | 3.2 |  | 5.3 |  |
| Length of enrollment | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 24 months | 20.8 | % | 4.3 | % | 3.1 | % | 5.9 | % | 7.1 | % | 4.7 | % | 1.3 | % | 3.1 | % | 6.5 | % |
|  | 24 months or more | 28.1 |  | 3.4 |  | 3.2 |  | 4.8 |  | 6.3 |  | 5.4 |  | 1.6 | ! | 3.0 |  | 6.6 |  |
| Age | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 25 | 26.1 | % | 5.5 | % | 3.3 | % | 6.2 | % | 7.5 | % | 7.9 | % | 2.1 | % | 4.8 | % | 6.5 | % |
|  | 25 - 29 | 25.6 |  | 4.4 |  | 3.1 |  | 4.4 |  | 6.3 |  | 4.6 |  | 1.5 |  | 2.9 |  | 6.6 |  |
|  | 30 or older | 14.8 |  | 2.3 |  | 3.0 |  | 6.4 |  | 7.1 |  | 2.5 |  | 0.5 | ! | 1.7 |  | 5.9 |  |
| In which school are you enrolled | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Divinity School | 26.6 | % | 3.1 | %! | 2.8 | %! | 5.1 | %! | 7.0 | %! | 4.9 | %! | 2.1 | %! | 2.8 | %! | 6.6 | %! |
|  | Fuqua School of Business | 33.2 |  | 7.5 |  | 4.3 | ! | 7.0 |  | 8.3 |  | 7.1 |  | 1.5 | ! | 5.1 |  | 6.6 |  |
|  | Graduate School | 47.9 | ! | 20.6 | ! | 11.8 | ! | 11.8 | ! | 11.8 | ! | 26.4 | ! | 17.6 | ! | 8.8 | ! | 29.4 | ! |
|  | Nicholas School of the Environment | 29.6 |  | 4.8 | ! | 4.8 | ! | 9.0 |  | 11.5 |  | 8.2 |  | 5.2 | ! | 2.1 | ! | 6.7 | ! |
|  | Pratt School of Engineering | 26.4 |  | 4.9 | ! | 3.7 | ! | 5.2 | ! | 6.9 | ! | 4.7 | ! | 0.0 | ! | 4.7 | ! | 7.7 |  |
|  | Sanford School of Public policy | 21.0 |  | 0.0 | ! | 0.9 | ! | 4.1 | ! | 4.1 | ! | 7.3 | ! | 0.0 | ! | 7.3 | ! | 6.9 | ! |
|  | School of Law | 37.9 |  | 5.5 | ! | 5.2 | ! | 6.9 | ! | 10.6 |  | 9.3 |  | 3.8 | ! | 5.5 | ! | 4.6 | ! |
|  | School of Medicine | 19.3 |  | 5.4 | ! | 2.1 | ! | 2.6 | ! | 4.0 | ! | 7.0 | ! | 2.0 | ! | 4.1 | ! | 6.6 | ! |
|  | School of Nursing | 9.8 |  | 2.2 | ! | 2.5 |  | 5.4 |  | 6.0 |  | 1.9 | ! | 0.8 | ! | 0.9 | ! | 4.9 |  |
|  | Allied Health | 24.0 |  | 2.4 | ! | 1.2 | ! | 6.2 | ! | 6.8 |  | 3.6 | ! | 0.6 | ! | 3.0 | ! | 4.2 | ! |
|  | Other Graduate School | 23.2 |  | 3.8 |  | 3.1 |  | 4.0 |  | 5.6 |  | 4.8 |  | 1.1 | ! | 3.2 |  | 8.1 |  |
| Race/ethnicity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | White | 24.1 | % | 2.0 | % | 3.2 | % | 5.9 | % | 7.4 | % | 4.8 | % | 1.2 | % | 3.3 | % | 6.6 | % |
|  | Black or African American | 21.9 |  | 4.3 | ! | 1.9 | ! | 6.5 | ! | 6.5 | ! | 5.1 | ! | 1.8 | ! | 3.3 | ! | 10.5 |  |
|  | Hispanic | 29.8 |  | 5.1 | ! | 2.8 | ! | 4.8 | ! | 6.8 |  | 5.7 | ! | 1.7 | ! | 3.2 | ! | 9.8 |  |
|  | Asian | 16.9 |  | 8.4 |  | 3.1 |  | 5.0 |  | 5.9 |  | 3.9 |  | 1.2 | ! | 2.2 |  | 5.1 |  |
|  | Other | 28.6 |  | 3.4 | ! | 3.6 | ! | 5.6 | ! | 8.1 | ! | 11.3 | ! | 4.5 | ! | 5.3 | ! | 3.3 | ! |
| International student | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 14.5 | % | 8.5 | % | 2.2 | %! | 4.3 | % | 5.3 | % | 3.1 | % | 1.1 | %! | 1.1 | %! | 4.8 | % |
|  | No | 25.2 |  | 2.7 |  | 3.4 |  | 6.0 |  | 7.4 |  | 5.4 |  | 1.5 |  | 3.7 |  | 7.1 |  |
| Sexual orientation | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Straight | 21.2 | % | 3.8 | % | 2.4 | % | 5.2 | % | 6.2 | % | 4.2 | % | 1.2 | % | 2.5 | % | 5.8 | % |
|  | Bisexual | 36.6 |  | 7.1 | ! | 8.5 |  | 8.6 |  | 11.1 |  | 9.2 |  | 2.9 | ! | 6.3 |  | 14.4 |  |
|  | Gay or Lesbian | 22.5 |  | 3.4 | ! | 8.8 | ! | 10.7 | ! | 15.5 | ! | 8.7 | ! | 1.2 | ! | 5.3 | ! | 8.4 | ! |
|  | Other | 44.4 |  | 10.1 | ! | 9.1 | ! | 7.3 | ! | 13.6 | ! | 19.0 | ! | 3.3 | ! | 15.6 | ! | 11.1 | ! |
| Gender identity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Cisgender | 22.7 | % | 4.2 | % | 3.1 | % | 5.5 | % | 6.9 | % | 5.1 | % | 1.5 | % | 3.2 | % | 6.4 | % |
|  | Transgender | 33.4 | ! | 10.2 | ! | 4.4 | ! | 11.3 | ! | 11.3 | ! | 10.3 | ! | 0.0 | ! | 10.3 | ! | 8.1 | ! |
| Disability status | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 28.9 | % | 5.2 | %! | 6.5 | %! | 8.5 | %! | 15.0 | %! | 11.0 | %! | 9.0 | %! | 0.0 | %! | 9.5 | %! |
|  | No | 22.5 |  | 4.1 |  | 3.0 |  | 5.5 |  | 6.7 |  | 4.7 |  | 1.2 |  | 3.2 |  | 6.5 |  |

Note the "In which school are you enrolled” categorization comes from administrative records.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Table 4d. Prevalence Estimates for Victimization in 2017-2018 Academic Year by Student Characteristics, Graduate Males**

|  |  | **Percent of students -** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Sexual harassment** | | **Coerced sexual contact** | | **Intimate partner violence (physical)** | | **Emotional abuse/coercive control by an intimate partner** | | **Any intimate partner violence or emotional abuse/coercive control** | | **Sexual assault** | | **Rape** | | **Sexual battery** | | **Stalking** | |
| All persons/victims | | 7.8 | % | 2.0 | % | 2.2 | % | 4.3 | % | 5.2 | % | 1.5 | % | 0.3 | %! | 0.9 | % | 3.0 | % |
| Student Type | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Graduate Student | 5.7 | % | 1.7 | % | 2.0 | % | 3.8 | % | 4.8 | % | 1.2 | % | 0.2 | %! | 0.7 | %! | 3.5 | % |
|  | Professional Student | 9.9 |  | 2.2 |  | 2.4 |  | 4.9 |  | 5.7 |  | 1.7 |  | 0.3 | ! | 1.1 | ! | 2.4 |  |
| Length of enrollment | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 24 months | 6.8 | % | 2.1 | % | 1.8 | % | 3.7 | % | 4.2 | % | 1.3 | % | 0.2 | %! | 0.9 | %! | 2.9 | % |
|  | 24 months or more | 9.8 |  | 1.4 | ! | 2.9 |  | 5.4 |  | 7.3 |  | 1.1 | ! | 0.0 | ! | 0.8 | ! | 3.5 |  |
| Age | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 25 | 7.8 | % | 3.8 | % | 2.2 | %! | 4.0 | % | 4.9 | % | 1.4 | %! | 0.0 | %! | 1.3 | %! | 3.3 | % |
|  | 25 - 29 | 7.7 |  | 1.3 | ! | 2.0 |  | 5.1 |  | 6.0 |  | 1.9 |  | 0.5 | ! | 0.8 | ! | 3.4 |  |
|  | 30 or older | 7.8 |  | 1.4 | ! | 2.4 |  | 3.5 |  | 4.6 |  | 0.9 | ! | 0.1 | ! | 0.7 | ! | 2.0 |  |
| In which school are you enrolled | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Divinity School | 6.5 | %! | 0.0 | %! | 1.7 | %! | 3.6 | %! | 4.4 | %! | 1.0 | %! | 1.0 | %! | 0.0 | %! | 0.0 | %! |
|  | Fuqua School of Business | 8.6 |  | 1.8 | ! | 1.4 | ! | 3.8 |  | 4.2 |  | 0.4 | ! | 0.0 | ! | 0.4 | ! | 2.3 | ! |
|  | Graduate School | 39.3 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 19.6 | ! |
|  | Nicholas School of the Environment | 5.1 | ! | 0.0 | ! | 1.3 | ! | 2.9 | ! | 2.9 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 2.5 | ! |
|  | Pratt School of Engineering | 4.0 |  | 3.7 |  | 1.2 | ! | 3.5 |  | 4.1 |  | 0.8 | ! | 0.0 | ! | 0.5 | ! | 3.1 | ! |
|  | Sanford School of Public policy | 7.4 | ! | 0.0 | ! | 5.5 | ! | 6.3 | ! | 7.8 | ! | 3.4 | ! | 0.0 | ! | 3.4 | ! | 0.0 | ! |
|  | School of Law | 11.7 |  | 3.5 | ! | 4.8 | ! | 9.4 |  | 10.5 |  | 4.2 | ! | 1.2 | ! | 3.0 | ! | 3.3 | ! |
|  | School of Medicine | 8.9 | ! | 3.7 | ! | 2.7 | ! | 5.1 | ! | 6.1 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 1.2 | ! |
|  | School of Nursing | 15.7 | ! | 3.5 | ! | 0.0 | ! | 2.7 | ! | 2.7 | ! | 2.4 | ! | 0.0 | ! | 2.4 | ! | 4.6 | ! |
|  | Allied Health | 14.7 | ! | 1.1 | ! | 3.1 | ! | 4.2 | ! | 5.7 | ! | 2.7 | ! | 1.1 | ! | 1.6 | ! | 3.1 | ! |
|  | Other Graduate School | 5.8 |  | 0.8 | ! | 2.1 | ! | 3.7 |  | 5.3 |  | 0.9 | ! | 0.2 | ! | 0.4 | ! | 4.1 |  |
| Race/ethnicity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | White | 8.6 | % | 1.4 | % | 2.4 | % | 4.5 | % | 5.7 | % | 1.7 | % | 0.2 | %! | 1.2 | % | 2.6 | % |
|  | Black or African American | 7.7 | ! | 1.2 | ! | 0.0 | ! | 1.9 | ! | 1.9 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 3.3 | ! |
|  | Hispanic | 13.1 |  | 2.2 | ! | 6.4 | ! | 11.1 |  | 12.9 |  | 2.3 | ! | 0.5 | ! | 1.8 | ! | 5.1 | ! |
|  | Asian | 3.8 |  | 2.7 |  | 1.0 | ! | 2.3 |  | 2.6 |  | 0.2 | ! | 0.0 | ! | 0.2 | ! | 2.8 |  |
|  | Other | 19.6 | ! | 2.9 | ! | 2.5 | ! | 2.2 | ! | 4.8 | ! | 2.6 | ! | 0.0 | ! | 0.0 | ! | 7.3 | ! |
| International student | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 6.2 | % | 2.7 | % | 1.9 | % | 3.7 | % | 4.3 | % | 0.5 | %! | 0.2 | %! | 0.3 | %! | 2.9 | % |
|  | No | 8.5 |  | 1.5 |  | 2.3 |  | 4.5 |  | 5.5 |  | 1.6 |  | 0.2 | ! | 1.2 |  | 3.1 |  |
| Sexual orientation | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Straight | 6.7 | % | 1.8 | % | 2.0 | % | 3.9 | % | 4.7 | % | 1.0 | % | 0.2 | %! | 0.6 | %! | 2.6 | % |
|  | Bisexual | 11.6 | ! | 3.7 | ! | 3.7 | ! | 5.2 | ! | 5.2 | ! | 5.4 | ! | 0.0 | ! | 5.4 | ! | 9.3 | ! |
|  | Gay or Lesbian | 20.6 |  | 3.1 | ! | 3.5 | ! | 5.4 | ! | 7.2 | ! | 2.7 | ! | 0.0 | ! | 2.7 | ! | 8.0 | ! |
|  | Other | 17.9 | ! | 0.0 | ! | 5.4 | ! | 14.9 | ! | 20.2 | ! | 4.2 | ! | 0.0 | ! | 4.2 | ! | 4.1 | ! |
| Gender identity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Cisgender | 7.6 | % | 2.0 | % | 2.1 | % | 4.3 | % | 5.1 | % | 1.5 | % | 0.3 | %! | 0.9 | % | 3.0 | % |
|  | Transgender | 31.0 | ! | 0.0 | ! | 17.2 | ! | 6.4 | ! | 23.6 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! |
| Disability status | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 16.7 | %! | 2.3 | %! | 3.0 | %! | 2.8 | %! | 5.9 | %! | 0.0 | %! | 0.0 | %! | 0.0 | %! | 4.7 | %! |
|  | No | 7.5 |  | 1.9 |  | 2.1 |  | 4.2 |  | 5.1 |  | 1.3 |  | 0.2 | ! | 0.9 |  | 3.0 |  |

Note the "Student Type" and "In which school are you enrolled" categorization comes from administrative records.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Table 5a. Prevalence Estimates for Victimization in Other Reference Periods by Student Characteristics, Undergraduate Females**

|  |  | **Percent of students** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Sexual assault before Duke** | | **Sexual battery before Duke** | | **Rape before Duke** | | **Sexual assault in college** | | **Sexual battery in college** | | **Rape in college** | | **Sexual assault since enrolling at Duke** | | **Sexual battery since enrolling at Duke** | | **Rape since enrolling at Duke** | | **Sexual assault in lifetime** | | **Sexual battery in lifetime** | | **Rape in lifetime** | |
| All persons/victims | | 26.2 | % | 17.7 | % | 8.5 | % | 47.8 | % | 30.5 | % | 16.8 | % | 47.8 | % | 30.3 | % | 16.5 | % | 56.1 | % | 33.1 | % | 21.9 | % |
| Year of study | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1st year undergrad | 23.9 | % | 17.7 | % | 6.2 | % | 36.4 | % | 29.6 | % | 6.2 | % | 36.4 | % | 29.6 | % | 6.2 | % | 46.1 | % | 33.8 | % | 11.4 | % |
|  | 2nd year undergrad | 29.3 |  | 18.9 |  | 10.5 |  | 46.9 |  | 29.0 |  | 17.7 |  | 46.9 |  | 28.6 |  | 17.7 |  | 55.5 |  | 31.3 |  | 23.6 |  |
|  | 3rd year undergrad | 25.6 |  | 17.3 |  | 8.4 |  | 51.1 |  | 30.2 |  | 19.9 |  | 51.1 |  | 30.2 |  | 19.7 |  | 59.4 |  | 32.4 |  | 25.5 |  |
|  | 4th year undergrad | 25.5 |  | 16.5 |  | 9.0 |  | 57.7 |  | 34.0 |  | 23.2 |  | 57.7 |  | 33.5 |  | 23.2 |  | 63.8 |  | 34.7 |  | 27.9 |  |
|  | Other | 36.1 | ! | 36.1 | ! | 0.0 | ! | 39.2 | ! | 0.0 | ! | 39.2 | ! | 39.2 | ! | 0.0 | ! | 0.0 | ! | 56.0 | ! | 36.1 | ! | 0.0 | ! |
| Length of enrollment | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 24 months | 26.8 | % | 18.9 | % | 7.9 | % | 40.0 | % | 27.5 | % | 12.4 | % | 40.0 | % | 27.3 | % | 11.7 | % | 49.5 | % | 31.7 | % | 17.0 | % |
|  | 24 months or more | 26.7 |  | 17.3 |  | 9.4 |  | 52.9 |  | 31.4 |  | 21.2 |  | 52.9 |  | 31.2 |  | 21.2 |  | 60.5 |  | 32.7 |  | 27.0 |  |
| Age | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 18 | 18.7 | % | 13.1 | % | 5.7 | % | 35.8 | % | 29.2 | % | 5.3 | % | 35.8 | % | 29.2 | % | 5.3 | % | 42.6 | % | 29.9 | % | 11.0 | % |
|  | 19 | 28.3 |  | 19.1 |  | 9.2 |  | 41.6 |  | 29.7 |  | 11.8 |  | 41.6 |  | 29.7 |  | 11.8 |  | 50.8 |  | 34.0 |  | 16.6 |  |
|  | 20 | 24.3 |  | 16.6 |  | 7.8 |  | 50.2 |  | 30.0 |  | 19.9 |  | 50.2 |  | 29.7 |  | 19.9 |  | 59.2 |  | 32.4 |  | 25.9 |  |
|  | 21 | 29.1 |  | 20.2 |  | 8.9 |  | 53.5 |  | 31.1 |  | 21.1 |  | 53.5 |  | 31.1 |  | 20.9 |  | 61.4 |  | 33.2 |  | 26.7 |  |
|  | 22 | 25.2 |  | 16.3 |  | 8.9 |  | 54.3 |  | 33.7 |  | 20.6 |  | 54.3 |  | 32.9 |  | 20.6 |  | 61.0 |  | 35.0 |  | 24.7 |  |
|  | 23+ | 45.1 | ! | 26.6 | ! | 18.5 | ! | 59.8 | ! | 20.3 | ! | 39.5 | ! | 59.8 | ! | 20.3 | ! | 22.6 | ! | 73.6 |  | 34.6 | ! | 30.4 | ! |
| In which school are you enrolled | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Pratt School of Engineering | 24.2 | % | 17.5 | % | 6.7 | % | 44.2 | % | 26.4 | % | 17.4 | % | 44.2 | % | 26.4 | % | 17.4 | % | 51.5 | % | 28.6 | % | 23.0 | % |
|  | Trinity College of Arts and Sciences | 26.4 |  | 17.6 |  | 8.8 |  | 48.4 |  | 31.2 |  | 16.6 |  | 48.4 |  | 31.0 |  | 16.5 |  | 56.7 |  | 33.7 |  | 21.9 |  |
| Race/ethnicity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | White | 30.3 | % | 19.7 | % | 10.6 | % | 49.1 | % | 30.6 | % | 18.2 | % | 49.1 | % | 30.5 | % | 18.0 | % | 59.2 | % | 33.9 | % | 24.7 | % |
|  | Black or African American | 30.7 |  | 22.0 |  | 8.7 |  | 47.6 |  | 37.2 |  | 10.4 |  | 47.6 |  | 37.2 |  | 10.4 |  | 58.4 |  | 41.0 |  | 17.4 |  |
|  | Hispanic | 24.3 |  | 17.7 |  | 6.6 |  | 50.8 |  | 30.6 |  | 20.2 |  | 50.8 |  | 30.6 |  | 20.2 |  | 56.1 |  | 30.4 |  | 24.2 |  |
|  | Asian | 19.8 |  | 13.9 |  | 5.9 |  | 38.8 |  | 22.9 |  | 15.9 |  | 38.8 |  | 22.8 |  | 14.7 |  | 44.9 |  | 26.2 |  | 18.1 |  |
|  | Other | 26.8 |  | 19.2 |  | 7.6 | ! | 45.7 |  | 32.9 |  | 12.7 |  | 45.7 |  | 31.3 |  | 12.7 |  | 54.4 |  | 34.7 |  | 18.1 |  |
| International student | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 25.7 | % | 19.3 | % | 6.3 | %! | 42.3 | % | 25.7 | % | 16.6 | % | 42.3 | % | 25.2 | % | 15.0 | % | 47.7 | % | 28.7 | % | 17.5 | % |
|  | No | 26.8 |  | 18.0 |  | 8.9 |  | 46.8 |  | 29.8 |  | 16.8 |  | 46.8 |  | 29.7 |  | 16.6 |  | 55.6 |  | 32.5 |  | 22.5 |  |
| Sexual orientation | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Straight | 24.7 | % | 17.0 | % | 7.7 | % | 45.6 | % | 29.5 | % | 15.9 | % | 45.6 | % | 29.3 | % | 15.6 | % | 53.7 | % | 31.9 | % | 21.0 | % |
|  | Bisexual | 40.5 |  | 24.3 |  | 16.2 |  | 49.8 |  | 27.2 |  | 22.5 |  | 49.8 |  | 27.2 |  | 21.0 |  | 62.7 |  | 32.9 |  | 29.8 |  |
|  | Gay or Lesbian | 41.3 |  | 38.3 |  | 3.0 | ! | 49.0 |  | 37.6 |  | 11.4 | ! | 49.0 |  | 37.6 |  | 11.4 | ! | 54.3 |  | 39.9 |  | 14.4 | ! |
|  | Other | 42.0 |  | 23.8 | ! | 18.3 | ! | 64.1 |  | 29.6 |  | 34.5 | ! | 64.1 |  | 29.6 |  | 34.5 | ! | 73.1 |  | 36.2 |  | 36.9 |  |
| Gender identity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Cisgender | 25.9 | % | 17.5 | % | 8.4 | % | 47.7 | % | 30.4 | % | 16.7 | % | 47.7 | % | 30.2 | % | 16.4 | % | 55.9 | % | 33.0 | % | 21.7 | % |
|  | Transgender | 64.9 | ! | 49.1 | ! | 15.7 | ! | 68.9 | ! | 35.9 | ! | 32.9 | ! | 68.9 | ! | 35.9 | ! | 32.9 | ! | 81.7 | ! | 41.5 | ! | 40.2 | ! |
| Disability status | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 39.7 | % | 15.8 | % | 23.9 | % | 56.4 | % | 27.8 | % | 28.6 | % | 56.4 | % | 27.8 | % | 28.6 | % | 65.3 | % | 22.7 | % | 39.7 | % |
|  | No | 26.0 |  | 18.3 |  | 7.6 |  | 45.7 |  | 29.5 |  | 16.0 |  | 45.7 |  | 29.3 |  | 15.7 |  | 54.3 |  | 32.9 |  | 20.8 |  |

Note the "In which school are you enrolled” categorization comes from administrative records.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Table 5b. Prevalence Estimates for Victimization in Other Reference Periods by Student Characteristics, Undergraduate Males**

|  |  | **Percent of students** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Sexual assault before Duke** | | **Sexual battery before Duke** | | **Rape before Duke** | | **Sexual assault in college** | | **Sexual battery in college** | | **Rape in college** | | **Sexual assault since enrolling at Duke** | | **Sexual battery since enrolling at Duke** | | **Rape since enrolling at Duke** | | **Sexual assault in lifetime** | | **Sexual battery in lifetime** | | **Rape in lifetime** | |
| All persons/victims | | 8.6 | % | 6.4 | % | 2.2 | % | 13.5 | % | 9.7 | % | 3.1 | % | 13.5 | % | 9.5 | % | 3.1 | % | 19.3 | % | 13.4 | % | 4.6 | % |
| Year of study | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1st year undergrad | 12.3 | % | 9.9 | % | 2.4 | %! | 10.1 | % | 8.9 | % | 1.0 | %! | 10.1 | % | 8.9 | % | 1.0 | %! | 19.1 | % | 15.7 | % | 2.8 | %! |
|  | 2nd year undergrad | 8.7 |  | 5.2 |  | 3.5 | ! | 15.4 |  | 9.6 |  | 4.4 |  | 15.4 |  | 9.6 |  | 4.4 |  | 19.7 |  | 11.8 |  | 6.4 |  |
|  | 3rd year undergrad | 8.9 |  | 6.1 |  | 2.9 | ! | 15.6 |  | 10.4 |  | 4.1 |  | 15.6 |  | 9.7 |  | 4.1 |  | 21.3 |  | 13.3 |  | 6.2 |  |
|  | 4th year undergrad | 4.7 |  | 4.7 |  | 0.0 | ! | 13.5 |  | 10.2 |  | 3.3 | ! | 13.5 |  | 10.2 |  | 3.3 | ! | 17.7 |  | 13.2 |  | 3.3 | ! |
|  | Other | 0.0 | ! | 0.0 | ! | 0.0 | ! | 5.3 | ! | 5.3 | ! | 0.0 | ! | 5.3 | ! | 5.3 | ! | 0.0 | ! | 5.3 | ! | 5.3 | ! | 0.0 | ! |
| Length of enrollment | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 24 months | 10.3 | % | 7.4 | % | 2.9 | % | 12.2 | % | 9.6 | % | 2.4 | % | 12.2 | % | 9.5 | % | 2.4 | % | 18.5 | % | 13.8 | % | 4.3 | % |
|  | 24 months or more | 7.4 |  | 5.7 |  | 1.7 | ! | 13.9 |  | 9.5 |  | 4.0 |  | 13.9 |  | 9.3 |  | 4.0 |  | 19.3 |  | 12.8 |  | 5.1 |  |
| Age | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 18 | 14.7 | % | 12.2 | % | 2.5 | %! | 10.5 | % | 9.8 | % | 0.8 | %! | 10.5 | % | 9.8 | % | 0.8 | %! | 22.5 | % | 20.0 | % | 2.5 | %! |
|  | 19 | 8.2 |  | 6.3 |  | 1.9 | ! | 10.2 |  | 6.4 |  | 3.0 | ! | 10.2 |  | 6.4 |  | 3.0 | ! | 15.5 |  | 10.7 |  | 3.7 | ! |
|  | 20 | 10.8 |  | 7.2 |  | 3.6 | ! | 15.8 |  | 10.4 |  | 3.8 | ! | 15.8 |  | 10.4 |  | 3.8 | ! | 21.4 |  | 13.2 |  | 6.8 |  |
|  | 21 | 7.4 |  | 5.4 |  | 2.0 | ! | 16.5 |  | 12.3 |  | 3.6 | ! | 16.5 |  | 11.7 |  | 3.6 | ! | 21.0 |  | 14.7 |  | 4.8 |  |
|  | 22 | 5.3 | ! | 4.5 | ! | 0.8 | ! | 13.1 |  | 9.8 |  | 3.4 | ! | 13.1 |  | 9.8 |  | 3.4 | ! | 16.9 |  | 12.7 |  | 4.2 | ! |
|  | 23+ | 0.0 | ! | 0.0 | ! | 0.0 | ! | 9.6 | ! | 7.9 | ! | 1.7 | ! | 9.6 | ! | 7.9 | ! | 1.7 | ! | 18.3 | ! | 7.9 | ! | 1.7 | ! |
| In which school are you enrolled | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Pratt School of Engineering | 6.6 | % | 5.2 | % | 1.5 | %! | 10.6 | % | 9.6 | % | 1.0 | %! | 10.6 | % | 9.6 | % | 1.0 | %! | 15.9 | % | 13.5 | % | 2.1 | %! |
|  | Trinity College of Arts and Sciences | 9.4 |  | 7.0 |  | 2.5 |  | 14.7 |  | 9.8 |  | 3.9 |  | 14.7 |  | 9.6 |  | 3.9 |  | 20.7 |  | 13.5 |  | 5.6 |  |
| Race/ethnicity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | White | 9.1 | % | 6.9 | % | 2.2 | % | 14.8 | % | 10.6 | % | 4.1 | % | 14.8 | % | 10.6 | % | 4.1 | % | 21.1 | % | 15.0 | % | 5.6 | % |
|  | Black or African American | 14.6 | ! | 10.0 | ! | 4.6 | ! | 16.8 |  | 9.4 | ! | 5.9 | ! | 16.8 |  | 8.6 | ! | 5.9 | ! | 26.4 |  | 15.9 |  | 7.6 | ! |
|  | Hispanic | 8.6 | ! | 5.8 | ! | 2.9 | ! | 9.5 | ! | 8.6 | ! | 0.9 | ! | 9.5 | ! | 8.6 | ! | 0.9 | ! | 13.2 |  | 9.5 | ! | 3.7 | ! |
|  | Asian | 7.1 |  | 5.5 |  | 1.6 | ! | 9.6 |  | 7.4 |  | 1.9 | ! | 9.6 |  | 7.4 |  | 1.9 | ! | 15.3 |  | 11.0 |  | 2.8 | ! |
|  | Other | 8.0 | ! | 5.8 | ! | 2.2 | ! | 16.4 | ! | 14.2 | ! | 2.2 | ! | 16.4 | ! | 12.2 | ! | 2.2 | ! | 18.8 | ! | 14.4 | ! | 4.4 | ! |
| International student | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 11.4 | % | 6.2 | %! | 5.2 | %! | 11.9 | % | 8.3 | %! | 3.6 | %! | 11.9 | % | 8.3 | %! | 3.6 | %! | 21.6 | % | 11.6 | % | 7.3 | %! |
|  | No | 8.5 |  | 6.6 |  | 1.9 |  | 13.2 |  | 9.7 |  | 3.1 |  | 13.2 |  | 9.5 |  | 3.1 |  | 18.6 |  | 13.5 |  | 4.4 |  |
| Sexual orientation | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Straight | 7.2 | % | 5.8 | % | 1.4 | % | 11.0 | % | 9.0 | % | 1.6 | % | 11.0 | % | 8.9 | % | 1.6 | % | 16.0 | % | 12.3 | % | 2.7 | % |
|  | Bisexual | 18.5 | ! | 14.5 | ! | 4.1 | ! | 29.5 |  | 14.0 | ! | 15.5 | ! | 29.5 |  | 11.9 | ! | 15.5 | ! | 41.9 |  | 26.4 |  | 15.5 | ! |
|  | Gay or Lesbian | 19.8 |  | 9.7 | ! | 10.0 | ! | 26.2 |  | 13.1 | ! | 13.1 |  | 26.2 |  | 13.1 | ! | 13.1 |  | 37.2 |  | 17.4 |  | 19.9 |  |
|  | Other | 28.9 | ! | 13.7 | ! | 15.3 | ! | 15.3 | ! | 15.3 | ! | 0.0 | ! | 15.3 | ! | 15.3 | ! | 0.0 | ! | 28.9 | ! | 13.7 | ! | 15.3 | ! |
| Gender identity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Cisgender | 8.4 | % | 6.4 | % | 2.0 | % | 13.4 | % | 9.6 | % | 3.1 | % | 13.4 | % | 9.4 | % | 3.1 | % | 19.1 | % | 13.3 | % | 4.5 | % |
|  | Transgender | 52.8 | ! | 18.2 | ! | 34.6 | ! | 44.0 | ! | 29.7 | ! | 14.3 | ! | 44.0 | ! | 29.7 | ! | 14.3 | ! | 62.2 | ! | 27.5 | ! | 34.6 | ! |
| Disability status | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 11.9 | %! | 6.6 | %! | 5.3 | %! | 23.0 | % | 12.1 | %! | 10.9 | %! | 23.0 | % | 12.1 | %! | 10.9 | %! | 27.9 | % | 13.3 | %! | 14.6 | %! |
|  | No | 8.7 |  | 6.6 |  | 2.1 |  | 12.5 |  | 9.4 |  | 2.8 |  | 12.5 |  | 9.3 |  | 2.8 |  | 18.5 |  | 13.3 |  | 4.2 |  |

Note the "In which school are you enrolled” categorization comes from administrative records.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Table 5c. Prevalence Estimates for Victimization in Other Reference Periods by Student Characteristics, Graduate Females**

|  |  | **Percent of students -** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Sexual assault before Duke** | | **Sexual battery before Duke** | | **Rape before Duke** | | **Sexual assault since enrolling at Duke** | | **Sexual battery since enrolling at Duke** | | **Rape since enrolling at Duke** | | **Sexual assault in lifetime** | | **Sexual battery in lifetime** | | **Rape in lifetime** | |
| All persons/victims | | 39.8 | % | 28.5 | % | 11.2 | % | 11.3 | % | 7.8 | % | 3.2 | % | 42.5 | % | 29.2 | % | 13.0 | % |
| Student Type | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Graduate Student | 42.8 | % | 32.2 | % | 10.6 | % | 13.0 | % | 9.3 | % | 3.4 | % | 45.6 | % | 32.7 | % | 12.6 | % |
|  | Professional Student | 37.2 |  | 25.4 |  | 11.8 |  | 10.0 |  | 6.6 |  | 3.1 |  | 39.9 |  | 26.3 |  | 13.3 |  |
| Length of enrollment | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 24 months | 38.5 | % | 27.4 | % | 11.0 | % | 8.6 | % | 5.7 | % | 2.7 | % | 40.3 | % | 27.7 | % | 12.4 | % |
|  | 24 months or more | 46.4 |  | 34.1 |  | 12.3 |  | 18.2 |  | 13.2 |  | 4.7 |  | 50.3 |  | 35.0 |  | 15.1 |  |
| Age | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 25 | 34.9 | % | 24.4 | % | 10.5 | % | 13.2 | % | 8.5 | % | 4.1 | % | 38.9 | % | 25.7 | % | 12.4 | % |
|  | 25 - 29 | 45.0 |  | 33.6 |  | 11.4 |  | 12.7 |  | 9.2 |  | 3.5 |  | 47.3 |  | 33.6 |  | 13.7 |  |
|  | 30 or older | 38.0 |  | 26.1 |  | 11.9 |  | 7.1 |  | 5.0 |  | 1.9 |  | 39.9 |  | 27.1 |  | 12.7 |  |
| In which school are you enrolled | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Divinity School | 44.6 | % | 31.3 | % | 13.3 | % | 8.6 | %! | 5.5 | %! | 3.1 | %! | 48.6 | % | 33.2 | % | 15.4 | % |
|  | Fuqua School of Business | 38.0 |  | 27.7 |  | 10.3 |  | 15.1 |  | 11.2 |  | 3.5 | ! | 42.0 |  | 29.3 |  | 12.2 |  |
|  | Graduate School | 77.6 | ! | 39.9 | ! | 37.6 | ! | 38.2 | ! | 20.6 | ! | 17.6 | ! | 77.6 | ! | 39.9 | ! | 37.6 | ! |
|  | Nicholas School of the Environment | 44.4 |  | 37.0 |  | 7.4 |  | 12.8 |  | 5.7 | ! | 6.3 | ! | 47.6 |  | 35.1 |  | 11.7 |  |
|  | Pratt School of Engineering | 37.4 |  | 26.9 |  | 10.5 |  | 13.1 |  | 7.4 |  | 5.7 | ! | 38.6 |  | 25.3 |  | 13.3 |  |
|  | Sanford School of Public policy | 55.2 |  | 39.8 |  | 15.5 |  | 10.0 | ! | 10.0 | ! | 0.0 | ! | 56.1 |  | 40.7 |  | 15.5 |  |
|  | School of Law | 44.3 |  | 28.1 |  | 16.3 |  | 21.7 |  | 12.8 |  | 8.9 |  | 50.9 |  | 30.1 |  | 20.2 |  |
|  | School of Medicine | 42.7 |  | 24.3 |  | 18.5 |  | 12.3 |  | 8.0 |  | 3.5 | ! | 45.7 |  | 25.0 |  | 19.9 |  |
|  | School of Nursing | 30.4 |  | 22.0 |  | 8.4 |  | 3.0 |  | 1.6 | ! | 1.1 | ! | 31.0 |  | 22.1 |  | 8.9 |  |
|  | Allied Health | 45.0 |  | 31.4 |  | 13.6 |  | 8.0 |  | 6.8 | ! | 1.2 | ! | 46.4 |  | 32.2 |  | 14.2 |  |
|  | Other Graduate School | 42.9 |  | 33.0 |  | 9.9 |  | 14.0 |  | 11.3 |  | 2.4 |  | 46.2 |  | 34.2 |  | 11.9 |  |
| Race/ethnicity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | White | 44.7 | % | 31.5 | % | 13.2 | % | 10.7 | % | 8.1 | % | 2.6 | % | 47.0 | % | 32.2 | % | 14.8 | % |
|  | Black or African American | 35.0 |  | 22.3 |  | 12.6 |  | 12.9 |  | 8.4 |  | 4.5 | ! | 35.7 |  | 22.3 |  | 13.4 |  |
|  | Hispanic | 48.1 |  | 34.8 |  | 13.3 |  | 14.3 |  | 6.9 |  | 6.6 | ! | 50.0 |  | 33.8 |  | 15.4 |  |
|  | Asian | 29.5 |  | 23.3 |  | 6.2 |  | 9.9 |  | 6.6 |  | 3.0 |  | 32.5 |  | 23.9 |  | 8.1 |  |
|  | Other | 55.5 |  | 39.5 |  | 16.1 |  | 18.2 |  | 9.8 | ! | 6.9 | ! | 58.4 |  | 38.9 |  | 19.5 |  |
| International student | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 29.1 | % | 24.2 | % | 4.9 | % | 9.7 | % | 6.1 | % | 3.0 | % | 32.1 | % | 24.3 | % | 6.9 | % |
|  | No | 44.0 |  | 30.6 |  | 13.4 |  | 11.5 |  | 8.1 |  | 3.3 |  | 46.2 |  | 31.2 |  | 15.0 |  |
| Sexual orientation | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Straight | 38.3 | % | 28.8 | % | 9.5 | % | 9.9 | % | 7.2 | % | 2.5 | % | 40.5 | % | 29.4 | % | 10.9 | % |
|  | Bisexual | 60.9 |  | 30.3 |  | 30.6 |  | 21.0 |  | 11.3 |  | 9.8 |  | 66.2 |  | 30.8 |  | 34.7 |  |
|  | Gay or Lesbian | 42.6 |  | 29.1 |  | 13.5 | ! | 14.0 | ! | 7.8 | ! | 4.1 | ! | 44.7 |  | 26.2 |  | 16.4 | ! |
|  | Other | 70.1 |  | 43.1 |  | 27.0 | ! | 30.5 |  | 19.3 | ! | 11.2 | ! | 73.4 |  | 40.9 |  | 32.5 |  |
| Gender identity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Cisgender | 39.6 | % | 28.6 | % | 11.0 | % | 11.4 | % | 7.9 | % | 3.2 | % | 42.4 | % | 29.3 | % | 12.8 | % |
|  | Transgender | 53.9 | ! | 19.6 | ! | 34.3 | ! | 10.3 | ! | 0.0 | ! | 10.3 | ! | 53.9 | ! | 19.6 | ! | 34.3 | ! |
| Disability status | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 50.7 | % | 30.4 | % | 20.3 | % | 19.9 | % | 4.4 | %! | 13.5 | %! | 57.9 | % | 25.5 | % | 30.3 | % |
|  | No | 40.3 |  | 29.1 |  | 11.1 |  | 10.9 |  | 7.7 |  | 3.0 |  | 42.5 |  | 29.7 |  | 12.6 |  |

Note the "Student Type" and "In which school are you enrolled" categorization comes from administrative records.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Table 5d. Prevalence Estimates for Victimization in Other Reference Periods by Student Characteristics, Graduate Males**

|  |  | **Percent of students -** | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Sexual assault before Duke** | | **Sexual battery before Duke** | | **Rape before Duke** | | **Sexual assault since enrolling at Duke** | | **Sexual battery since enrolling at Duke** | | **Rape since enrolling at Duke** | | **Sexual assault in lifetime** | | **Sexual battery in lifetime** | | **Rape in lifetime** | |
| All persons/victims | | 11.7 | % | 8.9 | % | 2.8 | % | 3.5 | % | 2.6 | % | 0.6 | % | 13.2 | % | 9.8 | % | 3.0 | % |
| Student Type | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Graduate Student | 11.6 | % | 8.8 | % | 2.8 | % | 3.8 | % | 2.9 | % | 0.6 | %! | 13.2 | % | 10.0 | % | 3.1 | % |
|  | Professional Student | 11.8 |  | 9.0 |  | 2.9 |  | 3.2 |  | 2.4 |  | 0.5 | ! | 13.2 |  | 9.7 |  | 3.0 |  |
| Length of enrollment | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 24 months | 10.4 | % | 7.9 | % | 2.5 | % | 2.6 | % | 2.0 | % | 0.5 | %! | 11.4 | % | 8.6 | % | 2.5 | % |
|  | 24 months or more | 15.4 |  | 11.9 |  | 3.5 |  | 5.0 |  | 4.3 |  | 0.6 | ! | 17.0 |  | 13.3 |  | 3.7 |  |
| Age | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 25 | 9.8 | % | 7.5 | % | 2.3 | % | 2.6 | % | 2.1 | %! | 0.3 | %! | 10.8 | % | 7.9 | % | 2.5 | % |
|  | 25 - 29 | 12.4 |  | 9.4 |  | 3.0 |  | 4.2 |  | 2.9 |  | 0.7 | ! | 14.5 |  | 10.8 |  | 3.3 |  |
|  | 30 or older | 12.4 |  | 9.4 |  | 3.0 |  | 3.4 |  | 2.7 |  | 0.7 | ! | 13.4 |  | 10.2 |  | 3.0 |  |
| In which school are you enrolled | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Divinity School | 6.2 | %! | 2.6 | %! | 3.6 | %! | 1.9 | %! | 1.0 | %! | 1.0 | %! | 7.1 | %! | 3.6 | %! | 3.6 | %! |
|  | Fuqua School of Business | 9.9 |  | 7.5 |  | 2.4 | ! | 1.8 | ! | 1.5 | ! | 0.2 | ! | 10.8 |  | 8.0 |  | 2.4 | ! |
|  | Graduate School | 58.9 | ! | 58.9 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! | 58.9 | ! | 58.9 | ! | 0.0 | ! |
|  | Nicholas School of the Environment | 15.1 | ! | 12.5 | ! | 2.6 | ! | 3.0 | ! | 3.0 | ! | 0.0 | ! | 16.5 |  | 13.9 | ! | 2.6 | ! |
|  | Pratt School of Engineering | 7.9 |  | 6.0 |  | 1.9 | ! | 2.0 | ! | 1.7 | ! | 0.3 | ! | 9.6 |  | 7.5 |  | 2.2 | ! |
|  | Sanford School of Public policy | 11.1 | ! | 5.3 | ! | 5.8 | ! | 9.1 | ! | 9.1 | ! | 0.0 | ! | 16.3 | ! | 10.5 | ! | 5.8 | ! |
|  | School of Law | 17.8 |  | 12.0 |  | 5.8 | ! | 6.8 |  | 5.0 | ! | 1.8 | ! | 19.7 |  | 13.3 |  | 6.4 | ! |
|  | School of Medicine | 18.0 |  | 17.0 |  | 1.0 | ! | 2.9 | ! | 2.9 | ! | 0.0 | ! | 18.0 |  | 17.0 |  | 1.0 | ! |
|  | School of Nursing | 7.6 | ! | 5.5 | ! | 2.1 | ! | 2.4 | ! | 2.4 | ! | 0.0 | ! | 10.0 | ! | 7.9 | ! | 2.1 | ! |
|  | Allied Health | 8.9 | ! | 7.8 | ! | 1.1 | ! | 4.2 | ! | 3.1 | ! | 1.1 | ! | 8.9 | ! | 7.8 | ! | 1.1 | ! |
|  | Other Graduate School | 13.6 |  | 10.7 |  | 2.9 |  | 3.8 |  | 2.6 |  | 0.8 | ! | 14.7 |  | 11.2 |  | 3.2 |  |
| Race/ethnicity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | White | 14.5 | % | 11.1 | % | 3.4 | % | 4.3 | % | 3.4 | % | 0.7 | %! | 16.3 | % | 12.5 | % | 3.6 | % |
|  | Black or African American | 19.3 |  | 19.3 |  | 0.0 | ! | 4.4 | ! | 4.4 | ! | 0.0 | ! | 19.3 |  | 19.3 |  | 0.0 | ! |
|  | Hispanic | 11.2 |  | 6.2 | ! | 5.0 | ! | 4.9 | ! | 4.4 | ! | 0.5 | ! | 13.0 |  | 7.4 | ! | 5.0 | ! |
|  | Asian | 6.4 |  | 4.8 |  | 1.6 | ! | 1.1 | ! | 0.9 | ! | 0.2 | ! | 6.8 |  | 5.2 |  | 1.6 | ! |
|  | Other | 10.9 | ! | 7.1 | ! | 3.8 | ! | 4.5 | ! | 2.0 | ! | 0.0 | ! | 10.9 | ! | 7.1 | ! | 3.8 | ! |
| International student | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 7.9 | % | 5.4 | % | 2.5 | % | 2.2 | % | 1.6 | % | 0.5 | %! | 8.6 | % | 5.9 | % | 2.5 | % |
|  | No | 14.0 |  | 11.1 |  | 2.9 |  | 3.9 |  | 3.2 |  | 0.5 | ! | 15.4 |  | 12.1 |  | 3.1 |  |
| Sexual orientation | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Straight | 10.2 | % | 7.9 | % | 2.3 | % | 2.7 | % | 2.0 | % | 0.5 | %! | 11.2 | % | 8.6 | % | 2.3 | % |
|  | Bisexual | 34.6 |  | 20.9 |  | 13.8 | ! | 9.0 | ! | 9.0 | ! | 0.0 | ! | 36.4 |  | 22.7 |  | 13.8 | ! |
|  | Gay or Lesbian | 24.9 |  | 19.6 |  | 5.3 | ! | 9.5 | ! | 8.3 | ! | 1.3 | ! | 28.3 |  | 22.1 |  | 6.2 | ! |
|  | Other | 31.2 | ! | 26.1 | ! | 5.1 | ! | 13.3 | ! | 13.3 | ! | 0.0 | ! | 35.4 | ! | 30.3 | ! | 5.1 | ! |
| Gender identity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Cisgender | 11.5 | % | 8.8 | % | 2.7 | % | 3.4 | % | 2.5 | % | 0.6 | % | 12.9 | % | 9.7 | % | 2.9 | % |
|  | Transgender | 47.3 | ! | 24.2 | ! | 23.1 | ! | 21.7 | ! | 21.7 | ! | 0.0 | ! | 54.4 | ! | 31.3 | ! | 23.1 | ! |
| Disability status | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 22.6 | %! | 13.8 | %! | 8.8 | %! | 13.0 | %! | 9.6 | %! | 3.4 | %! | 32.2 | % | 21.0 | %! | 11.2 | %! |
|  | No | 11.7 |  | 9.0 |  | 2.7 |  | 3.1 |  | 2.5 |  | 0.4 | ! | 12.7 |  | 9.8 |  | 2.7 |  |

Note the "Student Type" and "In which school are you enrolled" categorization comes from administrative records.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Sexual Victimization Incidence Rates by Student Type**

Table 6 presents the weighted sexual victimization incidence rates during the 2017-2018 academic year for undergraduate males, undergraduate females, male graduate students, and female graduate students. Incidence rates account for the fact that some victims may have been victimized multiple times during the reference period and thus estimate the *number* of sexual victimization incidents experienced per 1,000 students in each group. Incidence rates are shown for sexual assault, rape, and sexual battery.

**Table 6. Incident Rates (Number of Incidents per 1,000 Students) by Student Group, Academic Year 2017-18**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Incident rate** | | | |
| **Type of incident** | | **Undergraduate Female** | **Undergraduate Male** | **Graduate Female** | **Graduate Male** |
| Any Sexual Assault | | 400.3 | 88.8 | 73.4 | 23.7 |
|  | Rape | 55.2 | 14.1 | 11.3 | 5.2 |
|  | Sexual Battery | 280.2 | 61.1 | 48.9 | 12.9 |

Incident rates are the number of incidents per 1,000 students

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Characteristics of Sexual Assault, Rape, and Sexual Battery Incidents Experienced by Students During the 2017-2018 Academic Year, by Student Group**

Tables 7a-c present a wide variety of characteristics about the sexual assault incidents experienced during the 2017-2018 academic year for undergraduate males, undergraduate females, male graduate students, and female graduate students. Table 7a shows characteristics for all sexual assault incidents, with the remaining tables showing the same characteristics for sexual battery incidents (Table 7b) and rape incidents (Table 7c). Incident-specific information was collected for up to three sexual assault incidents experienced by students during the 2017-2018 academic year. If students experienced more than three incidents, information about the additional incidents was not collected and is not included in these results. Note that the percentage of incidents taking place on or off campus is greater than 100% because students could have selected more than one location for the same incident.

**Table 7a. Sexual Assault Incident Characteristics (Percentage of Sexual Assault Incidents Involving Characteristics), Academic Year 2017-18**

|  |  | **Undergraduates** | | | | **Graduate** | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Characteristics of incident** | | **Female** | | **Male** | | **Female** | | **Male** | |
| Tactic used: Touched or grabbed | |  |  |  |  |  |  |  |  |
|  | Yes | 59.3 | % | 59.2 | % | 49.1 | % | 43.4 | % |
|  | No | 6.4 |  | 9.5 | ! | 10.6 |  | 8.5 | ! |
|  | Unsure | 1.1 | ! | 0.0 | ! | 1.9 | ! | 0.0 | ! |
| Tactic used: Threatened to hurt you or used force | |  |  |  |  |  |  |  |  |
|  | Yes | 18.3 | % | 12.8 | % | 18.0 | % | 20.3 | %! |
|  | No | 69.5 |  | 76.1 |  | 68.6 |  | 67.6 |  |
|  | Unsure | 2.5 |  | 3.1 | ! | 4.4 | ! | 6.3 | ! |
| Tactic used: Incapacitated during incident | |  |  |  |  |  |  |  |  |
|  | Yes | 23.1 | % | 22.5 | % | 18.5 | % | 29.6 | % |
|  | No | 65.9 |  | 67.5 |  | 73.0 |  | 60.2 |  |
|  | Unsure | 1.3 | ! | 2.1 | ! | 2.3 | ! | 4.4 | ! |
| Location of incident | |  |  |  |  |  |  |  |  |
|  | On campus | 34.0 | % | 49.8 | % | 6.5 | % | 9.4 | %! |
|  | Off-campus but in same city/town | 46.9 |  | 29.4 |  | 55.0 |  | 44.9 |  |
|  | Different city/town | 9.7 |  | 11.3 |  | 32.4 |  | 39.9 |  |
|  | Unsure | 0.1 | ! | 2.9 | ! | 0.7 | ! | 0.0 | ! |
| Number of perpetrators | |  |  |  |  |  |  |  |  |
|  | One | 82.2 | % | 75.8 | % | 89.0 | % | 78.6 | % |
|  | More than one | 4.8 |  | 5.9 | ! | 3.1 | ! | 10.2 | ! |
|  | Unsure | 3.5 |  | 9.2 | ! | 2.4 | ! | 2.8 | ! |
| Gender of perpetrators | |  |  |  |  |  |  |  |  |
|  | Male | 88.8 | % | 33.0 | % | 86.6 | % | 32.0 | % |
|  | Female | 1.4 |  | 52.6 |  | 1.3 | ! | 62.2 |  |
|  | Transgender | 0.8 | ! | 1.8 | ! | 1.9 | ! | 0.0 | ! |
|  | Unsure | 0.5 | ! | 4.4 | ! | 3.5 | ! | 0.0 | ! |
| Perpetrators affiliated with school | |  |  |  |  |  |  |  |  |
|  | Yes | 59.7 | % | 70.4 | % | 44.2 | % | 43.2 | % |
|  | No | 18.6 |  | 8.1 | ! | 37.5 |  | 42.5 |  |
|  | Unsure | 7.7 |  | 7.3 | ! | 8.8 |  | 1.9 | ! |
| Relationship to perpetrator | |  |  |  |  |  |  |  |  |
|  | Stranger | 36.3 | % | 13.4 | % | 23.4 | % | 8.7 | %! |
|  | Someone seen/heard but not talked to | 9.8 |  | 18.3 |  | 5.0 | ! | 2.5 | ! |
|  | Acquaintance | 30.4 |  | 42.5 |  | 36.7 |  | 37.7 |  |
|  | Current or ex friend or roommate | 13.2 |  | 20.3 |  | 18.0 |  | 34.2 |  |
|  | Current or ex dating partner or spouse | 8.1 |  | 1.9 | ! | 8.8 |  | 9.0 | ! |
|  | A professor or teaching assistant | 0.3 | ! | 4.6 | ! | 2.2 | ! | 0.0 | ! |
|  | Someone else | 1.4 | ! | 2.0 | ! | 1.1 | ! | 9.7 | ! |
|  | Unsure/Don't know | 2.0 |  | 2.2 | ! | 2.4 | ! | 0.0 | ! |
| Perpetrator drug/alcohol use | |  |  |  |  |  |  |  |  |
|  | Yes | 54.3 | % | 53.8 | % | 57.9 | % | 57.5 | % |
|  | No | 11.0 |  | 15.7 |  | 23.3 |  | 26.1 |  |
|  | Unsure | 24.6 |  | 20.4 |  | 10.6 |  | 8.6 | ! |
| Victim drug/alcohol use | |  |  |  |  |  |  |  |  |
|  | Yes | 61.3 | % | 58.3 | % | 50.0 | % | 55.5 | % |
|  | No | 27.6 |  | 28.5 |  | 43.2 |  | 36.7 |  |
|  | Unsure | 1.1 | ! | 3.1 | ! | 0.0 | ! | 0.0 | ! |
| Notified roommate, friends, or family | |  |  |  |  |  |  |  |  |
|  | Yes | 62.2 | % | 55.3 | % | 64.5 | % | 57.8 | % |
|  | No | 27.6 |  | 33.6 |  | 28.7 |  | 34.5 |  |
| Reported to any official | |  |  |  |  |  |  |  |  |
|  | Yes | 8.9 | % | 2.8 | %! | 10.9 | % | 2.0 | %! |
|  | No | 78.6 |  | 86.1 |  | 81.5 |  | 88.3 |  |
| Reported to any school official | |  |  |  |  |  |  |  |  |
|  | Yes | 7.9 | % | 2.8 | %! | 10.9 | % | 2.0 | %! |
|  | No | 79.6 |  | 86.1 |  | 81.5 |  | 88.3 |  |
| Reported to any law enforcement agency | |  |  |  |  |  |  |  |  |
|  | Yes | 1.6 | %! | 0.9 | %! | 1.1 | %! | 0.0 | %! |
|  | No | 85.7 |  | 88.0 |  | 90.7 |  | 90.3 |  |
| Reported to any school administrator, faculty, or other official | |  |  |  |  |  |  |  |  |
|  | Yes | 4.8 | % | 1.1 | %! | 7.6 | % | 2.0 | %! |
|  | No | 82.7 |  | 87.9 |  | 85.7 |  | 88.3 |  |
| Reported to crisis center at school | |  |  |  |  |  |  |  |  |
|  | Yes | 4.9 | % | 1.8 | %! | 8.4 | % | 0.0 | %! |
|  | No | 82.5 |  | 87.1 |  | 84.2 |  | 90.3 |  |
| Reported to crisis center not at school | |  |  |  |  |  |  |  |  |
|  | Yes | 2.2 | % | 0.9 | %! | 1.6 | %! | 0.0 | %! |
|  | No | 85.2 |  | 88.0 |  | 91.0 |  | 90.3 |  |
| Reported to campus police | |  |  |  |  |  |  |  |  |
|  | Yes | 1.2 | %! | 0.9 | %! | 0.5 | %! | 0.0 | %! |
|  | No | 86.3 |  | 88.0 |  | 91.2 |  | 90.3 |  |
| Reported to local police | |  |  |  |  |  |  |  |  |
|  | Yes | 1.4 | %! | 0.9 | %! | 1.1 | %! | 0.0 | %! |
|  | No | 85.9 |  | 88.0 |  | 91.5 |  | 90.3 |  |
| Were any officials reported to helpful | |  |  |  |  |  |  |  |  |
|  | Yes | 82.8 | % | 62.8 | %! | 94.0 | % | 100.0 | %! |
|  | No | 17.2 | ! | 37.2 | ! | 6.0 | ! | 0.0 | ! |
| Were the law enforcement agencies reported to helpful | |  |  |  |  |  |  |  |  |
|  | Yes | 18.0 | %! | 100.0 | %! | 49.6 | %! | n/a |  |
|  | No | 82.0 | ! | 0.0 | ! | 50.4 | ! | n/a |  |
| Was the school officials reported to helpful | |  |  |  |  |  |  |  |  |
|  | Yes | 79.1 | % | 62.8 | %! | 94.0 | % | 100.0 | %! |
|  | No | 20.9 | ! | 37.2 | ! | 6.0 | ! | 0.0 | ! |
| Were school administrators, faculty, other officials reported to helpful | | | | |  |  |  |  |  |
|  | Yes | 67.8 | % | 0.0 | %! | 68.7 | %! | 100.0 | %! |
|  | No | 32.2 | ! | 100.0 | ! | 31.3 | ! | 0.0 | ! |
| Was crisis center at school reported to helpful | |  |  |  |  |  |  |  |  |
|  | Yes | 81.8 | % | 100.0 | %! | 100.0 | % | n/a |  |
|  | No | 18.2 | ! | 0.0 | ! | 0.0 | ! | n/a |  |
| Was crisis center not at school reported to helpful | |  |  |  |  |  |  |  |  |
|  | Yes | 60.1 | %! | 100.0 | %! | 100.0 | %! | n/a |  |
|  | No | 39.9 | ! | 0.0 | ! | 0.0 | ! | n/a |  |
| Were campus police reported to helpful | |  |  |  |  |  |  |  |  |
|  | Yes | 11.6 | %! | 100.0 | %! | 100.0 | %! | n/a |  |
|  | No | 88.4 | ! | 0.0 | ! | 0.0 | ! | n/a |  |
| Were local police reported to helpful | |  |  |  |  |  |  |  |  |
|  | Yes | 20.1 | %! | 100.0 | %! | 49.6 | %! | n/a |  |
|  | No | 79.9 | ! | 0.0 | ! | 50.4 | ! | n/a |  |
| How upsetting was the incident | |  |  |  |  |  |  |  |  |
|  | Very upsetting | 15.2 | % | 5.5 | %! | 18.2 | % | 3.9 | %! |
|  | Upsetting | 34.9 |  | 20.3 |  | 40.5 |  | 48.9 |  |
|  | Not very upsetting | 31.5 |  | 40.3 |  | 31.0 |  | 30.6 |  |
|  | Not at all upsetting | 4.5 |  | 22.0 |  | 3.1 | ! | 4.4 | ! |
| Lead to problems with schoolwork or grades | |  |  |  |  |  |  |  |  |
|  | Yes | 16.1 | % | 14.3 | % | 21.1 | % | 15.6 | %! |
|  | No | 69.4 |  | 72.8 |  | 71.0 |  | 72.2 |  |
| Lead to problems with friends, roommates, or peers | |  |  |  |  |  |  |  |  |
|  | Yes | 21.7 | % | 13.5 | % | 19.8 | % | 26.1 | % |
|  | No | 63.7 |  | 73.5 |  | 71.8 |  | 61.7 |  |
| Lead to problems with family members | |  |  |  |  |  |  |  |  |
|  | Yes | 8.2 | % | 4.2 | %! | 9.2 | % | 0.0 | %! |
|  | No | 77.2 |  | 82.9 |  | 82.3 |  | 87.9 |  |
| Lead to problem with job, boss, or coworkers | |  |  |  |  |  |  |  |  |
|  | Yes | 3.9 | % | 4.0 | %! | 9.5 | % | 7.8 | %! |
|  | No | 81.2 |  | 83.0 |  | 82.1 |  | 80.1 |  |
| Lead to problems with extracurricular activities | |  |  |  |  |  |  |  |  |
|  | Yes | 11.3 | % | 12.1 | % | 13.6 | % | 8.8 | %! |
|  | No | 50.8 |  | 56.3 |  | 56.2 |  | 60.0 |  |
| As a result of the incident, did you move or change where you live | | | | | |  |  |  |  |
|  | Yes | 0.4 | %! | 0.0 | %! | 1.3 | %! | 4.6 | %! |
|  | No | 85.3 |  | 86.1 |  | 91.4 |  | 81.3 |  |
| Did you want to move or change where you live as a result of the incident | | | | | |  |  |  |  |
|  | Yes | 5.8 | % | 3.3 | %! | 9.5 | % | 4.0 | %! |
|  | No | 79.0 |  | 80.4 |  | 81.1 |  | 77.3 |  |
| As a result of the incident, did you drop any classes or change your schedule | | | | | |  |  |  |  |
|  | Yes | 2.0 | % | 1.9 | %! | 4.2 | %! | 0.0 | %! |
|  | No | 83.6 |  | 82.9 |  | 87.9 |  | 87.9 |  |
| Did you want to drop any classes or change you schedule as a result of the incident | | | | | |  |  |  |  |
|  | Yes | 7.3 | % | 1.3 | %! | 6.9 | % | 2.0 | %! |
|  | No | 75.9 |  | 81.6 |  | 81.1 |  | 85.9 |  |
| Did you think about taking some time off from school, transferring, or dropping out | | | | | |  |  |  |  |
|  | Yes | 7.5 | % | 0.9 | %! | 10.5 | % | 6.9 | %! |
|  | No | 78.0 |  | 83.9 |  | 82.2 |  | 78.5 |  |

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

**Table 7b. Sexual Battery Incident Characteristics (Percentage of Sexual Battery Incidents Involving Characteristics), Academic Year 2017-18**

|  |  | **Undergraduates** | | | | | **Graduate** | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Characteristics of incident** | | **Female** | | **Male** | | | **Female** | | | | **Male** | | | |
| Tactic used: Touched or grabbed | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 84.7 | % | 86.1 | % | | 73.8 | | % | | 79.9 | | % | |
|  | No | 9.2 |  | 13.9 | ! | | 15.9 | |  | | 15.6 | | ! | |
|  | Unsure | 1.5 | ! | 0.0 | ! | | 2.9 | | ! | | 0.0 | | ! | |
| Tactic used: Threatened to hurt you or used force | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 16.1 | % | 5.8 | %! | | 15.0 | | % | | 22.0 | | %! | |
|  | No | 81.0 |  | 92.9 |  | | 80.6 | |  | | 74.6 | |  | |
|  | Unsure | 2.2 |  | 1.3 | ! | | 2.9 | | ! | | 3.5 | | ! | |
| Tactic used: Incapacitated during incident | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 15.2 | % | 11.6 | %! | | 8.2 | | %! | | 23.4 | | %! | |
|  | No | 82.9 |  | 87.1 |  | | 86.7 | |  | | 76.6 | |  | |
|  | Unsure | 1.2 | ! | 1.3 | ! | | 3.5 | | ! | | 0.0 | | ! | |
| Location of incident | |  |  |  |  | |  | |  | |  | |  | |
|  | On campus | 29.2 | % | 48.5 | % | | 8.3 | | %! | | 13.7 | | %! | |
|  | Off-campus but in same city/town | 59.4 |  | 35.5 |  | | 56.7 | |  | | 43.0 | | ! | |
|  | Different city/town | 10.6 |  | 13.2 | ! | | 34.3 | |  | | 43.3 | | ! | |
|  | Unsure | 0.0 | ! | 2.9 | ! | | 0.0 | | ! | | 0.0 | | ! | |
| Number of perpetrators | |  |  |  |  | |  | |  | |  | |  | |
|  | One | 89.9 | % | 89.6 | % | | 94.2 | | % | | 91.3 | | % | |
|  | More than one | 5.2 |  | 1.8 | ! | | 3.6 | | ! | | 3.5 | | ! | |
|  | Unsure | 3.9 |  | 8.6 | ! | | 1.6 | | ! | | 5.2 | | ! | |
| Gender of perpetrators | |  |  |  |  | |  | |  | |  | |  | |
|  | Male | 97.8 | % | 36.0 | % | | 90.6 | | % | | 51.8 | | % | |
|  | Female | 1.0 | ! | 62.7 |  | | 1.9 | | ! | | 48.2 | |  | |
|  | Transgender | 0.2 | ! | 0.0 | ! | | 1.7 | | ! | | 0.0 | | ! | |
|  | Unsure | 0.2 | ! | 0.0 | ! | | 3.2 | | ! | | 0.0 | | ! | |
| Perpetrators affiliated with school | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 63.5 | % | 78.9 | % | | 42.9 | | % | | 59.7 | | % | |
|  | No | 19.8 |  | 9.1 | ! | | 40.8 | |  | | 36.8 | | ! | |
|  | Unsure | 10.1 |  | 7.4 | ! | | 9.6 | | ! | | 3.5 | | ! | |
| Relationship to perpetrator | |  |  |  |  | |  | |  | |  | |  | |
|  | Stranger | 45.9 | % | 18.1 | % | | 31.2 | | % | | 16.0 | | %! | |
|  | Someone seen/heard but not talked to | 11.3 |  | 23.6 |  | | 5.3 | | ! | | 4.5 | | ! | |
|  | Acquaintance | 27.8 |  | 50.0 |  | | 38.5 | |  | | 49.1 | |  | |
|  | Current or ex friend or roommate | 15.0 |  | 22.1 |  | | 13.5 | |  | | 10.3 | | ! | |
|  | Current or ex dating partner or spouse | 6.6 |  | 2.8 | ! | | 5.7 | | ! | | 10.3 | | ! | |
|  | A professor or teaching assistant | 0.2 | ! | 0.0 | ! | | 2.1 | | ! | | 0.0 | | ! | |
|  | Someone else | 1.4 | ! | 1.5 | ! | | 1.6 | | ! | | 17.9 | | ! | |
|  | Unsure/Don't know | 1.7 | ! | 0.0 | ! | | 2.6 | | ! | | 0.0 | | ! | |
| Perpetrator drug/alcohol use | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 57.2 | % | 67.3 | % | | 69.4 | | % | | 73.1 | | % | |
|  | No | 10.2 |  | 12.3 | ! | | 16.1 | |  | | 14.2 | | ! | |
|  | Unsure | 30.7 |  | 19.2 |  | | 12.0 | |  | | 12.7 | | ! | |
| Victim drug/alcohol use | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 66.9 | % | 66.6 | % | | 56.1 | | % | | 65.5 | | % | |
|  | No | 30.4 |  | 32.1 |  | | 41.3 | |  | | 34.5 | | ! | |
|  | Unsure | 0.8 | ! | 0.0 | ! | | 0.0 | | ! | | 0.0 | | ! | |
| Notified roommate, friends, or family | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 69.3 | % | 65.2 | % | | 69.5 | | % | | 86.9 | | % | |
|  | No | 28.6 |  | 33.5 |  | | 27.9 | |  | | 13.1 | | ! | |
| Reported to any official | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 5.2 | % | 2.8 | %! | | 6.8 | | %! | | 3.7 | | %! | |
|  | No | 90.0 |  | 95.9 |  | | 89.4 | |  | | 96.3 | |  | |
| Reported to any school official | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 4.7 | % | 2.8 | %! | | 6.8 | | %! | | 3.7 | | %! | |
|  | No | 90.6 |  | 95.9 |  | | 89.4 | |  | | 96.3 | |  | |
| Reported to any law enforcement agency | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 0.6 | %! | 0.0 | %! | | 0.8 | | %! | | 0.0 | | %! | |
|  | No | 94.5 |  | 98.7 |  | | 94.5 | |  | | 100.0 | |  | |
| Reported to any school administrator, faculty, or other official | | | |  | |  | |  | |  | |  | |  |
|  | Yes | 2.5 | % | 1.5 | %! | | 3.5 | | %! | | 3.7 | | %! | |
|  | No | 92.9 |  | 97.2 |  | | 94.0 | |  | | 96.3 | |  | |
| Reported to crisis center at school | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 2.7 | % | 1.3 | %! | | 5.0 | | %! | | 0.0 | | %! | |
|  | No | 92.6 |  | 97.4 |  | | 91.6 | |  | | 100.0 | |  | |
| Reported to crisis center not at school | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 0.6 | %! | 0.0 | %! | | 0.8 | | %! | | 0.0 | | %! | |
|  | No | 94.8 |  | 98.7 |  | | 95.7 | |  | | 100.0 | |  | |
| Reported to campus police | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 0.2 | %! | 0.0 | %! | | 0.8 | | %! | | 0.0 | | %! | |
|  | No | 95.1 |  | 98.7 |  | | 94.5 | |  | | 100.0 | |  | |
| Reported to local police | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 0.4 | %! | 0.0 | %! | | 0.8 | | %! | | 0.0 | | %! | |
|  | No | 94.8 |  | 98.7 |  | | 95.7 | |  | | 100.0 | |  | |
| Were any officials reported to helpful | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 92.2 | % | 45.9 | %! | | 100.0 | | %! | | 100.0 | | %! | |
|  | No | 7.8 | ! | 54.1 | ! | | 0.0 | | ! | | 0.0 | | ! | |
| Were the law enforcement agencies reported to helpful | | | | | | |  | |  | |  | |  | |
|  | Yes | 0.0 | %! | n/a |  | | 100.0 | | %! | | n/a | |  | |
|  | No | 100.0 | ! | n/a |  | | 0.0 | | ! | | n/a | |  | |
| Was the school officials reported to helpful | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 91.5 | % | 45.9 | %! | | 100.0 | | %! | | 100.0 | | %! | |
|  | No | 8.5 | ! | 54.1 | ! | | 0.0 | | ! | | 0.0 | | ! | |
| Were school administrators, faculty, other officials reported to helpful | | | | | | | |  | |  | |  | |  |
|  | Yes | 78.8 | %! | 0.0 | %! | | 100.0 | | %! | | 100.0 | | %! | |
|  | No | 21.2 | ! | 100.0 | ! | | 0.0 | | ! | | 0.0 | | ! | |
| Was crisis center at school reported to helpful | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 100.0 | % | 100.0 | %! | | 100.0 | | %! | | n/a | |  | |
|  | No | 0.0 | ! | 0.0 | ! | | 0.0 | | ! | | n/a | |  | |
| Was crisis center not at school reported to helpful | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 100.0 | %! | n/a |  | | 100.0 | | %! | | n/a | |  | |
|  | No | 0.0 | ! | n/a |  | | 0.0 | | ! | | n/a | |  | |
| Were campus police reported to helpful | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 0.0 | %! | n/a |  | | 100.0 | | %! | | n/a | |  | |
|  | No | 100.0 | ! | n/a |  | | 0.0 | | ! | | n/a | |  | |
| Were local police reported to helpful | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 0.0 | %! | n/a |  | | 100.0 | | %! | | n/a | |  | |
|  | No | 100.0 | ! | n/a |  | | 0.0 | | ! | | n/a | |  | |
| How upsetting was the incident | |  |  |  |  | |  | |  | |  | |  | |
|  | Very upsetting | 10.9 | % | 5.0 | %! | | 13.6 | | % | | 2.9 | | %! | |
|  | Upsetting | 38.1 |  | 21.9 |  | | 45.0 | |  | | 60.0 | |  | |
|  | Not very upsetting | 39.0 |  | 45.4 |  | | 36.5 | |  | | 37.1 | | ! | |
|  | Not at all upsetting | 6.1 |  | 23.6 |  | | 1.7 | | ! | | 0.0 | | ! | |
| Lead to problems with schoolwork or grades | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 10.4 | % | 13.2 | %! | | 12.0 | | % | | 20.2 | | %! | |
|  | No | 83.1 |  | 81.3 |  | | 84.7 | |  | | 79.8 | |  | |
| Lead to problems with friends, roommates, or peers | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 17.4 | % | 10.7 | %! | | 14.6 | | % | | 40.9 | | %! | |
|  | No | 76.0 |  | 83.7 |  | | 81.3 | |  | | 59.1 | |  | |
| Lead to problems with family members | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 5.4 | % | 3.0 | %! | | 4.7 | | %! | | 0.0 | | %! | |
|  | No | 87.9 |  | 91.4 |  | | 91.2 | |  | | 100.0 | |  | |
| Lead to problem with job, boss, or coworkers | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 2.5 | % | 1.5 | %! | | 7.6 | | %! | | 14.3 | | %! | |
|  | No | 90.4 |  | 93.0 |  | | 88.4 | |  | | 85.7 | |  | |
| Lead to problems with extracurricular activities | |  |  |  |  | |  | |  | |  | |  | |
|  | Yes | 9.2 | % | 11.6 | %! | | 8.9 | | %! | | 16.3 | | %! | |
|  | No | 59.2 |  | 61.6 |  | | 64.7 | |  | | 60.7 | |  | |
| As a result of the incident, did you move or change where you live | | | | | | | |  | |  | |  | |  |
|  | Yes | 0.3 | %! | 0.0 | %! | | 0.9 | | %! | | 8.5 | | %! | |
|  | No | 93.3 |  | 94.6 |  | | 95.9 | |  | | 87.8 | |  | |
| Did you want to move or change where you live as a result of the incident | | | | | | | |  | |  | |  | |  |
|  | Yes | 4.1 | % | 3.5 | %! | | 7.5 | | %! | | 7.3 | | %! | |
|  | No | 88.7 |  | 89.2 |  | | 87.1 | |  | | 80.5 | |  | |
| As a result of the incident, did you drop any classes or change your schedule | | | | | | | |  | |  | |  | |  |
|  | Yes | 1.2 | %! | 0.0 | %! | | 0.0 | | %! | | 0.0 | | %! | |
|  | No | 92.5 |  | 94.4 |  | | 95.8 | |  | | 100.0 | |  | |
| Did you want to drop any classes or change you schedule as a result of the incident | | | | | | | |  | |  | |  | |  |
|  | Yes | 4.0 | % | 0.0 | %! | | 4.9 | | %! | | 3.7 | | %! | |
|  | No | 88.3 |  | 94.4 |  | | 90.9 | |  | | 96.3 | |  | |
| Did you think about taking some time off from school, transferring, or dropping out | | | | | | | |  | |  | |  | |  |
|  | Yes | 4.1 | % | 0.0 | %! | | 6.2 | | %! | | 8.5 | | %! | |
|  | No | 89.4 |  | 94.4 |  | | 90.5 | |  | | 91.5 | |  | |

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

**Table 7c. Rape Incident Characteristics (Percentage of Rape Incidents Involving Characteristics), Academic Year 2017-18**

|  |  | **Undergraduates** | | | | **Graduate** | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Characteristics of incident** | | **Female** | | **Male** | | **Female** | | **Male** | |
| Tactic used: Touched or grabbed | |  |  |  |  |  |  |  |  |
|  | Yes | n/a |  | n/a |  | n/a |  | n/a |  |
|  | No | n/a |  | n/a |  | n/a |  | n/a |  |
|  | Unsure | n/a |  | n/a |  | n/a |  | n/a |  |
| Tactic used: Threatened to hurt you or used force | |  |  |  |  |  |  |  |  |
|  | Yes | 43.6 | % | 48.8 | %! | 34.3 | %! | 27.0 | %! |
|  | No | 52.0 |  | 44.5 | ! | 56.6 |  | 73.0 | ! |
|  | Unsure | 4.4 | ! | 6.7 | ! | 9.1 | ! | 0.0 | ! |
| Tactic used: Incapacitated during incident | |  |  |  |  |  |  |  |  |
|  | Yes | 60.5 | % | 80.0 | % | 58.6 | % | 37.7 | %! |
|  | No | 37.1 |  | 20.0 | ! | 41.4 |  | 62.3 | ! |
|  | Unsure | 2.4 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! |
| Location of incident | |  |  |  |  |  |  |  |  |
|  | On campus | 63.9 | % | 74.7 | % | 6.2 | %! | 0.0 | %! |
|  | Off-campus but in same city/town | 27.0 |  | 18.5 | ! | 56.0 |  | 57.2 | ! |
|  | Different city/town | 8.3 | ! | 6.8 | ! | 37.9 |  | 42.8 | ! |
|  | Unsure | 0.9 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! |
| Number of perpetrators | |  |  |  |  |  |  |  |  |
|  | One | 91.2 | % | 71.2 | % | 100.0 | % | 73.0 | %! |
|  | More than one | 8.8 | ! | 28.8 | ! | 0.0 | ! | 15.8 | ! |
|  | Unsure | 0.0 | ! | 0.0 |  | 0.0 | ! | 0.0 | ! |
| Gender of perpetrators | |  |  |  |  |  |  |  |  |
|  | Male | 93.0 | % | 46.5 | %! | 100.0 | % | 8.9 | %! |
|  | Female | 3.0 | ! | 41.4 | ! | 0.0 | ! | 91.1 | ! |
|  | Transgender | 4.6 | ! | 11.5 | ! | 0.0 | ! | 0.0 | ! |
|  | Unsure | 1.5 | ! | 12.1 | ! | 0.0 | ! | 0.0 | ! |
| Perpetrators affiliated with school | |  |  |  |  |  |  |  |  |
|  | Yes | 76.4 | % | 76.4 | % | 56.8 | % | 10.7 | %! |
|  | No | 20.1 |  | 5.8 | ! | 43.2 |  | 70.2 | ! |
|  | Unsure | 2.4 | ! | 6.1 | ! | 0.0 | ! | 0.0 | ! |
| Relationship to perpetrator | |  |  |  |  |  |  |  |  |
|  | Stranger | 19.5 | % | 6.1 | %! | 11.0 | %! | 0.0 | %! |
|  | Someone seen/heard but not talked to | 9.3 | ! | 0.0 | ! | 0.0 | ! | 0.0 | ! |
|  | Acquaintance | 58.1 |  | 32.9 | ! | 47.8 |  | 16.8 | ! |
|  | Current or ex friend or roommate | 7.6 | ! | 31.9 | ! | 36.2 | ! | 91.1 | ! |
|  | Current or ex dating partner or spouse | 15.7 |  | 0.0 | ! | 19.9 | ! | 15.8 | ! |
|  | A professor or teaching assistant | 1.1 | ! | 28.8 | ! | 0.0 | ! | 0.0 | ! |
|  | Someone else | 2.2 | ! | 5.8 | ! | 0.0 | ! | 0.0 | ! |
|  | Unsure/Don't know | 4.6 | ! | 6.1 | ! | 0.0 | ! | 0.0 | ! |
| Perpetrator drug/alcohol use | |  |  |  |  |  |  |  |  |
|  | Yes | 73.1 | % | 36.2 | %! | 59.4 | % | 40.5 | %! |
|  | No | 15.8 |  | 26.3 | ! | 35.1 | ! | 51.6 | ! |
|  | Unsure | 11.1 | ! | 37.5 | ! | 5.5 | ! | 7.9 | ! |
| Victim drug/alcohol use | |  |  |  |  |  |  |  |  |
|  | Yes | 70.3 | % | 67.6 | % | 60.1 | % | 48.8 | %! |
|  | No | 28.9 |  | 26.4 | ! | 39.9 |  | 51.2 | ! |
|  | Unsure | 0.8 | ! | 6.1 | ! | 0.0 | ! | 0.0 | ! |
| Notified roommate, friends, or family | |  |  |  |  |  |  |  |  |
|  | Yes | 61.8 | % | 49.1 | %! | 77.6 | % | 29.8 | %! |
|  | No | 38.2 |  | 44.3 | ! | 22.4 | ! | 70.2 | ! |
| Reported to any official | |  |  |  |  |  |  |  |  |
|  | Yes | 30.0 | % | 0.0 | %! | 28.0 | %! | 0.0 | %! |
|  | No | 70.0 |  | 93.3 |  | 72.0 |  | 100.0 | ! |
| Reported to any school official | |  |  |  |  |  |  |  |  |
|  | Yes | 27.2 | % | 0.0 | %! | 28.0 | %! | 0.0 | %! |
|  | No | 72.8 |  | 93.3 |  | 72.0 |  | 100.0 | ! |
| Reported to any law enforcement agency | |  |  |  |  |  |  |  |  |
|  | Yes | 7.2 | %! | 0.0 | %! | 3.6 | %! | 0.0 | %! |
|  | No | 92.8 |  | 93.3 |  | 96.4 |  | 100.0 | ! |
| Reported to any school administrator, faculty, or other official | | | | | |  |  |  |  |
|  | Yes | 16.3 | % | 0.0 | %! | 20.8 | %! | 0.0 | %! |
|  | No | 83.7 |  | 93.3 |  | 79.2 |  | 100.0 | ! |
| Reported to crisis center at school | |  |  |  |  |  |  |  |  |
|  | Yes | 21.6 | % | 0.0 | %! | 28.0 | %! | 0.0 | %! |
|  | No | 78.4 |  | 93.3 |  | 72.0 |  | 100.0 | ! |
| Reported to crisis center not at school | |  |  |  |  |  |  |  |  |
|  | Yes | 10.3 | %! | 0.0 | %! | 7.1 | %! | 0.0 | %! |
|  | No | 89.7 |  | 93.3 |  | 92.9 |  | 100.0 | ! |
| Reported to campus police | |  |  |  |  |  |  |  |  |
|  | Yes | 7.2 | %! | 0.0 | %! | 0.0 | %! | 0.0 | %! |
|  | No | 92.8 |  | 93.3 |  | 100.0 |  | 100.0 | ! |
| Reported to local police | |  |  |  |  |  |  |  |  |
|  | Yes | 7.2 | %! | 0.0 | %! | 3.6 | %! | 0.0 | %! |
|  | No | 92.8 |  | 93.3 |  | 96.4 |  | 100.0 | ! |
| Were any officials reported to helpful | |  |  |  |  |  |  |  |  |
|  | Yes | 70.0 | % | n/a |  | 100.0 | %! | n/a |  |
|  | No | 30.0 | ! | n/a |  | 0.0 | ! | n/a |  |
| Were the law enforcement agencies reported to helpful | |  |  |  |  |  |  |  |  |
|  | Yes | 13.5 | %! | n/a |  | 0.0 | %! | n/a |  |
|  | No | 86.5 | ! | n/a |  | 100.0 | ! | n/a |  |
| Was the school officials reported to helpful | |  |  |  |  |  |  |  |  |
|  | Yes | 66.9 | % | n/a |  | 100.0 | %! | n/a |  |
|  | No | 33.1 | ! | n/a |  | 0.0 | ! | n/a |  |
| Were school administrators, faculty, other officials reported to helpful | | | | | |  |  |  |  |
|  | Yes | 53.1 | %! | n/a |  | 69.8 | %! | n/a |  |
|  | No | 46.9 | ! | n/a |  | 30.2 | ! | n/a |  |
| Was crisis center at school reported to helpful | |  |  |  |  |  |  |  |  |
|  | Yes | 70.1 | % | n/a |  | 100.0 | %! | n/a |  |
|  | No | 29.9 | ! | n/a |  | 0.0 | ! | n/a |  |
| Was crisis center not at school reported to helpful | |  |  |  |  |  |  |  |  |
|  | Yes | 37.6 | %! | n/a |  | 100.0 | %! | n/a |  |
|  | No | 62.4 | ! | n/a |  | 0.0 | ! | n/a |  |
| Were campus police reported to helpful | |  |  |  |  |  |  |  |  |
|  | Yes | 13.5 | %! | n/a |  | n/a |  | n/a |  |
|  | No | 86.5 | ! | n/a |  | n/a |  | n/a |  |
| Were local police reported to helpful | |  |  |  |  |  |  |  |  |
|  | Yes | 13.5 | %! | n/a |  | 0.0 | %! | n/a |  |
|  | No | 86.5 | ! | n/a |  | 100.0 | ! | n/a |  |
| How upsetting was the incident | |  |  |  |  |  |  |  |  |
|  | Very upsetting | 40.7 | % | 12.7 | %! | 51.9 | % | 10.7 | %! |
|  | Upsetting | 42.2 |  | 27.5 | ! | 35.6 | ! | 32.6 | ! |
|  | Not very upsetting | 15.4 |  | 31.0 | ! | 9.7 | ! | 47.9 | ! |
|  | Not at all upsetting | 0.8 | ! | 28.8 | ! | 2.7 | ! | 8.9 | ! |
| Lead to problems with schoolwork or grades | |  |  |  |  |  |  |  |  |
|  | Yes | 52.3 | % | 27.3 | %! | 57.0 | % | 21.4 | %! |
|  | No | 46.8 |  | 72.7 |  | 43.0 |  | 78.6 | ! |
| Lead to problems with friends, roommates, or peers | |  |  |  |  |  |  |  |  |
|  | Yes | 53.5 | % | 33.0 | %! | 42.7 | % | 10.7 | %! |
|  | No | 45.6 |  | 67.0 |  | 57.3 |  | 89.3 | ! |
| Lead to problems with family members | |  |  |  |  |  |  |  |  |
|  | Yes | 27.2 | % | 13.3 | %! | 32.2 | %! | 0.0 | %! |
|  | No | 71.8 |  | 86.7 |  | 67.8 |  | 100.0 | ! |
| Lead to problem with job, boss, or coworkers | |  |  |  |  |  |  |  |  |
|  | Yes | 15.3 | % | 13.3 | %! | 14.9 | %! | 0.0 | %! |
|  | No | 83.8 |  | 86.7 |  | 85.1 |  | 100.0 | ! |
| Lead to problems with extracurricular activities | |  |  |  |  |  |  |  |  |
|  | Yes | 28.3 | % | 20.6 | %! | 38.1 | %! | 0.0 | %! |
|  | No | 41.4 |  | 54.5 | ! | 37.9 |  | 81.4 | ! |
| As a result of the incident, did you move or change where you live | | | | | |  |  |  |  |
|  | Yes | 1.1 | %! | 0.0 | %! | 0.0 | %! | 0.0 | %! |
|  | No | 98.0 |  | 93.3 |  | 100.0 |  | 100.0 | ! |
| Did you want to move or change where you live as a result of the incident | | | | | |  |  |  |  |
|  | Yes | 18.8 | % | 0.0 | %! | 17.0 | %! | 0.0 | %! |
|  | No | 79.2 |  | 93.3 |  | 83.0 |  | 100.0 | ! |
| As a result of the incident, did you drop any classes or change your schedule | | | | |  |  |  |  |  |
|  | Yes | 5.4 | %! | 6.7 | %! | 14.5 | %! | 0.0 | %! |
|  | No | 93.7 |  | 86.7 |  | 85.5 |  | 100.0 | ! |
| Did you want to drop any classes or change you schedule as a result of the incident | | | | | |  |  |  |  |
|  | Yes | 29.5 | % | 0.0 | %! | 19.2 | %! | 0.0 | %! |
|  | No | 63.4 |  | 86.7 |  | 66.3 |  | 100.0 | ! |
| Did you think about taking some time off from school, transferring, or dropping out | | | | | |  |  |  |  |
|  | Yes | 28.9 | % | 0.0 | %! | 28.6 | %! | 10.7 | %! |
|  | No | 70.1 |  | 93.3 |  | 71.4 |  | 78.1 | ! |

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

**Months During Which Sexual Assault Incidents Occurred by Student Type and Year of Study**

Figure 1 presents the number of sexual assault incidents, by month, that were experienced during the 2015-2016 academic for undergraduate males, undergraduate females, male graduate students, and female graduate students.

Figure 2 shows the number of sexual assault incidents among undergraduate females by month of incident and year of study.

**Reasons Students Gave for Not Reporting Sexual Assault Incidents to Various Authorities by Student Type and Sexual Assault Type**

Tables 8a-c present the reasons why students did not report the sexual assault incidents they experienced during the 2017-2018 academic year to various authorities. Results are shown for undergraduate females, undergraduate males, female graduate students, and male graduate students. Table 8a shows reasons for not reporting sexual assault incidents, Table 8b shows reasons for not reporting rape incidents, and Table 8c shows reasons for not reporting sexual battery incidents. The estimates are based on victims who did NOT report their incident to the type of authority listed in the table (i.e., school administration, faculty, campus police, local police). Estimates reflect the percentage of students who endorsed each reason for not reporting the incident to that type of reporting organization. Responses within a given type of reporting organization sum to more than 100% because students could endorse more than one reason for not reporting.

For all four populations, the most common reasons for not reporting a sexual battery incident (to each type of group/organization) were: “did not think the incident was serious enough,” “did not want action taken,” and “did not need any assistance.” For rape incidents, “did not need assistance” was not nearly as commonly selected, with “others might think you were partly at fault” the third most common reason for not reporting (and interestingly, this was rarely selected as a reason for not reporting sexual battery incidents). Many rape incidents were also not reported because the student “did not want the perpetrator to get in trouble.” Very few students selected “did not know how to contact organization” as a reason for not reporting.

**Table 8a. Percentage of Sexual Assault Incidents that Were Not Reported to Specific Groups, by Student Group and Reason, Academic Year 2017-18**

|  |  |  | | | |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Undergraduate Female** | | **Undergraduate Male** | | **Graduate Female** | | **Graduate Male** | |
| School administration, Faculty, Other Officials | |  |  |  |  |  |  |  |  |
|  | Didn't know how to contact | 1.1 | %! | 3.1 | %! | 0.5 | %! | 6.1 | %! |
|  | Concerned would not keep confidential | 9.8 |  | 12.4 |  | 14.1 |  | 10.4 | ! |
|  | Concerned you would be treated poorly | 14.0 |  | 10.7 |  | 19.7 |  | 12.4 | ! |
|  | Did not think the incident was serious enough | 68.0 |  | 70.3 |  | 65.8 |  | 60.7 |  |
|  | Did not want action taken | 57.0 |  | 69.4 |  | 51.5 |  | 70.7 |  |
|  | Did not need any assistance | 53.4 |  | 60.3 |  | 50.8 |  | 63.2 |  |
|  | Others might think you were partly at fault | 22.5 |  | 10.2 | ! | 18.9 |  | 20.7 | ! |
|  | Worried someone may get back at you | 13.5 |  | 10.9 |  | 15.5 |  | 15.9 | ! |
|  | Concerned about social repercussions | 16.3 |  | 11.2 | ! | 17.1 |  | 22.9 | ! |
|  | Did not want perpetrator to get in trouble | 20.4 |  | 38.1 |  | 27.5 |  | 42.7 |  |
| Campus police | |  |  |  |  |  |  |  |  |
|  | Didn't know how to contact | 1.0 | %! | 3.6 | %! | 1.2 | %! | 2.2 | %! |
|  | Concerned would not keep confidential | 9.2 |  | 17.0 |  | 12.2 |  | 4.6 | ! |
|  | Concerned you would be treated poorly | 12.7 |  | 10.6 |  | 15.5 |  | 4.6 | ! |
|  | Did not think the incident was serious enough | 67.8 |  | 70.7 |  | 59.1 |  | 50.9 |  |
|  | Did not want action taken | 59.4 |  | 63.9 |  | 53.3 |  | 55.7 |  |
|  | Did not need any assistance | 54.3 |  | 58.0 |  | 48.4 |  | 49.9 |  |
|  | Others might think you were partly at fault | 19.7 |  | 12.2 |  | 17.4 |  | 5.1 | ! |
|  | Worried someone may get back at you | 13.6 |  | 8.1 | ! | 15.3 |  | 11.3 | ! |
|  | Concerned about social repercussions | 15.1 |  | 13.1 |  | 17.0 |  | 15.1 | ! |
|  | Did not want perpetrator to get in trouble | 21.0 |  | 36.1 |  | 23.2 |  | 29.1 |  |
| Local police not at school | |  |  |  |  |  |  |  |  |
|  | Didn't know how to contact | 2.2 | % | 4.7 | %! | 1.9 | %! | 7.1 | %! |
|  | Concerned would not keep confidential | 8.2 |  | 13.9 |  | 10.4 |  | 7.1 | ! |
|  | Concerned you would be treated poorly | 12.6 |  | 10.5 |  | 16.0 |  | 7.1 | ! |
|  | Did not think the incident was serious enough | 65.1 |  | 65.2 |  | 64.7 |  | 51.1 |  |
|  | Did not want action taken | 55.4 |  | 63.5 |  | 55.1 |  | 62.1 |  |
|  | Did not need any assistance | 51.1 |  | 58.1 |  | 52.4 |  | 62.6 |  |
|  | Others might think you were partly at fault | 17.5 |  | 11.1 |  | 18.1 |  | 11.1 | ! |
|  | Worried someone may get back at you | 12.5 |  | 10.1 | ! | 13.1 |  | 7.4 | ! |
|  | Concerned about social repercussions | 13.3 |  | 13.1 |  | 15.6 |  | 14.8 | ! |
|  | Did not want perpetrator to get in trouble | 20.1 |  | 35.4 |  | 23.4 |  | 32.6 |  |

! Estimate is considered not reliable. Estimate is either base3d on less than ten persons endorsing or had a relative standard error greater than 30%

< 10 indicates that between 0 and 10 students in the school would have endorsed this outcome. The exact number is suppressed to protect the identity of the students.

**Table 8b. Percentage of Rape Incidents that Were Not Reported to Specific Groups, by Student Group and Reason, Academic Year 2017-18**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | | |  |  |  |  |  |
|  |  | **Undergraduate Female** | | **Undergraduate Male** | | **Graduate Female** | | **Graduate Male** | |
| School administration, Faculty, Other Officials | |  |  |  |  |  |  |  |  |
|  | Didn't know how to contact | 1.1 | %! | 0.0 | %! | 0.0 | %! | 0.0 | %! |
|  | Concerned would not keep confidential | 22.1 |  | 6.4 | ! | 30.6 | ! | 0.0 | ! |
|  | Concerned you would be treated poorly | 30.9 |  | 6.0 | ! | 37.6 |  | 0.0 | ! |
|  | Did not think the incident was serious enough | 53.6 |  | 46.1 | ! | 60.9 |  | 73.0 | ! |
|  | Did not want action taken | 59.4 |  | 61.2 | ! | 52.1 |  | 100.0 | ! |
|  | Did not need any assistance | 35.9 |  | 37.1 | ! | 36.3 |  | 100.0 | ! |
|  | Others might think you were partly at fault | 49.3 |  | 38.9 | ! | 42.6 |  | 0.0 | ! |
|  | Worried someone may get back at you | 27.6 |  | 31.6 | ! | 22.9 | ! | 0.0 | ! |
|  | Concerned about social repercussions | 36.0 |  | 26.4 | ! | 33.3 | ! | 0.0 | ! |
|  | Did not want perpetrator to get in trouble | 32.1 |  | 50.2 | ! | 40.3 |  | 64.1 | ! |
| Campus police | |  |  |  |  |  |  |  |  |
|  | Didn't know how to contact | 2.1 | %! | 17.3 | %! | 0.0 | %! | 0.0 | %! |
|  | Concerned would not keep confidential | 23.0 |  | 23.6 | ! | 34.2 | ! | 0.0 | ! |
|  | Concerned you would be treated poorly | 28.9 |  | 23.3 | ! | 41.4 |  | 0.0 | ! |
|  | Did not think the incident was serious enough | 52.1 |  | 63.1 | ! | 55.8 |  | 73.0 | ! |
|  | Did not want action taken | 63.4 |  | 48.0 | ! | 57.1 |  | 88.8 | ! |
|  | Did not need any assistance | 35.6 |  | 48.0 | ! | 41.0 |  | 88.8 | ! |
|  | Others might think you were partly at fault | 43.3 |  | 51.3 | ! | 42.1 |  | 0.0 | ! |
|  | Worried someone may get back at you | 29.2 |  | 31.6 | ! | 29.7 | ! | 0.0 | ! |
|  | Concerned about social repercussions | 33.0 |  | 31.6 | ! | 28.6 | ! | 0.0 | ! |
|  | Did not want perpetrator to get in trouble | 34.4 |  | 50.2 | ! | 27.5 | ! | 64.1 | ! |
| Local police not at school | |  |  |  |  |  |  |  |  |
|  | Didn't know how to contact | 2.3 | %! | 17.3 | %! | 3.6 | %! | 11.2 | %! |
|  | Concerned would not keep confidential | 20.2 |  | 17.3 | ! | 36.9 |  | 11.2 | ! |
|  | Concerned you would be treated poorly | 29.6 |  | 12.4 | ! | 40.8 |  | 11.2 | ! |
|  | Did not think the incident was serious enough | 52.2 |  | 39.8 | ! | 68.6 |  | 73.0 | ! |
|  | Did not want action taken | 56.1 |  | 37.0 | ! | 65.8 |  | 88.8 | ! |
|  | Did not need any assistance | 35.2 |  | 48.0 | ! | 46.1 |  | 100.0 | ! |
|  | Others might think you were partly at fault | 38.4 |  | 38.1 | ! | 43.0 |  | 11.2 | ! |
|  | Worried someone may get back at you | 28.2 |  | 25.2 | ! | 29.7 | ! | 0.0 | ! |
|  | Concerned about social repercussions | 29.3 |  | 25.2 | ! | 36.4 |  | 0.0 | ! |
|  | Did not want perpetrator to get in trouble | 35.0 |  | 50.2 | ! | 36.2 | ! | 64.1 | ! |

! Estimate is considered not reliable. Estimate is either base3d on less than ten persons endorsing or had a relative standard error greater than 30%

< 10 indicates that between 0 and 10 students in the school would have endorsed this outcome. The exact number is suppressed to protect the identity of the students.

**Table 8c. Percentage of Sexual Battery Incidents that Were Not Reported to Specific Groups, by Student Group and Reason, Academic Year 2017-18**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | | |  |  |  |  |  |
|  |  | **Undergraduate Female** | | **Undergraduate Male** | | **Graduate Female** | | **Graduate Male** | |
| School administration, Faculty, Other Officials | |  |  |  |  |  |  |  |  |
|  | Didn't know how to contact | 1.4 | %! | 4.5 | %! | 0.8 | %! | 11.3 | %! |
|  | Concerned would not keep confidential | 8.5 |  | 16.5 | ! | 12.9 |  | 19.2 | ! |
|  | Concerned you would be treated poorly | 12.8 |  | 14.2 | ! | 18.8 |  | 22.8 | ! |
|  | Did not think the incident was serious enough | 80.7 |  | 85.5 |  | 77.6 |  | 65.4 |  |
|  | Did not want action taken | 63.5 |  | 84.1 |  | 55.9 |  | 72.9 |  |
|  | Did not need any assistance | 64.0 |  | 76.4 |  | 61.2 |  | 59.2 |  |
|  | Others might think you were partly at fault | 19.6 |  | 5.8 | ! | 16.8 |  | 25.8 | ! |
|  | Worried someone may get back at you | 11.9 |  | 7.3 | ! | 16.5 |  | 29.3 | ! |
|  | Concerned about social repercussions | 12.7 |  | 10.2 | ! | 17.1 |  | 32.8 | ! |
|  | Did not want perpetrator to get in trouble | 19.7 |  | 41.3 |  | 25.0 |  | 35.8 | ! |
| Campus police | |  |  |  |  |  |  |  |  |
|  | Didn't know how to contact | 1.1 | %! | 1.3 | %! | 0.6 | %! | 4.1 | %! |
|  | Concerned would not keep confidential | 7.4 |  | 19.2 |  | 8.4 | ! | 8.5 | ! |
|  | Concerned you would be treated poorly | 11.3 |  | 10.0 | ! | 10.9 |  | 8.5 | ! |
|  | Did not think the incident was serious enough | 80.5 |  | 83.7 |  | 71.5 |  | 56.7 |  |
|  | Did not want action taken | 65.9 |  | 79.1 |  | 57.3 |  | 59.3 |  |
|  | Did not need any assistance | 65.5 |  | 70.6 |  | 58.1 |  | 48.5 |  |
|  | Others might think you were partly at fault | 16.9 |  | 5.9 | ! | 13.3 |  | 6.5 | ! |
|  | Worried someone may get back at you | 12.2 |  | 4.5 | ! | 13.3 |  | 20.8 | ! |
|  | Concerned about social repercussions | 12.4 |  | 11.7 | ! | 14.9 |  | 27.9 | ! |
|  | Did not want perpetrator to get in trouble | 19.5 |  | 38.2 |  | 20.5 |  | 20.2 | ! |
| Local police not at school | |  |  |  |  |  |  |  |  |
|  | Didn't know how to contact | 2.7 | % | 2.8 | %! | 2.0 | %! | 8.5 | %! |
|  | Concerned would not keep confidential | 6.7 |  | 16.2 | ! | 5.2 | ! | 8.5 | ! |
|  | Concerned you would be treated poorly | 11.0 |  | 12.4 | ! | 11.8 |  | 8.5 | ! |
|  | Did not think the incident was serious enough | 77.1 |  | 82.4 |  | 76.9 |  | 50.5 |  |
|  | Did not want action taken | 61.9 |  | 81.1 |  | 59.8 |  | 61.6 |  |
|  | Did not need any assistance | 61.6 |  | 70.7 |  | 62.0 |  | 57.9 |  |
|  | Others might think you were partly at fault | 14.7 |  | 6.0 | ! | 14.3 |  | 6.5 | ! |
|  | Worried someone may get back at you | 10.8 |  | 8.8 | ! | 10.9 |  | 13.7 | ! |
|  | Concerned about social repercussions | 10.6 |  | 13.3 | ! | 12.1 |  | 17.8 | ! |
|  | Did not want perpetrator to get in trouble | 18.5 |  | 39.8 |  | 21.8 |  | 17.3 | ! |

! Estimate is considered not reliable. Estimate is either base3d on less than ten persons endorsing or had a relative standard error greater than 30%

< 10 indicates that between 0 and 10 students in the school would have endorsed this outcome. The exact number is suppressed to protect the identity of the students.

**Prevalence and Characteristics of Sexual Harassment Experiences by Student Type**

Table 9a presents additional contextual information about students’ experiences with sexual harassment during the 2017-2018 academic year. All estimates are based on the percentage of students who were classified as having experienced any sexual harassment during this time frame (see Table 3). Estimates of specific forms of sexual harassment endorsed by students are shown for undergraduate males, undergraduate females, male graduate students, and female graduate students. In addition, the percentage of sexual harassment victims who indicated that the specific type of sexual harassment interfered with the academic environment (“did [this experience] interfere with your academic or professional performance, affect your participation in any academic program, or create an intimidating, hostile, or offensive environment”) is shown.

**Table 9a. Additional Details about Sexual Harassment Experiences Among Students Who Experienced Sexual Harassment, by Student Group, Academic Year 2017-18**

|  |  |  |  | | | | |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Since the beginning of the academic year has anyone** | | | **Undergraduate Female** | | **Undergraduate Male** | | **Graduate Female** | | **Graduate Male** | |
| Made unwanted sexual advances, comments, jokes | | | | |  |  |  |  |  |  |
|  | Yes |  | 53.5 | % | 18.5 | % | 21.2 | % | 6.1 | % |
|  | No |  | 46.5 |  | 81.3 |  | 78.6 |  | 93.9 |  |
|  | Interfered with academic environment | |  |  |  |  |  |  |  |  |
|  |  | Yes | 32.0 | % | 12.8 | % | 38.5 | % | 22.9 | % |
|  |  | No | 67.8 |  | 87.2 |  | 61.5 |  | 77.1 |  |
| Flashed you without your consent | | |  |  |  |  |  |  |  |  |
|  | Yes |  | 4.3 | % | 4.5 | % | 1.8 | % | 0.9 | % |
|  | No |  | 95.4 |  | 95.2 |  | 98.0 |  | 99.0 |  |
|  | Interfered with academic environment | |  |  |  |  |  |  |  |  |
|  |  | Yes | 34.3 | % | 17.3 | %! | 44.1 | % | 35.1 | %! |
|  |  | No | 65.7 |  | 82.7 |  | 55.9 |  | 64.9 | ! |
| Showed or sent sexual material you didn't want to see | | | | |  |  |  |  |  |  |
|  | Yes |  | 6.7 | % | 4.9 | % | 2.7 | % | 1.9 | % |
|  | No |  | 92.9 |  | 94.8 |  | 96.9 |  | 97.9 |  |
|  | Interfered with academic environment | |  |  |  |  |  |  |  |  |
|  |  | Yes | 19.6 | % | 3.4 | %! | 22.8 | % | 20.5 | %! |
|  |  | No | 80.4 |  | 96.6 |  | 77.2 |  | 76.8 |  |
| Showed or sent sexual content about you that you didn't want shared | | | | | | | |  |  |  |
|  | Yes |  | 7.0 | % | 6.1 | % | 2.5 | % | 1.6 | % |
|  | No |  | 92.9 |  | 93.8 |  | 97.1 |  | 98.4 |  |
|  | Interfered with academic environment | |  |  |  |  |  |  |  |  |
|  |  | Yes | 52.3 | % | 33.4 | % | 58.5 | % | 51.0 | % |
|  |  | No | 47.7 |  | 66.6 |  | 41.5 |  | 49.0 |  |
| Watched or took photos of you nude without your consent | | | | | | | |  |  |  |
|  | Yes |  | 1.6 | % | 1.0 | % | 0.3 | %! | 0.5 | %! |
|  | No |  | 98.4 |  | 98.9 |  | 99.5 |  | 99.5 |  |
|  | Interfered with academic environment | |  |  |  |  |  |  |  |  |
|  |  | Yes | 50.6 | % | 27.6 | %! | 58.5 | %! | 55.6 | %! |
|  |  | No | 49.4 |  | 72.4 | ! | 41.5 | ! | 44.4 | ! |

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

< 10 indicates that between 0 and 10 students in the school would have endorsed this outcome. The exact number is suppressed to protect the identity of the students.

**Additional Detail About Sexual Battery Incidents**

Table 9b presents additional contextual information about students’ experiences with sexual battery during the 2017-2018 academic year. Students who experienced an incident that was classified as sexual battery, in that the student experienced unwanted sexual contact that they did not consent to and which did not involve penetration, were asked about the type of unwanted sexual contact that took place during the incident. Estimates of specific types of unwanted sexual contact endorsed by students who experienced an incident classified as sexual battery are shown for undergraduate males, undergraduate females, male graduate students, and female graduate students.

**Table 9b. Type of forced touching experienced among persons experiencing sexual battery, academic year 2017-18**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Undergraduates Students** | | | | **Graduate Students** | | | |
| **Type of forced touching experienced by sexual battery victims** | | **Female** | | **Male** | | **Female** | | **Male** | |
|  | Forcibly kissed | 23.5 | % | 25.8 | % | 26.0 | % | 21.2 | %! |
|  | Touching, grabbing or fondling of your sexual body parts (e.g., butt, crotch, or breasts) | 82.7 |  | 83.4 |  | 69.1 |  | 91.6 |  |
|  | Rubbing up against you in a sexual way | 66.6 |  | 66.5 |  | 49.5 |  | 76.5 |  |
|  | Forcing you to touch their sexual body parts (e.g., butt, crotch, or breasts) | 12.4 |  | 25.2 |  | 11.5 |  | 18.8 | ! |
|  | Other forced touching | 3.4 |  | 1.6 | ! | 5.8 | ! | 7.3 | ! |

**Student Participation in Various Programs and Trainings by Student Type**

Table 10 shows the percentage of students who indicated that they have ever participated in specific programs and trainings offered by Duke (and their perceptions of how helpful the programs were), as well as whether they have ever received training (offered by Duke) that covered a number of topics related to sexual harassment and sexual assault. Estimates are shown for undergraduate males, undergraduate females, male graduate students, and female graduate students.

Among undergraduate students, the vast majority (over 85%) of undergraduate men and women reported experiencing the “Haven” training and, of these, over half found it to be “helpful” or “very helpful.” Far fewer students received PACT training but over three-fourths of those who did perceived it to be helpful or very helpful. Among the few students who reported receiving training by the wellness center, the vast majority perceived it to be helpful or very helpful.

Among graduate students, the most common type of training received was training by their school or department, and the vast majority perceived this training to be helpful or very helpful.

Undergraduate students were more likely to report having been trained in specific topics (e.g., the definition of consent) than graduate students.

**Table 10. Participation in Sexual Assault Training, by Student Group**

|  |  |  | **Percent of -** | | |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **Undergraduate Female** | | **Undergraduate Male** | | **Graduate Female** | | **Graduate Male** | |
| Have you ever participated in the following: | | | | |  |  |  |  |  |  |
| Haven | |  |  |  |  |  |  |  |  |  |
|  | Yes |  | 85.1 | % | 85.1 | % | n/a |  | n/a |  |
|  | No |  | 9.8 |  | 11.0 |  | n/a |  | n/a |  |
|  | How helpful was Haven | | |  |  |  |  |  |  |  |
|  |  | Very helpful | 6.7 | % | 7.6 | % | n/a |  | n/a |  |
|  |  | Helpful | 52.4 |  | 58.9 |  | n/a |  | n/a |  |
|  |  | Not very Helpful | 34.9 |  | 26.5 |  | n/a |  | n/a |  |
|  |  | Not at all helpful | 5.9 |  | 7.0 |  | n/a |  | n/a |  |
| PACT | |  |  |  |  |  |  |  |  |  |
|  | Yes |  | 24.0 | % | 35.1 | % | n/a |  | n/a |  |
|  | No |  | 70.7 |  | 60.8 |  | n/a |  | n/a |  |
|  | How helpful was PACT | | |  |  |  |  |  |  |  |
|  |  | Very helpful | 25.7 | % | 26.8 | % | n/a |  | n/a |  |
|  |  | Helpful | 57.3 |  | 53.0 |  | n/a |  | n/a |  |
|  |  | Not very Helpful | 13.7 |  | 15.2 |  | n/a |  | n/a |  |
|  |  | Not at all helpful | 2.4 | ! | 4.5 |  | n/a |  | n/a |  |
| Training by the Wellness Center | | | |  |  |  |  |  |  |  |
|  | Yes |  | 18.2 | % | 24.7 | % | n/a |  | n/a |  |
|  | No |  | 76.0 |  | 70.9 |  | n/a |  | n/a |  |
|  | How helpful was the training by the Wellness Center | | | | |  |  |  |  |  |
|  |  | Very helpful | 22.5 | % | 20.6 | % | n/a |  | n/a |  |
|  |  | Helpful | 66.3 |  | 61.6 |  | n/a |  | n/a |  |
|  |  | Not very Helpful | 10.1 |  | 13.7 |  | n/a |  | n/a |  |
|  |  | Not at all helpful | 1.1 | ! | 4.1 | ! | n/a |  | n/a |  |
| Haven Plus/Not Anymore | | |  |  |  |  |  |  |  |  |
|  | Yes |  | n/a |  | n/a |  | 24.3 | % | 24.0 | % |
|  | No |  | n/a |  | n/a |  | 72.0 |  | 72.3 |  |
|  | How helpful was Haven Plus/Not Anymore | | | | |  |  |  |  |  |
|  |  | Very helpful | n/a |  | n/a |  | 17.2 | % | 21.0 | % |
|  |  | Helpful | n/a |  | n/a |  | 56.9 |  | 55.4 |  |
|  |  | Not very Helpful | n/a |  | n/a |  | 22.6 |  | 19.4 |  |
|  |  | Not at all helpful | n/a |  | n/a |  | 3.3 |  | 4.1 |  |
| CampOut | | |  |  |  |  |  |  |  |  |
|  | Yes |  | n/a |  | n/a |  | 8.0 | % | 9.6 | % |
|  | No |  | n/a |  | n/a |  | 88.2 |  | 86.7 |  |
|  | How helpful was CampOut | | |  |  |  |  |  |  |  |
|  |  | Very helpful | n/a |  | n/a |  | 20.7 | % | 28.9 | % |
|  |  | Helpful | n/a |  | n/a |  | 59.6 |  | 49.3 |  |
|  |  | Not very Helpful | n/a |  | n/a |  | 17.1 |  | 16.2 |  |
|  |  | Not at all helpful | n/a |  | n/a |  | 2.6 | ! | 3.6 | ! |
| Training by the School or Department | | | |  |  |  |  |  |  |  |
|  | Yes |  | n/a |  | n/a |  | 36.1 | % | 41.9 | % |
|  | No |  | n/a |  | n/a |  | 60.2 |  | 54.7 |  |
|  | How helpful was the training by the school or department | | | | | |  |  |  |  |
|  |  | Very helpful | n/a |  | n/a |  | 17.5 | % | 20.0 | % |
|  |  | Helpful | n/a |  | n/a |  | 61.3 |  | 60.8 |  |
|  |  | Not very Helpful | n/a |  | n/a |  | 16.9 |  | 15.7 |  |
|  |  | Not at all helpful | n/a |  | n/a |  | 3.7 |  | 2.8 |  |
| Have you ever attended training that covered | | | | |  |  |  |  |  |  |
|  | The legal definition of sexual assault | | | |  |  |  |  |  |  |
|  |  | Yes | 78.5 | % | 81.9 | % | 53.7 | % | 57.6 | % |
|  |  | No | 16.6 |  | 14.4 |  | 42.9 |  | 38.8 |  |
|  | What the definition of consent is and how to obtain it | | | | |  |  |  |  |  |
|  |  | Yes | 87.5 | % | 88.1 | % | 55.6 | % | 60.4 | % |
|  |  | No | 7.6 |  | 8.0 |  | 40.7 |  | 36.0 |  |
|  | This school's policy on sexual assault | | | |  |  |  |  |  |  |
|  |  | Yes | 72.6 | % | 79.6 | % | 52.8 | % | 59.8 | % |
|  |  | No | 22.4 |  | 16.6 |  | 43.4 |  | 36.5 |  |
|  | How to report sexual assault | | |  |  |  |  |  |  |  |
|  |  | Yes | 74.7 | % | 78.9 | % | 51.0 | % | 58.0 | % |
|  |  | No | 20.2 |  | 17.0 |  | 45.2 |  | 38.1 |  |
|  | What services are available for survivors of sexual assault | | | | | |  |  |  |  |
|  |  | Yes | 77.9 | % | 80.5 | % | 50.0 | % | 54.7 | % |
|  |  | No | 17.2 |  | 15.5 |  | 46.1 |  | 41.4 |  |
|  | How to intervene as a bystander to protect others from sexual assault | | | | | | |  |  |  |
|  |  | Yes | 79.2 | % | 81.3 | % | 46.2 | % | 51.2 | % |
|  |  | No | 15.8 |  | 14.6 |  | 50.1 |  | 45.1 |  |
|  | Other strategies for preventing sexual assault | | | | |  |  |  |  |  |
|  |  | Yes | 77.9 | % | 80.8 | % | 48.1 | % | 53.2 | % |
|  |  | No | 17.1 |  | 15.4 |  | 48.0 |  | 42.9 |  |

! Estimate is considered not reliable. Estimate is either based on less than ten persons or has a relative standard error greater than 30%

< 10 indicates that between 0 and 10 students in the school would have endorsed this outcome. The exact number is suppressed to protect the identity of the students.

**Student Perspectives on Various Campus Climate Measures Related to Sexual Harassment and Sexual Assault**

This set of tables presents the percentage of undergraduate females (Table 11a), undergraduate males (Table 11b), female graduate students (Table 11c), and male graduate students (Table 11d) who strongly agree, agree, disagree, and strongly disagree with various statements about the school’s climate related to sexual harassment and sexual assault. Students generally provided favorable ratings of all aspects of climate related to sexual misconduct. The most negative ratings were for the school’s role in investigating incidents of sexual assault and holding perpetrators accountable. These concerns were most pronounced among undergraduate women.

**Table 11a. Campus Climate Perceptions, Undergraduate Females**

|  |  | **Percent of Students -** | | |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Strongly Agree** | | **Agree** | | **Disagree** | | **Strongly Disagree** | |
| General School Connectedness | |  |  |  |  |  |  |  |  |
|  | I feel valued as an individual at this school | 22.1 | % | 63.0 | % | 13.2 | % | 1.5 | % |
|  | I feel close to people at this school | 43.4 |  | 45.8 |  | 9.6 |  | 1.2 |  |
|  | I feel like I am a part of this school | 34.3 |  | 53.9 |  | 10.3 |  | 1.2 |  |
|  | I am happy to be a student at this school | 43.1 |  | 49.8 |  | 5.8 |  | 0.7 |  |
|  | I feel safe when I am on this school's campus | 23.3 |  | 65.4 |  | 10.1 |  | 0.9 |  |
|  | I believe there is a clear sense of appropriate and inappropriate behavior among students at this school | 10.1 |  | 47.6 |  | 36.2 |  | 6.1 |  |
|  | I believe alcohol abuse is a problem at this school | 23.4 |  | 48.2 |  | 26.9 |  | 1.3 |  |
|  | I believe this school is trying hard to protect the rights of all students | 13.9 |  | 53.2 |  | 26.9 |  | 5.9 |  |
|  | I believe this school is trying hard to make sure that all students are treated equally and fairly | 14.4 |  | 51.7 |  | 28.3 |  | 5.5 |  |
|  | I believe this school is trying hard to make sure that all students are safe | 19.4 |  | 54.6 |  | 20.9 |  | 4.9 |  |
|  | I believe that the students at this school trust one another | 7.7 |  | 57.6 |  | 30.9 |  | 3.8 |  |
|  | I believe that students at this school respect one another | 7.6 |  | 58.1 |  | 29.6 |  | 4.5 |  |
| General Perceptions of Leadership Staff | |  |  |  |  |  |  |  |  |
|  | Are genuinely concerned about my well-being | 14.8 | % | 60.2 | % | 21.3 | % | 3.5 | % |
|  | Are doing all they can to protect students from harm | 13.7 |  | 48.3 |  | 31.4 |  | 6.5 |  |
|  | Treat students fairly | 12.0 |  | 61.7 |  | 21.9 |  | 4.2 |  |
| Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response | |  |  |  |  |  |  |  |  |
|  | Sexual harassment is not tolerated | 12.4 | % | 42.5 | % | 33.8 | % | 7.3 | % |
|  | This school takes training in sexual assault prevention seriously | 12.5 |  | 47.7 |  | 29.8 |  | 6.2 |  |
|  | This school is doing a good job of educating students about sexual assault (e.g., what consent means, how to define sexual assault, how to look out for one another) | 12.1 |  | 43.9 |  | 33.1 |  | 7.0 |  |
|  | This school is doing a good job of trying to prevent sexual assault from happening | 9.2 |  | 38.8 |  | 39.5 |  | 8.4 |  |
|  | This school is doing a good job of providing needed services to victims of sexual assault | 15.2 |  | 47.3 |  | 25.1 |  | 7.9 |  |
|  | This school is doing a good job of investigating incidents of sexual assault | 5.8 |  | 32.3 |  | 39.6 |  | 17.4 |  |
|  | This school is doing a good job of holding people accountable for committing sexual assault | 5.8 |  | 26.1 |  | 39.8 |  | 23.4 |  |
| Awareness and Perceived Fairness of School Sexual Assault Policy and Resources | |  |  |  |  |  |  |  |  |
|  | I am aware of and understand this school's procedures for dealing with reported incidents of sexual assault | 15.8 | % | 47.4 | % | 28.7 | % | 4.1 | % |
|  | I know what services are available for people who experience sexual assault | 25.6 |  | 58.3 |  | 10.7 |  | 1.3 |  |
|  | If a friend of mine were sexually assaulted, I know how to get help for my friend | 25.7 |  | 53.4 |  | 15.0 |  | 1.8 |  |
|  | At this school, students who are accused of perpetrating a sexual assault are treated fairly | 8.4 |  | 52.1 |  | 28.2 |  | 5.7 |  |
|  | At this school, when it is determined that sexual assault has happened, the perpetrator gets punished appropriately | 5.1 |  | 30.7 |  | 41.1 |  | 17.4 |  |
| If I were sexually assaulted I believe this school would... | |  |  |  |  |  |  |  |  |
|  | Take my case seriously | 11.6 | % | 46.6 | % | 29.4 | % | 7.9 | % |
|  | Protect my privacy | 17.2 |  | 58.7 |  | 16.3 |  | 3.4 |  |
|  | Treat me with dignity and respect | 14.8 |  | 54.1 |  | 21.7 |  | 4.9 |  |
|  | Enable me to continue my education without having to interact with the person who assaulted me | 11.7 |  | 33.8 |  | 35.9 |  | 14.0 |  |
| Perceptions of Student Norms Related to Sexual Misconduct: Student Misconduct | |  |  |  |  |  |  |  |  |
|  | At this school, it is common for students to spread sexual comments, photos, or videos that people don't want shared, either in person or by text, e-mail, or social media | 2.6 | % | 14.1 | % | 64.6 | % | 13.3 | % |
|  | At this school, it is common for students to call people who are gay or lesbian a negative name | 2.9 |  | 14.1 |  | 57.3 |  | 20.4 |  |
|  | A lot of sexual assault happens among students at this school when students are unable to provide consent because they are incapacitated, passed out, unconscious, blacked out, or asleep | 24.0 |  | 47.1 |  | 20.1 |  | 3.2 |  |
|  | At this school, it is common for students to make jokes about sexual assault or rape | 6.7 |  | 24.6 |  | 52.1 |  | 11.2 |  |
| Perceptions of Student Norms Related to Sexual Misconduct:  Student Bystander Behavior and Involvement | |  |  |  |  |  |  |  |  |
|  | At this school, when students make sexual comments, jokes, or gestures, other students stand up to them | 5.6 | % | 39.3 | % | 45.6 | % | 3.4 | % |
|  | Many students at this school initiate or lead campus efforts to raise awareness about sexual assault | 25.9 |  | 56.2 |  | 11.9 |  | 0.5 | ! |
|  | Most students at this school are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are | 16.9 |  | 51.9 |  | 22.4 |  | 3.0 |  |
|  | At this school, if students see someone trying to have unwanted sexual contact with someone, they will try to stop them | 9.0 |  | 51.7 |  | 30.1 |  | 2.8 |  |

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Table 11b. Campus Climate Perceptions, Undergraduate Males**

|  |  | **Percent of Students -** | | |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Strongly Agree** | | **Agree** | | **Disagree** | | **Strongly Disagree** | |
| General School Connectedness | |  |  |  |  |  |  |  |  |
|  | I feel valued as an individual at this school | 30.9 | % | 57.4 | % | 10.1 | % | 1.3 | % |
|  | I feel close to people at this school | 50.4 |  | 40.3 |  | 6.7 |  | 2.4 |  |
|  | I feel like I am a part of this school | 41.3 |  | 47.9 |  | 8.1 |  | 2.3 |  |
|  | I am happy to be a student at this school | 47.7 |  | 45.5 |  | 5.0 |  | 1.1 |  |
|  | I feel safe when I am on this school's campus | 54.9 |  | 43.3 |  | 0.9 |  | 0.3 | ! |
|  | I believe there is a clear sense of appropriate and inappropriate behavior among students at this school | 20.1 |  | 53.3 |  | 23.6 |  | 2.9 |  |
|  | I believe alcohol abuse is a problem at this school | 18.5 |  | 45.9 |  | 32.3 |  | 3.1 |  |
|  | I believe this school is trying hard to protect the rights of all students | 22.1 |  | 52.5 |  | 19.7 |  | 5.4 |  |
|  | I believe this school is trying hard to make sure that all students are treated equally and fairly | 23.4 |  | 51.1 |  | 20.6 |  | 4.7 |  |
|  | I believe this school is trying hard to make sure that all students are safe | 33.7 |  | 52.3 |  | 11.1 |  | 2.6 |  |
|  | I believe that the students at this school trust one another | 14.6 |  | 57.4 |  | 23.7 |  | 4.1 |  |
|  | I believe that students at this school respect one another | 15.2 |  | 60.9 |  | 20.3 |  | 3.3 |  |
| General Perceptions of Leadership Staff | |  |  |  |  |  |  |  |  |
|  | Are genuinely concerned about my well-being | 19.8 | % | 60.3 | % | 16.4 | % | 3.4 | % |
|  | Are doing all they can to protect students from harm | 23.4 |  | 50.5 |  | 21.2 |  | 4.7 |  |
|  | Treat students fairly | 19.0 |  | 58.8 |  | 17.6 |  | 4.3 |  |
| Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response | |  |  |  |  |  |  |  |  |
|  | Sexual harassment is not tolerated | 29.9 | % | 45.9 | % | 18.9 | % | 2.8 | % |
|  | This school takes training in sexual assault prevention seriously | 25.9 |  | 47.7 |  | 19.3 |  | 4.3 |  |
|  | This school is doing a good job of educating students about sexual assault (e.g., what consent means, how to define sexual assault, how to look out for one another) | 24.0 |  | 47.7 |  | 21.7 |  | 3.9 |  |
|  | This school is doing a good job of trying to prevent sexual assault from happening | 20.9 |  | 43.6 |  | 26.8 |  | 5.6 |  |
|  | This school is doing a good job of providing needed services to victims of sexual assault | 28.7 |  | 48.5 |  | 15.9 |  | 3.6 |  |
|  | This school is doing a good job of investigating incidents of sexual assault | 15.4 |  | 41.5 |  | 30.1 |  | 9.3 |  |
|  | This school is doing a good job of holding people accountable for committing sexual assault | 17.4 |  | 37.1 |  | 29.3 |  | 12.7 |  |
| Awareness and Perceived Fairness of School Sexual Assault Policy and Resources | |  |  |  |  |  |  |  |  |
|  | I am aware of and understand this school's procedures for dealing with reported incidents of sexual assault | 22.8 | % | 44.9 | % | 26.0 | % | 3.7 | % |
|  | I know what services are available for people who experience sexual assault | 31.3 |  | 51.8 |  | 13.5 |  | 0.8 | ! |
|  | If a friend of mine were sexually assaulted, I know how to get help for my friend | 30.3 |  | 50.5 |  | 14.8 |  | 1.6 |  |
|  | At this school, students who are accused of perpetrating a sexual assault are treated fairly | 12.4 |  | 51.1 |  | 24.0 |  | 8.4 |  |
|  | At this school, when it is determined that sexual assault has happened, the perpetrator gets punished appropriately | 14.1 |  | 44.7 |  | 29.2 |  | 7.9 |  |
| If I were sexually assaulted I believe this school would... | |  |  |  |  |  |  |  |  |
|  | Take my case seriously | 28.0 | % | 48.8 | % | 16.7 | % | 3.8 | % |
|  | Protect my privacy | 31.0 |  | 55.7 |  | 8.8 |  | 1.8 |  |
|  | Treat me with dignity and respect | 30.7 |  | 54.3 |  | 10.2 |  | 2.0 |  |
|  | Enable me to continue my education without having to interact with the person who assaulted me | 25.3 |  | 45.1 |  | 22.0 |  | 4.8 |  |
| Perceptions of Student Norms Related to Sexual Misconduct: Student Misconduct | |  |  |  |  |  |  |  |  |
|  | At this school, it is common for students to spread sexual comments, photos, or videos that people don't want shared, either in person or by text, e-mail, or social media | 2.5 | % | 11.5 | % | 60.4 | % | 22.1 | % |
|  | At this school, it is common for students to call people who are gay or lesbian a negative name | 2.6 |  | 11.9 |  | 52.3 |  | 30.0 |  |
|  | A lot of sexual assault happens among students at this school when students are unable to provide consent because they are incapacitated, passed out, unconscious, blacked out, or asleep | 12.1 |  | 41.1 |  | 33.3 |  | 9.3 |  |
|  | At this school, it is common for students to make jokes about sexual assault or rape | 4.9 |  | 21.6 |  | 50.7 |  | 19.4 |  |
| Perceptions of Student Norms Related to Sexual Misconduct:  Student Bystander Behavior and Involvement | |  |  |  |  |  |  |  |  |
|  | At this school, when students make sexual comments, jokes, or gestures, other students stand up to them | 8.0 | % | 43.3 | % | 40.6 | % | 3.8 | % |
|  | Many students at this school initiate or lead campus efforts to raise awareness about sexual assault | 27.1 |  | 54.5 |  | 13.2 |  | 1.3 |  |
|  | Most students at this school are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are | 20.9 |  | 56.1 |  | 16.8 |  | 2.5 |  |
|  | At this school, if students see someone trying to have unwanted sexual contact with someone, they will try to stop them | 15.3 |  | 56.1 |  | 22.9 |  | 1.5 |  |

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Table 11c. Campus Climate Perceptions, Graduate Females**

|  |  | **Percent of Students -** | | | |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Strongly Agree** | | **Agree** | | **Disagree** | | **Strongly Disagree** | |
| General School Connectedness | |  |  |  |  |  |  |  |  |
|  | I feel valued as an individual at this school | 36.6 | % | 54.2 | % | 7.5 | % | 1.6 | % |
|  | I feel close to people at this school | 30.7 |  | 52.1 |  | 14.7 |  | 2.2 |  |
|  | I feel like I am a part of this school | 28.1 |  | 55.4 |  | 14.6 |  | 1.9 |  |
|  | I am happy to be a student at this school | 49.5 |  | 45.2 |  | 3.9 |  | 1.0 |  |
|  | I feel safe when I am on this school's campus | 38.8 |  | 54.3 |  | 5.2 |  | 0.8 |  |
|  | I believe there is a clear sense of appropriate and inappropriate behavior among students at this school | 26.2 |  | 56.9 |  | 13.7 |  | 2.3 |  |
|  | I believe alcohol abuse is a problem at this school | 7.1 |  | 25.1 |  | 56.4 |  | 8.6 |  |
|  | I believe this school is trying hard to protect the rights of all students | 31.4 |  | 54.4 |  | 11.4 |  | 2.4 |  |
|  | I believe this school is trying hard to make sure that all students are treated equally and fairly | 32.9 |  | 51.5 |  | 12.8 |  | 2.4 |  |
|  | I believe this school is trying hard to make sure that all students are safe | 38.7 |  | 52.3 |  | 6.9 |  | 1.8 |  |
|  | I believe that the students at this school trust one another | 17.6 |  | 64.6 |  | 15.0 |  | 1.7 |  |
|  | I believe that students at this school respect one another | 20.0 |  | 64.5 |  | 12.9 |  | 1.6 |  |
| General Perceptions of Leadership Staff | |  |  |  |  |  |  |  |  |
|  | Are genuinely concerned about my well-being | 29.9 | % | 57.1 | % | 10.5 | % | 2.4 | % |
|  | Are doing all they can to protect students from harm | 31.1 |  | 54.6 |  | 11.9 |  | 2.2 |  |
|  | Treat students fairly | 29.0 |  | 58.5 |  | 9.5 |  | 2.6 |  |
| Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response | |  |  |  |  |  |  |  |  |
|  | Sexual harassment is not tolerated | 38.9 | % | 45.4 | % | 11.2 | % | 2.5 | % |
|  | This school takes training in sexual assault prevention seriously | 30.8 |  | 48.6 |  | 15.3 |  | 3.0 |  |
|  | This school is doing a good job of educating students about sexual assault (e.g., what consent means, how to define sexual assault, how to look out for one another) | 27.1 |  | 47.9 |  | 19.1 |  | 3.1 |  |
|  | This school is doing a good job of trying to prevent sexual assault from happening | 26.3 |  | 51.2 |  | 17.1 |  | 2.5 |  |
|  | This school is doing a good job of providing needed services to victims of sexual assault | 27.3 |  | 55.8 |  | 10.5 |  | 3.0 |  |
|  | This school is doing a good job of investigating incidents of sexual assault | 22.4 |  | 51.9 |  | 16.5 |  | 4.2 |  |
|  | This school is doing a good job of holding people accountable for committing sexual assault | 22.3 |  | 49.5 |  | 17.9 |  | 5.2 |  |
| Awareness and Perceived Fairness of School Sexual Assault Policy and Resources | |  |  |  |  |  |  |  |  |
|  | I am aware of and understand this school's procedures for dealing with reported incidents of sexual assault | 18.9 | % | 41.0 | % | 32.3 | % | 5.3 | % |
|  | I know what services are available for people who experience sexual assault | 22.7 |  | 47.6 |  | 24.1 |  | 3.2 |  |
|  | If a friend of mine were sexually assaulted, I know how to get help for my friend | 23.1 |  | 48.5 |  | 22.5 |  | 3.5 |  |
|  | At this school, students who are accused of perpetrating a sexual assault are treated fairly | 16.2 |  | 60.3 |  | 14.1 |  | 1.6 |  |
|  | At this school, when it is determined that sexual assault has happened, the perpetrator gets punished appropriately | 15.8 |  | 52.5 |  | 19.2 |  | 4.1 |  |
| If I were sexually assaulted I believe this school would... | |  |  |  |  |  |  |  |  |
|  | Take my case seriously | 30.9 | % | 52.1 | % | 11.4 | % | 2.5 | % |
|  | Protect my privacy | 32.3 |  | 53.4 |  | 8.8 |  | 2.2 |  |
|  | Treat me with dignity and respect | 33.1 |  | 52.2 |  | 9.2 |  | 2.3 |  |
|  | Enable me to continue my education without having to interact with the person who assaulted me | 29.2 |  | 44.1 |  | 18.6 |  | 4.8 |  |
| Perceptions of Student Norms Related to Sexual Misconduct: Student Misconduct | |  |  |  |  |  |  |  |  |
|  | At this school, it is common for students to spread sexual comments, photos, or videos that people don't want shared, either in person or by text, e-mail, or social media | 2.2 | % | 8.4 | % | 61.8 | % | 20.2 | % |
|  | At this school, it is common for students to call people who are gay or lesbian a negative name | 2.5 |  | 8.2 |  | 55.2 |  | 27.7 |  |
|  | A lot of sexual assault happens among students at this school when students are unable to provide consent because they are incapacitated, passed out, unconscious, blacked out, or asleep | 5.1 |  | 20.8 |  | 48.2 |  | 17.9 |  |
|  | At this school, it is common for students to make jokes about sexual assault or rape | 3.6 |  | 13.9 |  | 52.8 |  | 22.6 |  |
| Perceptions of Student Norms Related to Sexual Misconduct:  Student Bystander Behavior and Involvement | |  |  |  |  |  |  |  |  |
|  | At this school, when students make sexual comments, jokes, or gestures, other students stand up to them | 8.1 | % | 48.4 | % | 32.3 | % | 3.0 | % |
|  | Many students at this school initiate or lead campus efforts to raise awareness about sexual assault | 14.6 |  | 56.3 |  | 19.7 |  | 1.8 |  |
|  | Most students at this school are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are | 16.4 |  | 56.4 |  | 17.7 |  | 2.6 |  |
|  | At this school, if students see someone trying to have unwanted sexual contact with someone, they will try to stop them | 13.9 |  | 55.9 |  | 20.2 |  | 1.4 |  |

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Table 11d. Campus Climate Perceptions, Graduate Males**

|  |  | **Percent of Students -** | | | |  |  |  | |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Strongly Agree** | | **Agree** | | **Disagree** | | | **Strongly Disagree** | |
| General School Connectedness | |  |  |  |  |  |  |  | |  |
|  | I feel valued as an individual at this school | 40.7 | % | 51.5 | % | 5.6 | % | 1.8 | | % |
|  | I feel close to people at this school | 34.0 |  | 50.6 |  | 13.4 |  | 1.5 | |  |
|  | I feel like I am a part of this school | 34.8 |  | 53.2 |  | 10.1 |  | 1.4 | |  |
|  | I am happy to be a student at this school | 53.8 |  | 40.9 |  | 3.6 |  | 1.0 | |  |
|  | I feel safe when I am on this school's campus | 57.7 |  | 38.4 |  | 2.5 |  | 0.7 | |  |
|  | I believe there is a clear sense of appropriate and inappropriate behavior among students at this school | 33.2 |  | 54.5 |  | 10.3 |  | 1.5 | |  |
|  | I believe alcohol abuse is a problem at this school | 6.9 |  | 23.3 |  | 54.1 |  | 14.0 | |  |
|  | I believe this school is trying hard to protect the rights of all students | 35.1 |  | 51.2 |  | 10.2 |  | 2.9 | |  |
|  | I believe this school is trying hard to make sure that all students are treated equally and fairly | 37.2 |  | 48.7 |  | 10.1 |  | 3.4 | |  |
|  | I believe this school is trying hard to make sure that all students are safe | 47.9 |  | 45.7 |  | 4.2 |  | 1.6 | |  |
|  | I believe that the students at this school trust one another | 23.6 |  | 62.0 |  | 12.2 |  | 1.6 | |  |
|  | I believe that students at this school respect one another | 26.3 |  | 61.0 |  | 10.3 |  | 1.6 | |  |
| General Perceptions of Leadership Staff | |  |  |  |  |  |  |  | |  |
|  | Are genuinely concerned about my well-being | 34.0 | % | 54.2 | % | 9.2 | % | 2.1 | | % |
|  | Are doing all they can to protect students from harm | 37.6 |  | 51.2 |  | 9.0 |  | 1.7 | |  |
|  | Treat students fairly | 34.5 |  | 54.9 |  | 8.0 |  | 2.0 | |  |
| Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response | |  |  |  |  |  |  |  | |  |
|  | Sexual harassment is not tolerated | 49.2 | % | 40.8 | % | 6.9 | % | 1.0 | | % |
|  | This school takes training in sexual assault prevention seriously | 35.8 |  | 49.1 |  | 11.3 |  | 1.4 | |  |
|  | This school is doing a good job of educating students about sexual assault (e.g., what consent means, how to define sexual assault, how to look out for one another) | 31.8 |  | 50.1 |  | 13.6 |  | 1.8 | |  |
|  | This school is doing a good job of trying to prevent sexual assault from happening | 34.0 |  | 50.8 |  | 10.9 |  | 1.3 | |  |
|  | This school is doing a good job of providing needed services to victims of sexual assault | 33.1 |  | 54.8 |  | 7.2 |  | 1.2 | |  |
|  | This school is doing a good job of investigating incidents of sexual assault | 29.8 |  | 50.9 |  | 12.3 |  | 2.7 | |  |
|  | This school is doing a good job of holding people accountable for committing sexual assault | 29.8 |  | 50.3 |  | 12.1 |  | 3.3 | |  |
| Awareness and Perceived Fairness of School Sexual Assault Policy and Resources | |  |  |  |  |  |  |  | |  |
|  | I am aware of and understand this school's procedures for dealing with reported incidents of sexual assault | 24.5 | % | 41.4 | % | 27.2 | % | 4.5 | | % |
|  | I know what services are available for people who experience sexual assault | 25.1 |  | 45.8 |  | 23.9 |  | 2.8 | |  |
|  | If a friend of mine were sexually assaulted, I know how to get help for my friend | 26.2 |  | 48.1 |  | 20.6 |  | 2.6 | |  |
|  | At this school, students who are accused of perpetrating a sexual assault are treated fairly | 18.5 |  | 59.5 |  | 13.2 |  | 3.4 | |  |
|  | At this school, when it is determined that sexual assault has happened, the perpetrator gets punished appropriately | 20.9 |  | 56.9 |  | 13.4 |  | 2.7 | |  |
| If I were sexually assaulted I believe this school would... | |  |  |  |  |  |  |  | |  |
|  | Take my case seriously | 40.0 | % | 48.4 | % | 7.5 | % | 1.5 | | % |
|  | Protect my privacy | 39.6 |  | 51.3 |  | 5.8 |  | 0.6 | |  |
|  | Treat me with dignity and respect | 41.4 |  | 48.9 |  | 5.6 |  | 1.1 | |  |
|  | Enable me to continue my education without having to interact with the person who assaulted me | 36.3 |  | 46.9 |  | 11.7 |  | 1.8 | |  |
| Perceptions of Student Norms Related to Sexual Misconduct: Student Misconduct | |  |  |  |  |  |  |  | |  |
|  | At this school, it is common for students to spread sexual comments, photos, or videos that people don't want shared, either in person or by text, e-mail, or social media | 1.8 | % | 8.2 | % | 55.6 | % | 28.7 | | % |
|  | At this school, it is common for students to call people who are gay or lesbian a negative name | 2.0 |  | 7.0 |  | 48.0 |  | 38.3 | |  |
|  | A lot of sexual assault happens among students at this school when students are unable to provide consent because they are incapacitated, passed out, unconscious, blacked out, or asleep | 3.3 |  | 15.7 |  | 48.0 |  | 26.6 | |  |
|  | At this school, it is common for students to make jokes about sexual assault or rape | 2.4 |  | 11.2 |  | 49.3 |  | 31.6 | |  |
| Perceptions of Student Norms Related to Sexual Misconduct:  Student Bystander Behavior and Involvement | |  |  |  |  |  |  |  | |  |
|  | At this school, when students make sexual comments, jokes, or gestures, other students stand up to them | 9.9 | % | 50.3 | % | 29.9 | % | 3.0 | | % |
|  | Many students at this school initiate or lead campus efforts to raise awareness about sexual assault | 16.2 |  | 55.8 |  | 20.2 |  | 1.6 | |  |
|  | Most students at this school are knowledgeable about the topic of sexual assault, including how it is defined, how often it occurs, how it affects students, and what the disciplinary consequences are | 18.8 |  | 58.6 |  | 14.5 |  | 2.4 | |  |
|  | At this school, if students see someone trying to have unwanted sexual contact with someone, they will try to stop them | 18.1 |  | 60.9 |  | 13.1 |  | 1.3 | |  |

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

As an example of how the campus climate related data can be presented, a histogram is included (below) that presents the percentage of students in four groups (undergraduate females, undergraduate males, female graduate students, and male graduate students) who Strongly Agree, Agree, Disagree, or Strongly Disagree with the statement: “This school is doing a good job of educating students about sexual assault.” Similar histograms could be developed by Duke for other measures related to various aspects of campus climate that are presented in Tables 11a-d.

**Percentage of students who Strongly Agree, Agree, Disagree, or Strongly Disagree with the statement: “This school is doing a good job of educating students about sexual assault.”**

**Likelihood of Engaging in Various Behaviors in Response to Potential Sexual Victimization Incidents**

This set of tables shows students’ likelihood of contacting school administrators if they were to experience sexual assault, as well as their likelihood of engaging in various bystander behaviors. The distribution of responses is shown for undergraduate females (Table 12a), undergraduate males (Table 12b), female graduate students (Table 12c), and male graduate students (Table 12d).

**Table 12a. Likelihood of Engaging in Various Behaviors, Undergraduate Females**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Percent of Students -** | | |  |  |  |  |  |
|  |  | **Very Likely** | | **Likely** | | **Not Likely** | | **Not at All Likely** | |
| Likelihood of Personal Bystander Behavior to Prevent Sexual Misconduct | |  |  |  |  |  |  |  |  |
|  | If your friends are sending sexual pictures, web pages, or messages to someone who didn't ask for them, how likely are you to say something to try to get them to stop? | 56.0 | % | 34.8 | % | 4.4 | % | 0.4 | %! |
|  | If people you don't know very well are making unwanted sexual comments, jokes, or gestures, how likely are you to say something to try to get them to stop? | 26.7 |  | 40.0 |  | 27.2 |  | 1.6 |  |
|  | If you see one of your friends leading someone who is obviously drunk away to have sex with them, how likely are you to say or do something to get them to stop? | 60.1 |  | 29.6 |  | 5.5 |  | 0.2 | ! |
|  | If you suspect that one of your friends might be in an abusive relationship, how likely are you to ask them if they are being mistreated? | 59.6 |  | 32.5 |  | 3.2 |  | 0.1 | ! |
|  | If someone tells you that they had sex with someone who was passed out, how likely are you to report the incident to a campus administrator or police? | 29.2 |  | 38.7 |  | 25.2 |  | 2.2 |  |
|  | If you see someone you don't know who looks uncomfortable and is being touched, grabbed, or pinched in a sexual way, how likely are you to speak up or help in some other way? | 41.4 |  | 44.5 |  | 9.5 |  | 0.1 | ! |
|  | When you go out with your friends, how likely are you to come up with a plan for checking in with one another throughout the evening? | 52.6 |  | 30.9 |  | 10.4 |  | 1.3 |  |

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Table 12b. Likelihood of Engaging in Various Behaviors, Undergraduate Males**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Percent of Students -** | | | | | | | | |
|  |  | **Very Likely** | | **Likely** | | **Not Likely** | | **Not at All Likely** | | |
| Likelihood of Personal Bystander Behavior to Prevent Sexual Misconduct | |  |  |  |  |  |  | |  |  |
|  | If your friends are sending sexual pictures, web pages, or messages to someone who didn't ask for them, how likely are you to say something to try to get them to stop? | 46.2 | % | 39.8 | % | 9.8 | % | | 0.9 | %! |
|  | If people you don't know very well are making unwanted sexual comments, jokes, or gestures, how likely are you to say something to try to get them to stop? | 27.2 |  | 38.6 |  | 27.8 |  | | 3.1 |  |
|  | If you see one of your friends leading someone who is obviously drunk away to have sex with them, how likely are you to say or do something to get them to stop? | 51.7 |  | 36.5 |  | 8.1 |  | | 0.3 | ! |
|  | If you suspect that one of your friends might be in an abusive relationship, how likely are you to ask them if they are being mistreated? | 52.5 |  | 38.7 |  | 5.3 |  | | 0.3 | ! |
|  | If someone tells you that they had sex with someone who was passed out, how likely are you to report the incident to a campus administrator or police? | 31.1 |  | 37.7 |  | 25.5 |  | | 2.2 |  |
|  | If you see someone you don't know who looks uncomfortable and is being touched, grabbed, or pinched in a sexual way, how likely are you to speak up or help in some other way? | 38.2 |  | 46.5 |  | 11.6 |  | | 0.5 | ! |
|  | When you go out with your friends, how likely are you to come up with a plan for checking in with one another throughout the evening? | 28.6 |  | 34.5 |  | 24.6 |  | | 8.7 |  |

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Table 12c. Likelihood of Engaging in Various Behaviors, Graduate Females**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Percent of Students -** | | |  |  |  |  |  |
|  |  | **Very Likely** | | **Likely** | | **Not Likely** | | **Not at All Likely** | |
| Likelihood of Personal Bystander Behavior to Prevent Sexual Misconduct | |  |  |  |  |  |  |  |  |
|  | If your friends are sending sexual pictures, web pages, or messages to someone who didn't ask for them, how likely are you to say something to try to get them to stop? | 58.5 | % | 32.8 | % | 5.2 | % | 0.4 | %! |
|  | If people you don't know very well are making unwanted sexual comments, jokes, or gestures, how likely are you to say something to try to get them to stop? | 36.3 |  | 36.4 |  | 22.8 |  | 1.6 |  |
|  | If you see one of your friends leading someone who is obviously drunk away to have sex with them, how likely are you to say or do something to get them to stop? | 61.4 |  | 30.0 |  | 5.3 |  | 0.3 | ! |
|  | If you suspect that one of your friends might be in an abusive relationship, how likely are you to ask them if they are being mistreated? | 61.9 |  | 31.8 |  | 3.1 |  | 0.3 | ! |
|  | If someone tells you that they had sex with someone who was passed out, how likely are you to report the incident to a campus administrator or police? | 38.8 |  | 34.1 |  | 22.2 |  | 1.5 |  |
|  | If you see someone you don't know who looks uncomfortable and is being touched, grabbed, or pinched in a sexual way, how likely are you to speak up or help in some other way? | 47.4 |  | 39.5 |  | 9.6 |  | 0.4 | ! |
|  | When you go out with your friends, how likely are you to come up with a plan for checking in with one another throughout the evening? | 49.9 |  | 29.3 |  | 15.5 |  | 2.2 |  |

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Table 12d. Likelihood of Engaging in Various Behaviors, Graduate Males**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Percent of Students -** | | |  |  | |  |  |  |
|  |  | **Very Likely** | | **Likely** | | **Not Likely** | | | **Not at All Likely** | |
| Likelihood of Personal Bystander Behavior to Prevent Sexual Misconduct | |  |  |  |  |  |  | |  |  |
|  | If your friends are sending sexual pictures, web pages, or messages to someone who didn't ask for them, how likely are you to say something to try to get them to stop? | 51.3 | % | 36.9 | % | 8.2 | | % | 1.0 | % |
|  | If people you don't know very well are making unwanted sexual comments, jokes, or gestures, how likely are you to say something to try to get them to stop? | 34.1 |  | 39.4 |  | 21.6 | |  | 1.9 |  |
|  | If you see one of your friends leading someone who is obviously drunk away to have sex with them, how likely are you to say or do something to get them to stop? | 53.5 |  | 34.6 |  | 8.2 | |  | 0.7 |  |
|  | If you suspect that one of your friends might be in an abusive relationship, how likely are you to ask them if they are being mistreated? | 52.0 |  | 39.3 |  | 5.7 | |  | 0.4 | ! |
|  | If someone tells you that they had sex with someone who was passed out, how likely are you to report the incident to a campus administrator or police? | 39.0 |  | 35.1 |  | 21.2 | |  | 1.6 |  |
|  | If you see someone you don't know who looks uncomfortable and is being touched, grabbed, or pinched in a sexual way, how likely are you to speak up or help in some other way? | 44.3 |  | 43.0 |  | 9.4 | |  | 0.2 | ! |
|  | When you go out with your friends, how likely are you to come up with a plan for checking in with one another throughout the evening? | 27.9 |  | 30.2 |  | 27.6 | |  | 11.0 |  |

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

**Comparisons with 2016 Survey**

Table 13 shows comparisons between the prevalence estimates generated from the 2018 survey to those generated from the 2016 survey. Comparisons for sexual harassment, sexual assault, rape, and sexual battery experienced during the academic year in which the survey was administered are shown, in addition to sexual assault, rape, and sexual battery experienced in other reference periods. Significance tests were performed to assess whether the estimates were significantly different from one another, with the results of the significance testing indicated in the table.

For undergraduate women, a significantly higher percentage of students reported experiencing sexual harassment, sexual assault, and sexual battery in 2017-2018 than in 2015-2016. The change in rape rates was not significant. For undergraduate men and graduate/professional women, a significantly higher % of students reported experiencing sexual harassment in 2017-2018 than in 2015-2016, but no other rates for current academic year experiences were significantly different.

Interestingly, when comparing estimates for sexual assault experienced during other reference periods (before entering Duke, since enrolling at Duke, and in their lifetimes), nearly all estimates were higher in the 2018 survey than those found in the 2016 survey. Specifically, higher proportions of undergraduate women, undergraduate men, and female graduate/professional students experienced sexual assault before entering Duke, since enrolling at Duke, and in their lifetimes in the 2018 survey than in the 2016 survey.

**Table 13.** **Prevalence estimates in 2018 survey compared to 2016 survey, undergraduate and graduate students by gender**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Undergraduate Female** | | | | **Undergraduate Male** | | | | **Graduate Female** | | | | **Graduate Male** | | | |
|  | **Survey Year 2017-18** | | **Survey Year 2015-16** | | **Survey Year 2017-18** | | **Survey Year 2015-16** | | **Survey Year 2017-18** | | **Survey Year 2015-16** | | **Survey Year 2017-18** | | **Survey Year 2015-16** | |
| Current academic year |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sexual harassment | 55.6 | % | 44.5 | %\*\* | 23.9 | % | 15.9 | %\*\* | 22.8 | % | 19.2 | %\*\* | 7.8 | % | 6.3 | % |
| Sexual assault | 22.4 | % | 16.8 | %\*\* | 5.5 | % | 4.3 | % | 5.1 | % | 4.3 | % | 1.5 | % | 1.8 | % |
| Rape | 5.9 |  | 5.0 |  | 0.9 | ! | 0.9 | ! | 1.5 |  | 0.9 |  | 0.3 | ! | 0.3 | ! |
| Sexual Battery | 15.7 |  | 11.0 | \*\* | 3.8 |  | 3.0 |  | 3.2 |  | 3.0 |  | 0.9 |  | 1.3 |  |
| Other reference periods |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sexual assault since entering any college | 47.8 | % | 43.3 | %\*\* | 13.5 | % | 12.0 | % | N/A | % | N/A | % | N/A | % | N/A | % |
| Sexual assault since enrolling at Duke | 47.8 |  | 38.6 | \*\* | 13.5 |  | 9.7 | \*\* | 11.3 |  | 6.8 | \*\* | 3.5 |  | 2.3 | \*\* |
| Sexual assault prior to enrolling in Duke | 26.2 |  | 18.2 | \*\* | 8.6 |  | 5.2 | \*\* | 39.8 |  | 30.3 | \*\* | 11.7 |  | 10.9 |  |
| Sexual assault in lifetime | 56.1 |  | 48.3 | \*\* | 19.3 |  | 15.3 | \*\* | 42.5 |  | 33.0 | \*\* | 13.2 |  | 12.0 |  |

\*\* Indicates that 2017-2018 estimate is significantly different from 2015-2016 estimate

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Table 14 shows climate ratings generated from the 2018 and 2016 surveys. Each scale was scored based on students’ responses to the individual items that comprise the scale. Higher values indicate more positive climate ratings. The results of significance tests to assess whether the estimates are significantly different are shown in the table. Among all student populations, students’ ratings of school climate were significantly more positive in 2017-2018 than in 2015-2016. This pattern was found for all climate scales (except undergraduate students’ “Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response” and “Awareness and Perceived Fairness of School Sexual Assault Policy and Resources” scores).

**Table 14.** **Mean climate scales in 2018 survey compared to 2016 survey, undergraduate and graduate students by gender**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Undergraduate Female** | | | | **Undergraduate Male** | | | | **Graduate Female** | | | | **Graduate Male** | | | |
|  |  | **Academic Year 2017-18** | | **Academic Year 2015-16** | | **Academic Year 2017-18** | | **Academic Year 2015-16** | | **Academic Year 2017-18** | | **Academic Year 2015-16** | | **Academic Year 2017-18** | | **Academic Year 2015-16** | |
| School Climate Scale | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | General school connectedness (12 - 48) | 34.5 |  | 34.2 | \*\* | 36.7 |  | 36.2 | \*\* | 37.6 |  | 36.6 | \*\* | 38.8 |  | 38.1 | \*\* |
|  | General perceptions of school leadership staff  (3 - 12) | 8.4 |  | 8.2 | \*\* | 8.8 |  | 8.4 | \*\* | 9.4 |  | 9.1 | \*\* | 9.7 |  | 9.3 | \*\* |
|  | Perceptions of School Leadership Climate for Sexual Misconduct Prevention and Response  (7 - 28) | 17.6 |  | 17.3 |  | 20.1 |  | 20.4 |  | 21.5 |  | 20.6 | \*\* | 22.6 |  | 21.8 | \*\* |
|  | Awareness and Perceived Fairness of School Sexual Assault Policy and Resources (5 - 20) | 13.9 |  | 13.5 | \*\* | 14.6 |  | 14.5 |  | 14.5 |  | 13.4 | \*\* | 14.9 |  | 14.0 | \*\* |
|  | Perceptions of Student Norms Related to Sexual Misconduct: Student Misconduct  (4 - 16) | 10.7 |  | 10.3 | \*\* | 11.5 |  | 11.1 | \*\* | 12.1 |  | 11.5 | \*\* | 12.7 |  | 11.9 | \*\* |
|  | Perceptions of Student Norms Related to Sexual Misconduct:  Student Bystander Behavior and Involvement  (4 - 16) | 11.2 |  | 10.9 | \*\* | 11.6 |  | 11.5 |  | 11.4 |  | 10.8 | \*\* | 11.7 |  | 11.2 | \*\* |
|  | Likelihood of Personal Bystander Behavior to Prevent Sexual Misconduct  (7 - 28) | 23.4 |  | 22.8 | \*\* | 22.4 |  | 21.6 | \*\* | 23.7 |  | 23.0 | \*\* | 22.7 |  | 21.6 | \*\* |

\*\* Indicates that 2017-2018 estimate is significantly different from 2015-2016 estimate

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30

**APPENDIX C**

**Nonresponse Bias Analysis Results**

**Table B-1a. Nonresponse Bias Analysis, Undergraduate Males**

|  | **Undergraduate Males** | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **Released Sample** | | **Respondents** | | **Nonrespondents** | | **Diff in Percent (Resp vs. Nonresp)** | **Diff in Percent (Resp vs. Overall)** | **z(i)** | **Effect size** |
| **NUM** | **PCT** | **NUM** | **PCT** | **NUM** | **PCT** |  |  |  |  |
| All sampled | 3,537 | 100 | 1,078 | 30.5 | 2,460 | 69.5 |  |  |  |  |
| Age |  |  |  |  |  |  |  |  |  |  |
| 18 | 349 | 9.9 | 115 | 10.6 | 235 | 9.5 | 1.0 | 0.7 | 0.001 |  |
| 19 | 833 | 23.5 | 278 | 25.8 | 555 | 22.5 | 3.3 | 2.3 | 0.002 |  |
| 20 | 884 | 25.0 | 277 | 25.7 | 607 | 24.7 | 1.1 | 0.7 | 0.000 |  |
| 21 | 820 | 23.2 | 261 | 24.2 | 559 | 22.7 | 1.5 | 1.1 | 0.000 |  |
| 22+ | 651 | 18.4 | 147 | 13.6 | 504 | 20.5 | -6.8 | -4.7 | 0.012 |  |
| Missing | 2 | 0.1 | 0 | 0.0 | 2 | 0.1 | 0.0 | -0.1 | 0.001 | 0.13 |
| Year of Study |  |  |  |  |  |  |  |  |  |  |
| Undergrad - 1 | 862 | 24.4 | 297 | 27.6 | 565 | 22.9 | 4.6 | 3.2 | 0.004 |  |
| Undergrad - 2 | 860 | 24.3 | 272 | 25.3 | 588 | 23.9 | 1.4 | 1.0 | 0.000 |  |
| Undergrad - 3 | 921 | 26.0 | 292 | 27.1 | 629 | 25.5 | 1.6 | 1.1 | 0.000 |  |
| Undergrad - 4+ | 896 | 25.3 | 217 | 20.1 | 680 | 27.6 | -7.6 | -5.3 | 0.011 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.13 |
| Standardized Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| White | 1,704 | 48.1 | 541 | 50.1 | 1,164 | 47.3 | 2.9 | 2.0 | 0.001 |  |
| Black | 346 | 9.8 | 91 | 8.4 | 255 | 10.4 | -1.9 | -1.3 | 0.002 |  |
| Hispanic | 319 | 9.0 | 89 | 8.3 | 230 | 9.3 | -1.1 | -0.8 | 0.001 |  |
| Asian | 1,016 | 28.7 | 306 | 28.4 | 710 | 28.8 | -0.4 | -0.3 | 0.000 |  |
| Native American/Pacific Islander | 154 | 4.4 | 51 | 4.7 | 103 | 4.2 | 0.6 | 0.4 | 0.000 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.06 |
| Transfer Status |  |  |  |  |  |  |  |  |  |  |
| Yes | 48 | 1.4 | 13 | 1.2 | 35 | 1.4 | -0.2 | -0.1 | 0.000 |  |
| No | 3,491 | 98.6 | 1,065 | 98.8 | 2,427 | 98.6 | 0.2 | 0.1 | 0.000 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.01 |
| SCORECAT |  |  |  |  |  |  |  |  |  |  |
| SAT: 1340 or lower; ACT: 29 or lower | 619 | 17.5 | 126 | 11.7 | 493 | 20.0 | -8.3 | -5.8 | 0.019 |  |
| SAT: 1341 to 1430; ACT: 30 to 31 | 414 | 11.7 | 110 | 10.2 | 304 | 12.3 | -2.1 | -1.5 | 0.002 |  |
| SAT: 1431 to 1485; ACT: 32 to 33 | 676 | 19.1 | 198 | 18.4 | 478 | 19.4 | -1.0 | -0.7 | 0.000 |  |
| SAT: 1486 to 1530; ACT: 34 | 791 | 22.4 | 261 | 24.2 | 530 | 21.5 | 2.7 | 1.9 | 0.002 |  |
| SAT: 1531 to 1600; ACT: 35 to 36 | 1,039 | 29.4 | 383 | 35.5 | 657 | 26.7 | 8.8 | 6.1 | 0.013 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.19 |
| GPA |  |  |  |  |  |  |  |  |  |  |
| 3.252 or lower | 1,004 | 28.4 | 210 | 19.5 | 794 | 32.3 | -12.8 | -8.9 | 0.028 |  |
| 3.253 to 3.555 | 808 | 22.8 | 243 | 22.6 | 565 | 22.9 | -0.4 | -0.3 | 0.000 |  |
| 3.556 to 3.775 | 813 | 23.0 | 268 | 24.9 | 545 | 22.1 | 2.7 | 1.9 | 0.002 |  |
| 3.776 or higher | 914 | 25.8 | 357 | 33.1 | 558 | 22.7 | 10.4 | 7.2 | 0.020 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.22 |
| Part time/Full time |  |  |  |  |  |  |  |  |  |  |
| Part time | 287 | 8.1 | 41 | 3.8 | 246 | 10.0 | -6.2 | -4.3 | 0.023 |  |
| Full time | 3,252 | 91.9 | 1,037 | 96.2 | 2,216 | 90.0 | 6.2 | 4.3 | 0.002 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.16 |

Table B-1b. Nonresponse Bias Analysis, Undergraduate Females

|  | **Undergraduate Females** | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **Released Sample** | | **Respondents** | | **Nonrespondents** | | **Diff in Percent (Resp vs. Nonresp)** | **Diff in Percent (Resp vs. Overall)** | **z(i)** | **Effect size** |
| **NUM** | **PCT** | **NUM** | **PCT** | **NUM** | **PCT** |  |  |  |  |
| All sampled | 3,576 | 100 | 1,698 | 47.5 | 1,877 | 52.5 |  |  |  |  |
| Age |  |  |  |  |  |  |  |  |  |  |
| 18 | 460 | 12.9 | 246 | 14.5 | 214 | 11.4 | 3.1 | 1.6 | 0.002 |  |
| 19 | 897 | 25.1 | 479 | 27.7 | 427 | 22.7 | 4.9 | 2.6 | 0.003 |  |
| 20 | 862 | 24.1 | 424 | 25.0 | 438 | 23.3 | 1.6 | 0.9 | 0.000 |  |
| 21 | 828 | 23.2 | 369 | 21.7 | 459 | 24.5 | -2.7 | -1.4 | 0.001 |  |
| 22+ | 529 | 14.8 | 190 | 11.2 | 339 | 18.1 | -6.9 | -3.6 | 0.009 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.12 |
| Year of Study |  |  |  |  |  |  |  |  |  |  |
| Undergrad - 1 | 889 | 24.9 | 472 | 27.8 | 417 | 22.2 | 5.6 | 2.9 | 0.003 |  |
| Undergrad - 2 | 921 | 25.8 | 485 | 28.6 | 435 | 23.2 | 5.4 | 2.9 | 0.003 |  |
| Undergrad - 3 | 866 | 24.2 | 396 | 23.3 | 470 | 25.0 | -1.7 | -0.9 | 0.000 |  |
| Undergrad - 4+ | 899 | 25.1 | 345 | 20.3 | 554 | 29.5 | -9.2 | -4.8 | 0.009 |  |
| Missing | 1 | 0.0 | 0 | 0.0 | 1 | 0.1 | -0.1 | 0.0 | 0.000 | 0.13 |
| Standardized Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| White | 1,619 | 45.3 | 823 | 48.5 | 795 | 42.4 | 6.1 | 3.2 | 0.002 |  |
| Black | 470 | 13.1 | 189 | 11.1 | 281 | 15.0 | -3.8 | -2.0 | 0.003 |  |
| Hispanic | 392 | 11.0 | 192 | 11.3 | 200 | 10.7 | 0.6 | 0.3 | 0.000 |  |
| Asian | 941 | 26.3 | 424 | 25.0 | 517 | 27.5 | -2.6 | -1.4 | 0.001 |  |
| Native American/Pacific Islander | 154 | 4.3 | 70 | 4.1 | 84 | 4.5 | -0.4 | -0.2 | 0.000 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.08 |
| Transfer Status |  |  |  |  |  |  |  |  |  |  |
| Yes | 42 | 1.2 | 11 | 0.6 | 31 | 1.7 | -1.0 | -0.5 | 0.002 |  |
| No | 3,534 | 98.8 | 1,687 | 99.4 | 1,846 | 98.3 | 1.0 | 0.5 | 0.000 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.05 |
| SCORECAT |  |  |  |  |  |  |  |  |  |  |
| SAT: 1340 or lower; ACT: 29 or lower | 793 | 22.2 | 275 | 16.2 | 518 | 27.6 | -11.4 | -6.0 | 0.016 |  |
| SAT: 1341 to 1430; ACT: 30 to 31 | 486 | 13.6 | 200 | 11.8 | 286 | 15.2 | -3.5 | -1.8 | 0.002 |  |
| SAT: 1431 to 1485; ACT: 32 to 33 | 829 | 23.2 | 421 | 24.8 | 407 | 21.7 | 3.2 | 1.7 | 0.001 |  |
| SAT: 1486 to 1530; ACT: 34 | 724 | 20.2 | 390 | 23.0 | 334 | 17.8 | 5.2 | 2.7 | 0.004 |  |
| SAT: 1531 to 1600; ACT: 35 to 36 | 744 | 20.8 | 412 | 24.2 | 332 | 17.7 | 6.6 | 3.4 | 0.006 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.17 |
| GPA |  |  |  |  |  |  |  |  |  |  |
| 3.252 or lower | 759 | 21.2 | 254 | 14.9 | 505 | 26.9 | -12.0 | -6.3 | 0.019 |  |
| 3.253 to 3.555 | 759 | 21.2 | 374 | 22.0 | 385 | 20.5 | 1.5 | 0.8 | 0.000 |  |
| 3.556 to 3.775 | 930 | 26.0 | 463 | 27.3 | 466 | 24.8 | 2.5 | 1.3 | 0.001 |  |
| 3.776 or higher | 1,128 | 31.5 | 607 | 35.7 | 521 | 27.8 | 8.0 | 4.2 | 0.006 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.16 |
| Part time/Full time |  |  |  |  |  |  |  |  |  |  |
| Part time | 265 | 7.4 | 49 | 2.9 | 216 | 11.5 | -8.6 | -4.5 | 0.028 |  |
| Full time | 3,311 | 92.6 | 1,649 | 97.1 | 1,661 | 88.5 | 8.6 | 4.5 | 0.002 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.17 |

Table B-1c. Nonresponse Bias Analysis, Graduate Males

|  | **Graduate Males** | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **Released Sample** | | **Respondents** | | **Nonrespondents** | | **Diff in Percent (Resp vs. Nonresp)** | **Diff in Percent (Resp vs. Overall)** | **z(i)** | **Effect size** |
| **NUM** | **PCT** | **NUM** | **PCT** | **NUM** | **PCT** |  |  |  |  |
| All sampled | 4,858 | 100 | 1,785 | 36.7 | 3,068 | 63.2 |  |  |  |  |
| Age |  |  |  |  |  |  |  |  |  |  |
| 18-22 | 380 | 7.8 | 126 | 7.0 | 254 | 8.3 | -1.2 | -0.8 | 0.001 |  |
| 23 | 465 | 9.6 | 165 | 9.2 | 300 | 9.8 | -0.6 | -0.4 | 0.000 |  |
| 24 | 500 | 10.3 | 193 | 10.8 | 307 | 10.0 | 0.8 | 0.5 | 0.000 |  |
| 25 | 492 | 10.1 | 185 | 10.3 | 307 | 10.0 | 0.3 | 0.2 | 0.000 |  |
| 26 | 411 | 8.5 | 152 | 8.5 | 259 | 8.4 | 0.0 | 0.0 | 0.000 |  |
| 27 | 419 | 8.6 | 160 | 9.0 | 258 | 8.4 | 0.6 | 0.4 | 0.000 |  |
| 28 | 371 | 7.6 | 137 | 7.7 | 234 | 7.6 | 0.0 | 0.0 | 0.000 |  |
| 29 | 329 | 6.8 | 101 | 5.6 | 228 | 7.4 | -1.8 | -1.1 | 0.002 |  |
| 30-34 | 933 | 19.2 | 382 | 21.5 | 549 | 17.9 | 3.6 | 2.2 | 0.003 |  |
| 35+ | 558 | 11.5 | 184 | 10.4 | 372 | 12.1 | -1.7 | -1.1 | 0.001 | 0.08 |
| School |  |  |  |  |  |  |  |  |  |  |
| Grad - Divinity | 341 | 7.0 | 104 | 5.8 | 237 | 7.7 | -1.9 | -1.2 | 0.002 |  |
| Grad - Fuqua - Business | 1,041 | 21.4 | 363 | 20.3 | 678 | 22.1 | -1.8 | -1.1 | 0.001 |  |
| Grad - Graduate | 15 | 0.3 | 5 | 0.3 | 10 | 0.3 | 0.0 | 0.0 | 0.000 |  |
| Grad - Nicholas - Environment | 147 | 3.0 | 68 | 3.8 | 79 | 2.6 | 1.2 | 0.8 | 0.002 |  |
| Grad - Pratt - Engineering | 720 | 14.8 | 281 | 15.7 | 439 | 14.3 | 1.4 | 0.9 | 0.001 |  |
| Grad - Sanford - Public Policy | 105 | 2.2 | 49 | 2.7 | 56 | 1.8 | 0.9 | 0.6 | 0.002 |  |
| Grad - Law | 508 | 10.5 | 164 | 9.2 | 344 | 11.2 | -2.1 | -1.3 | 0.002 |  |
| Grad - Medicine | 247 | 5.1 | 95 | 5.3 | 152 | 5.0 | 0.4 | 0.2 | 0.000 |  |
| Grad - Nursing | 146 | 3.0 | 62 | 3.5 | 84 | 2.7 | 0.7 | 0.5 | 0.001 |  |
| Grad - Allied Health | 223 | 4.6 | 67 | 3.7 | 156 | 5.1 | -1.3 | -0.8 | 0.002 |  |
| Grad - Other | 1,340 | 27.6 | 524 | 29.3 | 816 | 26.6 | 2.7 | 1.7 | 0.001 |  |
| Grad - Missing | 25 | 0.5 | 3 | 0.4 | 17 | 0.6 | -0.1 | -0.1 | 0.000 | 0.11 |
| Standardized Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| White | 2,346 | 48.3 | 928 | 52.0 | 1,415 | 46.1 | 5.9 | 3.7 | 0.003 |  |
| Black | 271 | 5.6 | 70 | 3.9 | 201 | 6.6 | -2.6 | -1.7 | 0.005 |  |
| Hispanic | 339 | 7.0 | 126 | 7.0 | 213 | 6.9 | 0.1 | 0.1 | 0.000 |  |
| Asian | 1,342 | 27.6 | 454 | 25.5 | 886 | 28.9 | -3.4 | -2.1 | 0.002 |  |
| Native American/Pacific Islander | 560 | 11.5 | 207 | 11.6 | 353 | 11.5 | 0.1 | 0.0 | 0.000 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.10 |
| Transfer Status |  |  |  |  |  |  |  |  |  |  |
| Yes | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 |  |
| No | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 |  |
| Missing | 4,858 | 100.0 | 1,785 | 100.0 | 3,068 | 100.0 | 0.0 | 0.0 | 0.000 | 0.00 |
| Part time/Full time |  |  |  |  |  |  |  |  |  |  |
| Part time | 798 | 16.4 | 190 | 10.6 | 608 | 19.8 | -9.2 | -5.8 | 0.021 |  |
| Full time | 4,060 | 83.6 | 1,595 | 89.4 | 2,460 | 80.2 | 9.2 | 5.8 | 0.004 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.16 |

**Table B-1d. Nonresponse Bias Analysis, Graduate Females**

|  | **Graduate Females** | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Variable** | **Released Sample** | | **Respondents** | | **Nonrespondents** | | **Diff in Percent (Resp vs. Nonresp)** | **Diff in Percent (Resp vs. Overall)** | **z(i)** | **Effect size** |
| **NUM** | **PCT** | **NUM** | **PCT** | **NUM** | **PCT** |  |  |  |  |
| All sampled | 5,308 | 100 | 2,221 | 41.8 | 3,092 | 58.2 |  |  |  |  |
| Age |  |  |  |  |  |  |  |  |  |  |
| 18-22 | 544 | 10.2 | 193 | 8.7 | 351 | 11.4 | -2.6 | -1.5 | 0.002 |  |
| 23 | 632 | 11.9 | 274 | 12.4 | 358 | 11.6 | 0.8 | 0.5 | 0.000 |  |
| 24 | 621 | 11.7 | 268 | 12.1 | 353 | 11.4 | 0.7 | 0.4 | 0.000 |  |
| 25 | 525 | 9.9 | 217 | 9.8 | 308 | 10.0 | -0.2 | -0.1 | 0.000 |  |
| 26 | 449 | 8.5 | 202 | 9.1 | 247 | 8.0 | 1.1 | 0.7 | 0.001 |  |
| 27 | 430 | 8.1 | 206 | 9.3 | 224 | 7.2 | 2.1 | 1.2 | 0.002 |  |
| 28 | 365 | 6.9 | 154 | 6.9 | 211 | 6.8 | 0.1 | 0.1 | 0.000 |  |
| 29 | 307 | 5.8 | 138 | 6.2 | 170 | 5.5 | 0.7 | 0.4 | 0.000 |  |
| 30-34 | 738 | 13.9 | 323 | 14.5 | 417 | 13.5 | 1.0 | 0.6 | 0.000 |  |
| 35+ | 697 | 13.1 | 246 | 11.0 | 453 | 14.7 | -3.6 | -2.1 | 0.003 | 0.09 |
| School |  |  |  |  |  |  |  |  |  |  |
| Grad - Divinity | 255 | 4.8 | 102 | 4.6 | 153 | 4.9 | -0.3 | -0.2 | 0.000 |  |
| Grad - Fuqua - Business | 611 | 11.5 | 235 | 10.6 | 376 | 12.2 | -1.6 | -0.9 | 0.001 |  |
| Grad - Graduate | 21 | 0.4 | 10 | 0.5 | 11 | 0.4 | 0.1 | 0.1 | 0.000 |  |
| Grad - Nicholas - Environment | 299 | 5.6 | 153 | 6.9 | 146 | 4.7 | 2.2 | 1.3 | 0.003 |  |
| Grad - Pratt - Engineering | 335 | 6.3 | 152 | 6.9 | 183 | 5.9 | 0.9 | 0.5 | 0.000 |  |
| Grad - Sanford - Public Policy | 157 | 3.0 | 92 | 4.2 | 65 | 2.1 | 2.0 | 1.2 | 0.005 |  |
| Grad - Law | 353 | 6.7 | 134 | 6.0 | 219 | 7.1 | -1.0 | -0.6 | 0.001 |  |
| Grad - Medicine | 275 | 5.2 | 146 | 6.6 | 129 | 4.2 | 2.4 | 1.4 | 0.004 |  |
| Grad - Nursing | 1,169 | 22.0 | 413 | 18.6 | 756 | 24.5 | -5.8 | -3.4 | 0.005 |  |
| Grad - Allied Health | 465 | 8.8 | 156 | 7.0 | 309 | 10.0 | -3.0 | -1.7 | 0.003 |  |
| Grad - Other | 1,325 | 25.0 | 612 | 27.6 | 713 | 23.1 | 4.6 | 2.7 | 0.003 |  |
| Grad - Missing | 43 | 0.8 | 16 | 0.5 | 32 | 1.0 | -0.5 | -0.3 | 0.001 | 0.16 |
| Standardized Race/Ethnicity |  |  |  |  |  |  |  |  |  |  |
| White | 2,694 | 50.8 | 1,238 | 55.7 | 1,459 | 47.2 | 8.5 | 5.0 | 0.005 |  |
| Black | 427 | 8.0 | 148 | 6.7 | 279 | 9.0 | -2.3 | -1.4 | 0.002 |  |
| Hispanic | 313 | 5.9 | 136 | 6.1 | 177 | 5.7 | 0.4 | 0.2 | 0.000 |  |
| Asian | 1,296 | 24.4 | 480 | 21.6 | 818 | 26.5 | -4.9 | -2.8 | 0.003 |  |
| Native American/Pacific Islander | 578 | 10.9 | 219 | 9.9 | 359 | 11.6 | -1.7 | -1.0 | 0.001 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.11 |
| Transfer Status |  |  |  |  |  |  |  |  |  |  |
| Yes | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 |  |
| No | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 |  |
| Missing | 5,308 | 100.0 | 2,221 | 100.0 | 3,092 | 100.0 | 0.0 | 0.0 | 0.000 | 0.00 |
| Part time/Full time |  |  |  |  |  |  |  |  |  |  |
| Part time | 1,385 | 26.1 | 377 | 17.0 | 1,008 | 32.6 | -15.6 | -9.1 | 0.032 |  |
| Full time | 3,923 | 73.9 | 1,844 | 83.0 | 2,084 | 67.4 | 15.6 | 9.1 | 0.011 |  |
| Missing | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 0.0 | 0.000 | 0.21 |

**APPENDIX D**

**Corresponding Confidence Interval Tables for Report Tables**

**Appendix Table C-3. Confidence intervals for number and percentage of victims by victimization type and student group**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **Undergraduate Female** | | |  | **Undergraduate Male** | | |  | **Graduate Female** | | |  | **Graduate Male** | | |  |
|  |  |  | **Number** | **Lower Bound** | **Upper Bound** | | **Number** | **Lower Bound** | **Upper Bound** | | **Number** | **Lower Bound** | **Upper Bound** | | **Number** | **Lower Bound** | **Upper Bound** | |
| Total student population | | | 1,698 | 100.0 | 100.0 | % | 1,078 | 100.0 | 100.0 | % | 2,221 | 100.0 | 100.0 | % | 1,785 | 100.0 | 100.0 | % |
| Academic year 2017-18 | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Sexual harassment | | 954 | 53.8 | 57.4 | % | 264 | 21.7 | 26.1 | % | 552 | 21.5 | 24.2 | % | 139 | 6.8 | 8.8 | % |
|  | Coerced sexual contact | | 164 | 8.5 | 10.6 |  | 39 | 2.6 | 4.5 |  | 89 | 3.5 | 4.9 |  | 35 | 1.4 | 2.5 |  |
|  | Intimate partner violence (physical) | | 65 | 3.3 | 4.8 |  | 31 | 2.1 | 4.0 |  | 68 | 2.6 | 3.7 |  | 40 | 1.6 | 2.7 |  |
|  | Emotional abuse/coercive control by intimate partner | | 149 | 7.9 | 9.9 |  | 74 | 5.5 | 8.2 |  | 122 | 4.8 | 6.3 |  | 76 | 3.5 | 5.1 |  |
|  | Any intimate partner violence or emotional abuse/coercive control | | 173 | 9.3 | 11.5 |  | 88 | 6.7 | 9.6 |  | 152 | 6.1 | 7.8 |  | 95 | 4.4 | 6.1 |  |
|  | Sexual assaulta | | 391 | 21.0 | 23.9 |  | 61 | 4.4 | 6.7 |  | 117 | 4.4 | 5.8 |  | 26 | 1.0 | 1.9 |  |
|  |  | Rape | 105 | 5.1 | 6.7 |  | 10 | 0.4 | 1.4 | ! | 34 | 1.1 | 1.8 |  | <10 | 0.1 | 0.4 | ! |
|  |  | Sexual battery | 271 | 14.4 | 17.0 |  | 41 | 2.8 | 4.7 |  | 75 | 2.7 | 3.8 |  | 16 | 0.5 | 1.3 |  |
|  | Stalking | | 142 | 7.5 | 9.6 |  | 41 | 2.8 | 4.7 |  | 144 | 5.6 | 7.2 |  | 53 | 2.3 | 3.6 |  |
|  | No. reported sexual assault victimizations | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 1 | 199 | 10.4 | 12.6 | % | 39 | 2.6 | 4.4 | % | 80 | 2.9 | 4.0 | % | 16 | 0.5 | 1.3 | % |
|  |  | 2 | 111 | 5.6 | 7.3 |  | 16 | 0.9 | 2.1 |  | 26 | 0.9 | 1.6 |  | <10 | 0.1 | 0.6 | ! |
|  |  | 3 | 55 | 2.4 | 3.6 |  | <10 | 0.0 | 0.4 | ! | <10 | 0.2 | 0.5 | ! | <10 | 0.0 | 0.2 | ! |
|  |  | 4 | 15 | 0.5 | 1.2 |  | <10 | 0.0 | 0.0 | ! | <10 | 0.0 | 0.1 | ! | <10 | 0.0 | 0.1 | ! |
|  |  | 5 or more | 11 | 0.4 | 0.9 |  | <10 | 0.1 | 0.7 | ! | <10 | 0.0 | 0.1 | ! | <10 | 0.0 | 0.1 | ! |
|  | No. reported sexual assault victimizations (collapsed) | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 1 | 199 | 10.4 | 12.6 | % | 39 | 2.6 | 4.4 | % | 80 | 2.9 | 4.0 | % | 16 | 0.5 | 1.3 | % |
|  |  | 2 or more | 192 | 9.9 | 12.1 |  | 22 | 1.3 | 2.7 |  | 37 | 1.2 | 2.1 |  | 10 | 0.3 | 0.8 | ! |
| Other reference periods | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Sexual assault since entering any college | | 798 | 46.0 | 49.6 | % | 150 | 11.8 | 15.3 | % | n/a | n/a | n/a |  | n/a | n/a | n/a |  |
|  |  | Sexual battery | 517 | 28.8 | 32.1 |  | 107 | 8.2 | 11.2 |  | n/a | n/a | n/a |  | n/a | n/a | n/a |  |
|  |  | Rape | 271 | 15.4 | 18.2 |  | 35 | 2.3 | 4.0 |  | n/a | n/a | n/a |  | n/a | n/a | n/a |  |
|  | Sexual assault since enrolling at Duke | | 798 | 46.0 | 49.6 | % | 150 | 11.8 | 15.3 | % | 268 | 10.3 | 12.4 | % | 66 | 2.8 | 4.2 | % |
|  |  | Sexual battery | 514 | 28.6 | 31.9 |  | 105 | 8.0 | 11.0 |  | 189 | 7.0 | 8.7 |  | 50 | 2.1 | 3.2 |  |
|  |  | Rape | 268 | 15.1 | 17.9 |  | 35 | 2.3 | 4.0 |  | 73 | 2.7 | 3.8 |  | 12 | 0.3 | 0.9 |  |
|  | Sexual assault prior to enrolling in Duke | | 446 | 24.6 | 27.7 | % | 97 | 7.2 | 10.0 | % | 941 | 38.1 | 41.4 | % | 217 | 10.5 | 12.9 | % |
|  |  | Sexual battery | 300 | 16.4 | 19.1 |  | 73 | 5.2 | 7.6 |  | 678 | 27.1 | 30.0 |  | 165 | 7.8 | 10.0 |  |
|  |  | Rape | 146 | 7.5 | 9.4 |  | 24 | 1.5 | 2.9 |  | 263 | 10.2 | 12.2 |  | 52 | 2.2 | 3.5 |  |
|  | Sexual assault in lifetimeb,c | | 943 | 54.3 | 57.8 | % | 213 | 17.3 | 21.4 | % | 1,003 | 40.9 | 44.1 | % | 244 | 11.9 | 14.5 | % |
|  |  | Sexual battery | 560 | 31.4 | 34.7 |  | 149 | 11.7 | 15.1 |  | 693 | 27.8 | 30.7 |  | 183 | 8.7 | 11.0 |  |
|  |  | Rape | 365 | 20.4 | 23.4 |  | 51 | 3.6 | 5.7 |  | 304 | 11.9 | 14.1 |  | 56 | 2.4 | 3.7 |  |

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

< 10 indicates that between 0 and 10 students in the school would have endorsed this outcome. The exact number is suppressed to protect the identity of the students.

a/The prevalence rates of rape and sexual battery may not sum to sexual assault due to some respondents not indicating a type of contact.

b/Sexual assault in lifetime will not equal the sum of sexual assault prior to enrolling at Duke and sexual assault since entering Duke because some students endorsed both prior and since enrolling

c/The lifetime sexual assault victimization estimate does not equal the sum of the lifetime rape victimization and the lifetime sexual battery victimization estimates, because not all items that could be used to identify lifetime sexual assault victimization captured enough information to determine whether it involved rape or sexual battery.

Standard errors for number and confidence interval for percentages

**Appendix Table C-4a. Confidence Intervals for Prevalence Estimates for Victimization in 2017-2018 Academic Year by Student Characteristics, Undergraduate Females**

|  | | **Sexual harassment** | | | **Coerced sexual contact** | | | **Intimate partner violence (physical)** | | | **Emotional abuse/coercive control by intimate partner** | | | **Any intimate partner violence or emotional abuse/coercive control** | | | **Sexual assault** | | | **Rape** | | | **Sexual battery** | | | **Stalking** | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | |
| All persons/victims | | 53.8 | 57.4 | % | 8.5 | 10.6 | % | 3.3 | 4.8 | % | 7.9 | 9.9 | % | 9.3 | 11.5 | % | 21.0 | 23.9 | % | 5.1 | 6.7 | % | 14.4 | 17.0 | % | 7.5 | 9.6 | % |
| Year of study | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1st year undergrad | 50.6 | 57.2 | % | 9.9 | 14.2 | % | 1.0 | 2.8 | %! | 5.1 | 8.5 | % | 6.1 | 9.7 | % | 24.7 | 30.5 | % | 3.3 | 6.1 | % | 18.9 | 24.4 | % | 5.9 | 9.4 | % |
|  | 2nd year undergrad | 53.6 | 60.2 |  | 8.3 | 12.3 |  | 4.2 | 7.2 |  | 8.7 | 12.8 |  | 10.6 | 15.0 |  | 20.0 | 25.5 |  | 6.1 | 9.6 |  | 12.0 | 16.6 |  | 6.8 | 10.6 |  |
|  | 3rd year undergrad | 56.0 | 63.1 |  | 5.7 | 9.7 |  | 2.6 | 5.7 |  | 6.8 | 11.0 |  | 7.2 | 11.5 |  | 18.4 | 24.4 |  | 5.5 | 9.4 |  | 10.5 | 15.4 |  | 5.9 | 9.9 |  |
|  | 4th year undergrad | 49.5 | 57.6 |  | 6.1 | 10.5 |  | 2.5 | 6.1 |  | 6.8 | 11.5 |  | 8.9 | 14.3 |  | 15.3 | 21.4 |  | 2.3 | 5.0 |  | 11.4 | 17.0 |  | 7.4 | 12.3 |  |
|  | Other | -3.6 | 21.3 | ! | 0.0 | 0.0 | ! | -3.6 | 21.3 | ! | -3.6 | 21.3 | ! | -3.6 | 21.3 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | -3.6 | 21.3 | ! |
| Length of enrollment | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 24 months | 51.6 | 56.4 | % | 8.8 | 11.7 | % | 2.8 | 4.6 | % | 7.7 | 10.5 | % | 9.0 | 12.0 | % | 21.0 | 25.1 | % | 4.9 | 7.2 | % | 14.7 | 18.3 | % | 6.8 | 9.5 | % |
|  | 24 months or more | 53.1 | 58.6 |  | 6.3 | 9.3 |  | 2.8 | 5.1 |  | 7.4 | 10.6 |  | 8.8 | 12.2 |  | 15.6 | 19.7 |  | 4.2 | 6.5 |  | 10.3 | 13.8 |  | 7.7 | 10.9 |  |
| Age | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 18 | 48.6 | 58.0 | % | 6.2 | 11.7 | % | 0.5 | 2.8 | %! | 4.5 | 9.5 | % | 5.6 | 11.0 | % | 22.2 | 30.5 | % | 2.0 | 5.4 | %! | 17.1 | 24.8 | % | 6.1 | 11.5 | % |
|  | 19 | 53.2 | 59.8 |  | 11.0 | 15.6 |  | 1.8 | 4.1 |  | 5.1 | 8.5 |  | 5.9 | 9.5 |  | 23.2 | 29.1 |  | 4.4 | 7.6 |  | 16.4 | 21.7 |  | 5.3 | 8.8 |  |
|  | 20 | 54.2 | 61.1 |  | 5.5 | 9.1 |  | 3.9 | 7.1 |  | 8.9 | 13.2 |  | 10.5 | 15.1 |  | 19.5 | 25.3 |  | 6.3 | 10.1 |  | 11.5 | 16.3 |  | 6.6 | 10.4 |  |
|  | 21 | 54.4 | 62.0 |  | 7.8 | 12.5 |  | 3.1 | 6.6 |  | 7.6 | 12.1 |  | 9.6 | 14.7 |  | 18.6 | 25.0 |  | 3.6 | 6.8 |  | 12.5 | 18.2 |  | 6.4 | 10.7 |  |
|  | 22 | 44.9 | 55.8 |  | 3.4 | 8.1 |  | 0.8 | 5.1 | ! | 4.4 | 10.3 |  | 5.4 | 11.7 |  | 11.0 | 18.2 |  | 2.0 | 5.9 | ! | 7.5 | 13.8 |  | 5.7 | 12.0 |  |
|  | 23+ | 19.6 | 52.9 | ! | 1.4 | 29.6 | ! | 1.0 | 28.0 | ! | 6.0 | 36.7 | ! | 6.0 | 36.7 | ! | -0.3 | 24.0 | ! | -0.3 | 24.0 | ! | 0.0 | 0.0 | ! | 12.0 | 43.9 | ! |
| In which school are you enrolled | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Pratt School of Engineering | 50.7 | 60.7 | % | 6.4 | 12.1 | % | 1.3 | 4.9 | %! | 2.3 | 6.5 | %! | 3.4 | 8.0 | % | 15.9 | 23.9 | % | 3.9 | 8.5 | % | 9.4 | 16.1 | % | 2.8 | 7.6 | %! |
|  | Trinity College of Arts and Sciences | 54.1 | 57.9 |  | 8.5 | 10.8 |  | 3.3 | 4.9 |  | 8.4 | 10.6 |  | 9.8 | 12.3 |  | 21.4 | 24.5 |  | 5.0 | 6.8 |  | 14.8 | 17.6 |  | 7.9 | 10.1 |  |
| Race/ethnicity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | White | 56.0 | 61.1 | % | 7.2 | 10.0 | % | 1.9 | 3.6 | % | 8.6 | 11.7 | % | 9.6 | 12.9 | % | 19.8 | 24.0 | % | 4.7 | 7.0 | % | 13.5 | 17.2 | % | 8.3 | 11.4 | % |
|  | Black or African American | 48.7 | 61.6 |  | 5.2 | 12.5 |  | 0.5 | 5.4 | ! | 3.4 | 10.2 | ! | 4.2 | 11.6 | ! | 13.6 | 23.8 |  | 0.4 | 4.5 | ! | 11.4 | 21.0 |  | 4.7 | 12.5 | ! |
|  | Hispanic | 53.7 | 63.8 |  | 10.1 | 17.2 |  | 5.0 | 10.4 |  | 7.0 | 13.2 |  | 8.8 | 15.6 |  | 21.9 | 30.9 |  | 7.2 | 13.4 |  | 12.3 | 19.9 |  | 4.4 | 9.8 |  |
|  | Asian | 45.0 | 52.7 |  | 5.8 | 10.0 |  | 2.6 | 6.2 |  | 5.4 | 9.5 |  | 7.2 | 12.0 |  | 12.4 | 17.8 |  | 2.9 | 5.8 |  | 8.4 | 13.1 |  | 5.8 | 10.0 |  |
|  | Other | 37.4 | 51.7 |  | 5.4 | 13.2 |  | 1.0 | 5.6 | ! | 4.3 | 11.8 | ! | 5.1 | 12.9 | ! | 15.0 | 26.4 |  | 3.1 | 9.4 | ! | 8.7 | 18.5 |  | 3.3 | 9.6 | ! |
| International student | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 48.2 | 60.6 | % | 4.3 | 11.1 | % | 2.2 | 9.0 | %! | 6.0 | 13.2 | % | 7.6 | 15.9 | % | 12.2 | 21.2 | % | 2.5 | 7.3 | %! | 7.9 | 15.7 | % | 6.8 | 13.9 | % |
|  | No | 53.0 | 56.8 |  | 8.1 | 10.3 |  | 2.9 | 4.4 |  | 7.9 | 10.1 |  | 9.2 | 11.6 |  | 19.2 | 22.3 |  | 4.9 | 6.7 |  | 13.2 | 15.9 |  | 7.5 | 9.7 |  |
| Sexual orientation | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Straight | 51.6 | 55.6 | % | 7.2 | 9.4 | % | 3.0 | 4.6 | % | 7.3 | 9.5 | % | 8.7 | 11.1 | % | 18.4 | 21.5 | % | 4.6 | 6.2 | % | 12.8 | 15.5 | % | 7.0 | 9.2 | % |
|  | Bisexual | 58.9 | 70.4 |  | 12.5 | 21.3 |  | 2.8 | 7.8 | ! | 10.7 | 19.0 |  | 11.3 | 19.7 |  | 19.0 | 29.0 |  | 5.1 | 11.5 |  | 11.4 | 19.9 |  | 7.9 | 15.4 |  |
|  | Gay or Lesbian | 43.7 | 69.4 |  | -1.2 | 7.2 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.1 | 12.1 | ! | -1.2 | 7.1 | ! | -1.3 | 7.7 | ! | 1.5 | 13.5 | ! |
|  | Other | 51.8 | 76.3 |  | 3.9 | 20.1 | ! | -1.7 | 10.4 | ! | 9.4 | 31.4 | ! | 13.0 | 36.5 | ! | 20.7 | 45.4 | ! | 2.2 | 17.7 | ! | 11.7 | 34.6 | ! | 10.9 | 34.2 | ! |
| Gender identity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Cisgender | 53.8 | 57.4 | % | 8.4 | 10.5 | % | 3.3 | 4.8 | % | 7.9 | 10.0 | % | 9.4 | 11.6 | % | 20.9 | 23.8 | % | 5.0 | 6.6 | % | 14.4 | 17.0 | % | 7.4 | 9.5 | % |
|  | Transgender | 36.7 | 82.2 | ! | 5.1 | 40.3 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 11.8 | 53.5 | ! | 0.8 | 33.0 | ! | 0.6 | 31.0 | ! | 4.4 | 37.8 | ! |
| Disability status | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 52.8 | 67.0 | % | 5.1 | 13.9 | %! | 2.7 | 10.3 | %! | 11.0 | 22.9 | % | 12.8 | 25.0 | % | 15.5 | 27.6 | % | 6.3 | 14.9 | % | 6.2 | 15.7 | % | 11.1 | 22.6 | % |
|  | No | 52.7 | 56.5 |  | 8.0 | 10.1 |  | 2.9 | 4.4 |  | 7.5 | 9.6 |  | 8.8 | 11.1 |  | 18.8 | 21.8 |  | 4.6 | 6.2 |  | 13.2 | 15.8 |  | 7.1 | 9.2 |  |

Note the "In which school are you enrolled” categorization comes from administrative records.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Standard errors for number and confidence interval for percentages

**Appendix Table C-4b. Confidence Intervals for Prevalence Estimates for Victimization in 2017-2018 Academic Year by Student Characteristics, Undergraduate Males**

|  |  | **Sexual harassment** | | | **Coerced sexual contact** | | | **Intimate partner violence (physical)** | | | **Emotional abuse/coercive control by intimate partner** | | | **Any intimate partner violence or emotional abuse/coercive control** | | | **Sexual assault** | | | **Rape** | | | **Sexual battery** | | | **Stalking** | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | |
| All persons/victims | | 21.7 | 26.1 | % | 2.6 | 4.5 | % | 2.1 | 4.0 | % | 5.5 | 8.2 | % | 6.7 | 9.6 | % | 4.4 | 6.7 | % | 0.4 | 1.4 | %! | 2.8 | 4.7 | % | 2.8 | 4.7 | % |
| Year of study | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1st year undergrad | 21.9 | 30.3 | % | 2.2 | 5.8 | % | 1.8 | 5.2 | % | 4.2 | 9.0 | % | 6.0 | 11.3 | % | 3.8 | 8.4 | % | -0.2 | 0.9 | %! | 3.0 | 7.3 | % | 1.2 | 4.3 | %! |
|  | 2nd year undergrad | 20.1 | 28.6 |  | 1.8 | 5.6 | ! | 1.1 | 4.3 | ! | 5.8 | 11.4 |  | 6.1 | 11.7 |  | 3.6 | 8.3 |  | 0.1 | 2.0 | ! | 1.4 | 4.8 | ! | 2.2 | 6.0 |  |
|  | 3rd year undergrad | 19.5 | 27.9 |  | 1.0 | 4.3 | ! | 0.4 | 2.8 | ! | 5.5 | 10.8 |  | 6.1 | 11.5 |  | 3.1 | 7.6 |  | 0.5 | 3.2 | ! | 0.9 | 3.9 | ! | 2.7 | 6.8 |  |
|  | 4th year undergrad | 17.7 | 27.5 |  | 1.8 | 6.4 | ! | 1.0 | 5.6 | ! | 0.3 | 3.2 | ! | 1.7 | 6.7 | ! | 2.3 | 7.2 | ! | -0.3 | 1.1 | ! | 1.9 | 6.7 | ! | 0.6 | 3.6 | ! |
|  | Other | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | -9.0 | 50.3 | ! | 6.4 | 76.5 | ! | 6.4 | 76.5 | ! | -3.7 | 14.2 | ! | 0.0 | 0.0 | ! | -3.7 | 14.2 | ! | -4.3 | 56.2 | ! |
| Length of enrollment | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 24 months | 21.5 | 27.6 | % | 2.2 | 4.7 | % | 2.2 | 5.2 | % | 6.6 | 11.2 | % | 7.8 | 12.5 | % | 3.9 | 7.1 | % | 0.1 | 1.3 | %! | 2.9 | 5.7 | % | 2.5 | 5.7 | % |
|  | 24 months or more | 18.9 | 25.2 |  | 1.9 | 4.6 |  | 1.3 | 3.9 |  | 3.6 | 6.8 |  | 4.9 | 8.7 |  | 2.8 | 5.9 |  | 0.3 | 1.7 | ! | 1.6 | 4.3 |  | 2.3 | 5.0 |  |
| Age | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 18 | 19.1 | 32.8 | % | 1.1 | 6.7 | %! | -0.2 | 3.4 | %! | 2.5 | 9.9 | %! | 3.1 | 10.9 | %! | 2.5 | 10.1 | %! | 0.0 | 0.0 | %! | 1.9 | 9.1 | %! | -0.3 | 4.1 | %! |
|  | 19 | 18.5 | 26.8 |  | 1.7 | 5.2 | ! | 1.6 | 5.1 | ! | 4.9 | 10.1 |  | 6.5 | 12.2 |  | 2.9 | 7.2 |  | 0.1 | 2.0 | ! | 1.5 | 5.0 | ! | 2.0 | 5.7 |  |
|  | 20 | 23.4 | 32.5 |  | 2.1 | 6.1 |  | 1.2 | 4.4 | ! | 5.5 | 11.0 |  | 6.1 | 11.8 |  | 5.0 | 10.3 |  | 0.8 | 3.8 | ! | 1.7 | 5.3 | ! | 1.5 | 5.1 | ! |
|  | 21 | 18.6 | 27.2 |  | 1.4 | 5.0 | ! | 1.3 | 4.6 | ! | 4.6 | 9.7 |  | 5.5 | 10.9 |  | 2.6 | 6.8 |  | -0.3 | 1.1 | ! | 1.8 | 5.5 | ! | 2.5 | 6.5 |  |
|  | 22 | 16.3 | 29.0 |  | 0.5 | 5.0 | ! | -0.9 | 3.7 | ! | -0.5 | 2.0 | ! | -0.4 | 4.8 | ! | 0.6 | 5.7 | ! | 0.0 | 0.0 | ! | 0.6 | 5.7 | ! | 0.5 | 4.9 | ! |
|  | 23+ | -0.6 | 19.9 | ! | -3.3 | 14.7 | ! | -1.0 | 29.7 | ! | -0.2 | 34.9 | ! | 4.6 | 41.5 | ! | -1.7 | 17.5 | ! | 0.0 | 0.0 | ! | -1.7 | 17.5 | ! | -2.7 | 24.5 | ! |
| In which school are you enrolled | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Pratt School of Engineering | 13.7 | 21.2 | % | 0.6 | 3.1 | %! | 0.4 | 3.8 | %! | 2.5 | 6.4 | % | 3.4 | 8.3 | % | 1.8 | 5.6 | %! | 0.0 | 0.0 | %! | 1.3 | 4.8 | %! | 0.7 | 3.5 | %! |
|  | Trinity College of Arts and Sciences | 23.8 | 29.1 |  | 3.0 | 5.4 |  | 2.0 | 4.0 |  | 5.5 | 8.4 |  | 6.7 | 9.9 |  | 4.7 | 7.6 |  | 0.6 | 1.9 | ! | 2.8 | 5.1 |  | 2.8 | 5.0 |  |
| Race/ethnicity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | White | 23.9 | 30.3 | % | 1.7 | 4.0 | % | 1.7 | 4.5 | % | 5.9 | 9.9 | % | 7.1 | 11.4 | % | 4.4 | 7.8 | % | 0.4 | 1.8 | %! | 3.2 | 6.2 | % | 4.1 | 7.7 | % |
|  | Black or African American | 20.7 | 39.1 |  | 0.3 | 8.7 | ! | -0.4 | 6.3 | ! | -0.4 | 6.3 | ! | -0.4 | 6.3 | ! | 3.2 | 14.5 | ! | -1.0 | 4.0 | ! | 1.2 | 10.4 | ! | -0.4 | 6.2 | ! |
|  | Hispanic | 11.9 | 25.4 |  | -1.2 | 5.2 | ! | 0.0 | 7.4 | ! | 4.6 | 13.9 | ! | 6.4 | 17.7 |  | 0.6 | 8.5 | ! | 0.0 | 0.0 | ! | 0.6 | 8.5 | ! | -0.5 | 2.3 | ! |
|  | Asian | 12.8 | 20.0 |  | 2.3 | 6.0 |  | 0.9 | 4.6 | ! | 3.5 | 8.8 |  | 4.2 | 10.1 |  | 1.1 | 4.2 | ! | -0.1 | 1.5 | ! | 0.2 | 2.4 | ! | 0.5 | 3.1 | ! |
|  | Other | 13.6 | 33.4 |  | 0.3 | 10.1 | ! | 0.3 | 10.0 | ! | 0.1 | 9.6 | ! | 2.1 | 13.6 | ! | -0.9 | 3.9 | ! | 0.0 | 0.0 | ! | -0.9 | 3.9 | ! | -0.5 | 7.3 | ! |
| International student | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 7.7 | 18.4 | % | 1.7 | 8.6 | %! | -0.4 | 9.0 | %! | 3.1 | 16.2 | %! | 3.7 | 17.0 | %! | 1.6 | 8.3 | %! | 0.0 | 0.0 | %! | 1.1 | 7.3 | %! | -1.1 | 8.0 | %! |
|  | No | 22.2 | 26.9 |  | 2.2 | 4.1 |  | 2.0 | 4.0 |  | 5.4 | 8.1 |  | 6.7 | 9.7 |  | 3.8 | 6.1 |  | 0.4 | 1.5 | ! | 2.5 | 4.6 |  | 2.9 | 5.0 |  |
| Sexual orientation | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Straight | 18.1 | 22.6 | % | 1.7 | 3.5 | % | 1.7 | 3.7 | % | 5.0 | 7.9 | % | 5.9 | 9.1 | % | 3.6 | 5.8 | % | 0.1 | 0.9 | %! | 2.6 | 4.7 | % | 1.8 | 3.7 | % |
|  | Bisexual | 31.5 | 55.5 |  | 2.3 | 19.5 | ! | 0.1 | 15.0 | ! | 0.4 | 10.1 | ! | 1.5 | 17.2 | ! | 2.2 | 19.3 | ! | 0.6 | 12.7 | ! | -2.4 | 10.7 | ! | 4.3 | 19.1 | ! |
|  | Gay or Lesbian | 35.3 | 54.5 |  | 2.7 | 12.6 | ! | 0.9 | 8.2 | ! | 8.5 | 21.7 |  | 11.3 | 25.7 |  | 1.0 | 8.9 | ! | -0.7 | 3.0 | ! | 0.3 | 7.4 | ! | 6.1 | 18.1 | ! |
|  | Other | 0.9 | 55.1 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Gender identity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Cisgender | 21.6 | 26.0 | % | 2.6 | 4.5 | % | 2.0 | 4.0 | % | 5.4 | 8.1 | % | 6.6 | 9.6 | % | 4.4 | 6.7 | % | 0.4 | 1.4 | %! | 2.8 | 4.8 | % | 2.8 | 4.8 | % |
|  | Transgender | 11.9 | 75.0 | ! | 0.0 | 0.0 | ! | -3.8 | 21.5 | ! | -1.2 | 47.4 | ! | -1.2 | 47.4 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Disability status | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 19.4 | 40.9 | % | 2.6 | 15.2 | %! | 0.4 | 10.8 | %! | 4.8 | 19.4 | %! | 4.8 | 19.4 | %! | 1.6 | 13.6 | %! | -1.2 | 5.2 | %! | 0.4 | 10.8 | %! | 0.4 | 11.0 | %! |
|  | No | 20.7 | 25.2 |  | 2.1 | 4.0 |  | 2.0 | 4.0 |  | 5.4 | 8.2 |  | 6.7 | 9.8 |  | 3.7 | 6.0 |  | 0.3 | 1.2 | ! | 2.6 | 4.5 |  | 2.7 | 4.8 |  |

Note the "In which school are you enrolled” categorization comes from administrative records.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Standard errors for number and confidence interval for percentages

**Appendix Table C-4c. Confidence Intervals for Prevalence Estimates for Victimization in 2017-2018 Academic Year by Student Characteristics, Graduate Females**

|  |  | **Sexual harassment** | | | **Coerced sexual contact** | | | **Intimate partner violence (physical)** | | | **Emotional abuse/coercive control by intimate partner** | | | **Any intimate partner violence or emotional abuse/coercive control** | | | **Sexual assault** | | | **Rape** | | | **Sexual battery** | | | **Stalking** | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | |
| All persons/victims | | 21.5 | 24.2 | % | 3.5 | 4.9 | % | 2.6 | 3.7 | % | 4.8 | 6.3 | % | 6.1 | 7.8 | % | 4.4 | 5.8 | % | 1.1 | 1.8 | % | 2.7 | 3.8 | % | 5.6 | 7.2 | % |
| Student Type | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Graduate Student | 22.3 | 26.3 | % | 3.3 | 5.3 | % | 2.3 | 4.1 | % | 4.2 | 6.3 | % | 5.5 | 7.9 | % | 4.2 | 6.3 | % | 0.8 | 1.9 | % | 2.4 | 4.1 | % | 6.3 | 8.9 | % |
|  | Professional Student | 19.7 | 23.5 |  | 3.2 | 5.1 |  | 2.3 | 3.9 |  | 4.7 | 6.9 |  | 5.9 | 8.3 |  | 4.0 | 6.0 |  | 1.0 | 2.1 |  | 2.4 | 4.0 |  | 4.3 | 6.4 |  |
| Length of enrollment | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 24 months | 19.2 | 22.3 | % | 3.5 | 5.2 | % | 2.4 | 3.8 | % | 4.9 | 6.8 | % | 6.1 | 8.2 | % | 3.8 | 5.5 | % | 0.9 | 1.7 | % | 2.4 | 3.8 | % | 5.5 | 7.5 | % |
|  | 24 months or more | 25.3 | 31.0 |  | 2.2 | 4.6 |  | 2.1 | 4.3 |  | 3.4 | 6.1 |  | 4.8 | 7.9 |  | 3.9 | 6.9 |  | 0.8 | 2.5 | ! | 2.0 | 4.1 |  | 5.0 | 8.1 |  |
| Age | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | < 25 | 23.6 | 28.7 | % | 4.1 | 6.9 | % | 2.2 | 4.4 | % | 4.8 | 7.7 | % | 5.9 | 9.1 | % | 6.3 | 9.5 | % | 1.3 | 2.9 | % | 3.5 | 6.1 | % | 5.0 | 8.0 | % |
|  | 25 - 29 | 23.4 | 27.7 |  | 3.4 | 5.5 |  | 2.2 | 4.0 |  | 3.4 | 5.5 |  | 5.1 | 7.5 |  | 3.5 | 5.6 |  | 0.9 | 2.2 |  | 2.1 | 3.8 |  | 5.4 | 7.9 |  |
|  | 30+ | 12.5 | 17.0 |  | 1.3 | 3.3 |  | 1.9 | 4.1 |  | 4.8 | 8.0 |  | 5.4 | 8.7 |  | 1.5 | 3.5 |  | 0.1 | 1.0 | ! | 0.9 | 2.6 |  | 4.4 | 7.4 |  |
| In which school are you enrolled | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Divinity School | 20.0 | 33.3 | % | 0.4 | 5.7 | %! | 0.4 | 5.1 | %! | 1.7 | 8.6 | %! | 3.1 | 10.8 | %! | 1.7 | 8.2 | %! | -0.1 | 4.4 | %! | 0.4 | 5.2 | %! | 3.0 | 10.2 | %! |
|  | Fuqua School of Business | 28.6 | 37.8 |  | 4.8 | 10.1 |  | 2.3 | 6.3 | ! | 4.5 | 9.5 |  | 5.6 | 11.0 |  | 4.5 | 9.6 |  | 0.4 | 2.7 | ! | 2.9 | 7.3 |  | 4.1 | 9.0 |  |
|  | Graduate School | 24.0 | 71.8 | ! | 1.0 | 40.1 | ! | -4.6 | 28.2 | ! | -4.6 | 28.2 | ! | -4.6 | 28.2 | ! | 6.3 | 46.6 | ! | 0.4 | 34.8 | ! | -3.9 | 21.5 | ! | 7.7 | 51.0 | ! |
|  | Nicholas School of the Environment | 23.9 | 35.2 |  | 2.1 | 7.4 | ! | 1.5 | 8.1 | ! | 5.5 | 12.6 |  | 7.1 | 15.9 |  | 4.7 | 11.6 |  | 2.5 | 7.9 | ! | 0.3 | 3.9 | ! | 3.6 | 9.8 | ! |
|  | Pratt School of Engineering | 20.8 | 31.9 |  | 1.7 | 8.1 | ! | 0.9 | 6.4 | ! | 2.2 | 8.1 | ! | 3.4 | 10.3 | ! | 2.2 | 7.2 | ! | 0.0 | 0.0 | ! | 2.2 | 7.2 | ! | 4.2 | 11.2 |  |
|  | Sanford School of Public policy | 14.5 | 27.4 |  | 0.0 | 0.0 | ! | -0.4 | 2.2 | ! | 1.1 | 7.1 | ! | 1.1 | 7.1 | ! | 2.9 | 11.8 | ! | 0.0 | 0.0 | ! | 2.9 | 11.8 | ! | 3.1 | 10.8 | ! |
|  | School of Law | 31.6 | 44.2 |  | 2.7 | 8.4 | ! | 2.4 | 8.1 | ! | 3.5 | 10.4 | ! | 6.5 | 14.7 |  | 5.5 | 13.0 |  | 1.2 | 6.3 | ! | 2.7 | 8.4 | ! | 1.8 | 7.5 | ! |
|  | School of Medicine | 14.3 | 24.2 |  | 2.3 | 8.5 | ! | 0.3 | 3.9 | ! | 0.7 | 4.4 | ! | 1.6 | 6.4 | ! | 3.8 | 10.2 | ! | 0.3 | 3.8 | ! | 1.6 | 6.6 | ! | 3.3 | 9.8 | ! |
|  | School of Nursing | 7.6 | 12.1 |  | 1.0 | 3.3 | ! | 1.4 | 3.7 |  | 3.7 | 7.2 |  | 4.2 | 7.8 |  | 0.9 | 2.9 | ! | 0.1 | 1.4 | ! | 0.2 | 1.6 | ! | 3.2 | 6.5 |  |
|  | Allied Health | 18.7 | 29.3 |  | 0.6 | 4.1 | ! | -0.1 | 2.4 | ! | 3.1 | 9.4 | ! | 3.6 | 10.1 |  | 0.8 | 6.4 | ! | -0.3 | 1.5 | ! | 0.3 | 5.7 | ! | 1.1 | 7.2 | ! |
|  | Other Graduate School | 20.6 | 25.9 |  | 2.6 | 5.1 |  | 1.9 | 4.3 |  | 2.7 | 5.3 |  | 4.1 | 7.1 |  | 3.4 | 6.2 |  | 0.4 | 1.8 | ! | 2.0 | 4.3 |  | 6.3 | 9.9 |  |
| Race/ethnicity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | White | 22.3 | 25.9 | % | 1.4 | 2.5 | % | 2.4 | 4.0 | % | 4.9 | 7.0 | % | 6.2 | 8.6 | % | 3.8 | 5.7 | % | 0.7 | 1.6 | % | 2.5 | 4.1 | % | 5.5 | 7.7 | % |
|  | Black or African American | 15.9 | 27.8 |  | 1.7 | 7.0 | ! | -0.1 | 4.0 | ! | 3.1 | 9.9 | ! | 3.1 | 9.9 | ! | 2.0 | 8.2 | ! | -0.1 | 3.8 | ! | 0.8 | 5.7 | ! | 6.3 | 14.8 |  |
|  | Hispanic | 24.1 | 35.5 |  | 2.1 | 8.0 | ! | 0.7 | 4.9 | ! | 2.2 | 7.4 | ! | 3.7 | 10.0 |  | 2.8 | 8.6 | ! | 0.2 | 3.2 | ! | 1.0 | 5.4 | ! | 6.0 | 13.7 |  |
|  | Asian | 14.4 | 19.5 |  | 6.4 | 10.4 |  | 1.9 | 4.3 |  | 3.5 | 6.5 |  | 4.3 | 7.5 |  | 2.7 | 5.2 |  | 0.4 | 2.0 | ! | 1.3 | 3.1 |  | 3.6 | 6.7 |  |
|  | Other | 20.8 | 36.4 |  | 0.5 | 6.3 | ! | 0.5 | 6.6 | ! | 1.5 | 9.7 | ! | 3.3 | 12.8 | ! | 5.9 | 16.8 | ! | 1.2 | 7.7 | ! | 1.4 | 9.3 | ! | 0.5 | 6.2 | ! |
| International student | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 12.0 | 17.1 | % | 6.4 | 10.7 | % | 1.1 | 3.2 | %! | 2.7 | 5.8 | % | 3.6 | 6.9 | % | 2.0 | 4.3 | % | 0.4 | 1.8 | %! | 0.4 | 1.8 | %! | 3.2 | 6.4 | % |
|  | No | 23.6 | 26.8 |  | 2.1 | 3.3 |  | 2.7 | 4.1 |  | 5.1 | 6.9 |  | 6.4 | 8.4 |  | 4.5 | 6.2 |  | 1.0 | 1.9 |  | 2.9 | 4.4 |  | 6.1 | 8.0 |  |
| Sexual orientation | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Straight | 19.8 | 22.6 | % | 3.1 | 4.5 | % | 1.9 | 2.9 | % | 4.4 | 6.0 | % | 5.4 | 7.1 | % | 3.4 | 4.9 | % | 0.8 | 1.6 | % | 2.0 | 3.1 | % | 4.9 | 6.6 | % |
|  | Bisexual | 30.7 | 42.5 |  | 3.5 | 10.6 | ! | 4.9 | 12.2 |  | 5.0 | 12.2 |  | 7.1 | 15.1 |  | 5.8 | 12.6 |  | 1.0 | 4.8 | ! | 3.5 | 9.2 |  | 10.0 | 18.7 |  |
|  | Gay or Lesbian | 13.2 | 31.8 |  | -0.4 | 7.1 | ! | 1.3 | 16.2 | ! | 3.6 | 17.9 | ! | 7.2 | 23.8 | ! | 1.7 | 15.6 | ! | -0.6 | 3.1 | ! | -0.8 | 11.4 | ! | 1.6 | 15.1 | ! |
|  | Other | 31.3 | 57.5 |  | 1.9 | 18.4 | ! | 1.6 | 16.7 | ! | -0.3 | 14.9 | ! | 4.0 | 23.1 | ! | 9.0 | 28.9 | ! | -1.6 | 8.2 | ! | 6.6 | 24.7 | ! | 3.1 | 19.0 | ! |
| Gender identity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Cisgender | 21.4 | 24.1 | % | 3.5 | 4.9 | % | 2.5 | 3.7 | % | 4.7 | 6.3 | % | 6.0 | 7.7 | % | 4.3 | 5.8 | % | 1.1 | 1.9 | % | 2.6 | 3.7 | % | 5.5 | 7.2 | % |
|  | Transgender | 16.1 | 50.7 | ! | -0.6 | 20.9 | ! | -2.1 | 11.0 | ! | -0.3 | 22.9 | ! | -0.3 | 22.9 | ! | -0.5 | 21.1 | ! | 0.0 | 0.0 | ! | -0.5 | 21.1 | ! | -0.4 | 16.6 | ! |
| Disability status | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 19.4 | 38.4 | % | 0.8 | 9.6 | %! | 0.9 | 12.1 | %! | 2.4 | 14.7 | %! | 7.1 | 23.0 | %! | 4.6 | 17.3 | %! | 3.2 | 14.7 | %! | 0.0 | 0.0 | %! | 3.3 | 15.6 | %! |
|  | No | 21.1 | 23.9 |  | 3.4 | 4.8 |  | 2.4 | 3.6 |  | 4.7 | 6.3 |  | 5.9 | 7.6 |  | 4.0 | 5.4 |  | 0.8 | 1.6 |  | 2.6 | 3.7 |  | 5.6 | 7.3 |  |

Note the "Student Type" and "In which school are you enrolled" categorization comes from administrative records.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Standard errors for number and confidence interval for percentages

**Appendix Table C-4d. Confidence Intervals for Prevalence Estimates for Victimization in 2017-2018 Academic Year by Student Characteristics, Graduate Males**

|  |  | **Sexual harassment** | | | **Coerced sexual contact** | | | **Intimate partner violence (physical)** | | | **Emotional abuse/coercive control by intimate partner** | | | **Any intimate partner violence or emotional abuse/ coercive control** | | | **Sexual assault** | | | **Rape** | | | **Sexual battery** | | | **Stalking** | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | |
| All persons/victims | | 6.8 | 8.8 | % | 1.4 | 2.5 | % | 1.6 | 2.7 | % | 3.5 | 5.1 | % | 4.4 | 6.1 | % | 1.0 | 1.9 | % | 0.1 | 0.4 | %! | 0.5 | 1.3 | % | 2.3 | 3.6 | % |
| Student Type | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Graduate Student | 4.6 | 6.9 | % | 1.1 | 2.4 | % | 1.2 | 2.7 | % | 2.8 | 4.8 | % | 3.7 | 5.9 | % | 0.7 | 1.8 | % | 0.0 | 0.4 | %! | 0.3 | 1.1 | %! | 2.5 | 4.5 | % |
|  | Professional Student | 8.2 | 11.6 |  | 1.4 | 3.1 |  | 1.5 | 3.2 |  | 3.7 | 6.1 |  | 4.4 | 7.0 |  | 0.9 | 2.5 |  | 0.0 | 0.7 | ! | 0.5 | 1.7 | ! | 1.6 | 3.3 |  |
| Length of enrollment | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Less than 24 months | 5.6 | 8.0 | % | 1.5 | 2.8 | % | 1.2 | 2.4 | % | 2.8 | 4.6 | % | 3.3 | 5.2 | % | 0.7 | 1.8 | % | 0.0 | 0.4 | %! | 0.4 | 1.3 | %! | 2.1 | 3.7 | % |
|  | 24 months or more | 7.7 | 11.9 |  | 0.6 | 2.2 | ! | 1.7 | 4.1 |  | 3.8 | 6.9 |  | 5.5 | 9.1 |  | 0.5 | 1.8 | ! | 0.0 | 0.0 | ! | 0.2 | 1.4 | ! | 2.2 | 4.7 |  |
| Age | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | < 25 | 5.8 | 9.9 | % | 2.4 | 5.2 | % | 1.0 | 3.3 | %! | 2.4 | 5.7 | % | 3.1 | 6.6 | % | 0.6 | 2.3 | %! | 0.0 | 0.0 | %! | 0.5 | 2.1 | %! | 2.0 | 4.6 | % |
|  | 25 - 29 | 6.1 | 9.3 |  | 0.6 | 2.0 | ! | 1.2 | 2.8 |  | 3.8 | 6.4 |  | 4.6 | 7.4 |  | 1.0 | 2.8 |  | 0.1 | 0.9 | ! | 0.2 | 1.4 | ! | 2.4 | 4.5 |  |
|  | 30+ | 6.0 | 9.6 |  | 0.6 | 2.1 | ! | 1.5 | 3.4 |  | 2.4 | 4.6 |  | 3.3 | 5.8 |  | 0.3 | 1.4 | ! | -0.1 | 0.3 | ! | 0.2 | 1.3 | ! | 1.1 | 2.9 |  |
| In which school are you enrolled | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Divinity School | 2.8 | 10.1 | %! | 0.0 | 0.0 | %! | -0.2 | 3.5 | %! | 0.8 | 6.3 | %! | 1.4 | 7.4 | %! | -0.5 | 2.5 | %! | -0.5 | 2.5 | %! | 0.0 | 0.0 | %! | 0.0 | 0.0 | %! |
|  | Fuqua School of Business | 6.3 | 10.9 |  | 0.7 | 2.9 | ! | 0.5 | 2.3 | ! | 2.3 | 5.3 |  | 2.6 | 5.8 |  | 0.0 | 0.9 | ! | 0.0 | 0.0 | ! | 0.0 | 0.9 | ! | 1.1 | 3.5 | ! |
|  | Graduate School | 5.3 | 73.2 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | -7.9 | 47.1 | ! |
|  | Nicholas School of the Environment | 1.2 | 9.0 | ! | 0.0 | 0.0 | ! | -0.7 | 3.4 | ! | -0.3 | 6.1 | ! | -0.3 | 6.1 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | -0.2 | 5.2 | ! |
|  | Pratt School of Engineering | 2.3 | 5.8 |  | 2.0 | 5.5 |  | 0.3 | 2.1 | ! | 1.8 | 5.2 |  | 2.3 | 5.9 |  | 0.1 | 1.5 | ! | 0.0 | 0.0 | ! | -0.1 | 1.1 | ! | 1.5 | 4.8 | ! |
|  | Sanford School of Public policy | 1.7 | 13.0 | ! | 0.0 | 0.0 | ! | 0.6 | 10.4 | ! | 0.7 | 11.9 | ! | 1.8 | 13.8 | ! | -0.3 | 7.1 | ! | 0.0 | 0.0 | ! | -0.3 | 7.1 | ! | 0.0 | 0.0 | ! |
|  | School of Law | 7.7 | 15.7 |  | 1.3 | 5.7 | ! | 2.2 | 7.4 | ! | 5.7 | 13.0 |  | 6.7 | 14.4 |  | 1.8 | 6.7 | ! | -0.1 | 2.5 | ! | 0.9 | 5.1 | ! | 1.0 | 5.6 | ! |
|  | School of Medicine | 4.1 | 13.7 | ! | 0.4 | 7.1 | ! | -0.3 | 5.7 | ! | 0.6 | 9.6 | ! | 1.3 | 10.8 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | -0.6 | 3.0 | ! |
|  | School of Nursing | 7.9 | 23.5 | ! | -0.6 | 7.5 | ! | 0.0 | 0.0 | ! | -1.4 | 6.8 | ! | -1.4 | 6.8 | ! | -1.3 | 6.1 | ! | 0.0 | 0.0 | ! | -1.3 | 6.1 | ! | 0.5 | 8.6 | ! |
|  | Allied Health | 7.2 | 22.1 | ! | -0.6 | 2.8 | ! | -0.3 | 6.4 | ! | 0.5 | 8.0 | ! | 1.4 | 10.1 | ! | -0.3 | 5.6 | ! | -0.6 | 2.8 | ! | -0.9 | 4.0 | ! | -0.3 | 6.5 | ! |
|  | Other Graduate School | 4.1 | 7.4 |  | 0.2 | 1.4 | ! | 1.0 | 3.2 | ! | 2.3 | 5.1 |  | 3.6 | 6.9 |  | 0.3 | 1.6 | ! | -0.1 | 0.5 | ! | 0.0 | 0.7 | ! | 2.6 | 5.5 |  |
| Race/ethnicity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | White | 7.1 | 10.1 | % | 0.7 | 2.1 | % | 1.6 | 3.1 | % | 3.4 | 5.6 | % | 4.5 | 6.9 | % | 1.0 | 2.5 | % | 0.0 | 0.5 | %! | 0.6 | 1.8 | % | 1.8 | 3.4 | % |
|  | Black or African American | 2.5 | 12.9 | ! | -0.7 | 3.1 | ! | 0.0 | 0.0 | ! | -1.0 | 4.7 | ! | -1.0 | 4.7 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | -0.3 | 7.0 | ! |
|  | Hispanic | 8.3 | 17.9 |  | 0.1 | 4.2 | ! | 2.8 | 10.1 | ! | 6.6 | 15.7 |  | 8.1 | 17.6 |  | 0.1 | 4.5 | ! | -0.3 | 1.4 | ! | -0.3 | 3.8 | ! | 1.6 | 8.5 | ! |
|  | Asian | 2.5 | 5.2 |  | 1.6 | 3.7 |  | 0.4 | 1.7 | ! | 1.2 | 3.4 |  | 1.5 | 3.8 |  | -0.1 | 0.4 | ! | 0.0 | 0.0 | ! | -0.1 | 0.4 | ! | 1.7 | 3.9 |  |
|  | Other | 8.6 | 30.5 | ! | -1.6 | 7.4 | ! | -1.4 | 6.5 | ! | -1.2 | 5.7 | ! | -0.4 | 10.0 | ! | -1.4 | 6.5 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.8 | 13.7 | ! |
| International student | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 4.6 | 7.8 | % | 1.7 | 3.8 | % | 1.0 | 2.7 | % | 2.5 | 4.9 | % | 3.0 | 5.6 | % | 0.0 | 0.9 | %! | -0.1 | 0.4 | %! | 0.0 | 0.6 | %! | 1.8 | 3.9 | % |
|  | No | 7.1 | 9.8 |  | 0.9 | 2.1 |  | 1.5 | 3.0 |  | 3.4 | 5.5 |  | 4.4 | 6.6 |  | 1.0 | 2.3 |  | 0.0 | 0.3 | ! | 0.6 | 1.7 |  | 2.3 | 4.0 |  |
| Sexual orientation | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Straight | 5.7 | 7.7 | % | 1.3 | 2.4 | % | 1.4 | 2.5 | % | 3.1 | 4.7 | % | 3.9 | 5.6 | % | 0.6 | 1.4 | % | 0.0 | 0.3 | %! | 0.3 | 0.9 | %! | 1.9 | 3.2 | % |
|  | Bisexual | 3.6 | 19.5 | ! | -0.3 | 7.8 | ! | -1.9 | 9.3 | ! | -0.8 | 11.3 | ! | -0.8 | 11.3 | ! | -0.8 | 11.5 | ! | 0.0 | 0.0 | ! | -0.8 | 11.5 | ! | 2.0 | 16.6 | ! |
|  | Gay or Lesbian | 13.8 | 27.5 |  | -0.4 | 6.5 | ! | 0.7 | 6.2 | ! | 2.0 | 8.8 | ! | 3.3 | 11.1 | ! | -0.6 | 6.0 | ! | 0.0 | 0.0 | ! | -0.6 | 6.0 | ! | 3.7 | 12.3 | ! |
|  | Other | 5.1 | 30.6 | ! | 0.0 | 0.0 | ! | -2.7 | 13.4 | ! | 2.5 | 27.2 | ! | 6.2 | 34.2 | ! | -2.2 | 10.6 | ! | 0.0 | 0.0 | ! | -2.2 | 10.6 | ! | -2.2 | 10.5 | ! |
| Gender identity | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Cisgender | 6.6 | 8.7 | % | 1.5 | 2.5 | % | 1.5 | 2.6 | % | 3.5 | 5.1 | % | 4.3 | 6.0 | % | 1.0 | 2.0 | % | 0.1 | 0.4 | %! | 0.5 | 1.3 | % | 2.3 | 3.6 | % |
|  | Transgender | 11.0 | 51.0 | ! | 0.0 | 0.0 | ! | 0.0 | 34.4 | ! | -3.0 | 15.8 | ! | 5.0 | 42.2 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Disability status | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 5.9 | 27.6 | %! | -1.2 | 5.8 | %! | -1.6 | 7.6 | %! | -1.5 | 7.2 | %! | -0.4 | 12.1 | %! | 0.0 | 0.0 | %! | 0.0 | 0.0 | %! | 0.0 | 0.0 | %! | -0.4 | 9.8 | %! |
|  | No | 6.5 | 8.5 |  | 1.4 | 2.5 |  | 1.6 | 2.7 |  | 3.4 | 5.0 |  | 4.2 | 6.0 |  | 0.8 | 1.7 |  | 0.0 | 0.3 | ! | 0.5 | 1.2 |  | 2.3 | 3.7 |  |

Note the "Student Type" and "In which school are you enrolled" categorization comes from administrative records.

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Standard errors for number and confidence interval for percentages

**Appendix Table C-5a. Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods by Student Characteristics, Undergraduate Females**



**Appendix Table C-5b. Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods by Student Characteristics, Undergraduate Males**



**Appendix Table C-5c. Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods by Student Characteristics, Graduate Females**



**Appendix Table C-5d. Confidence Intervals for Prevalence Estimates for Victimization in Other Reference Periods by Student Characteristics, Graduate Males**



**Appendix Table C-6. Confidence Intervals for Incidence Rates (Number of Incidents per 1,000 Students) by Student Group, Academic Year 2017-18**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Incidence rate** | | | | | | | | | | | | | | | |
|  |  | **Undergraduate Female** | | | | **Undergraduate Male** | | | | **Graduate Female** | | | | **Graduate Male** | | | |
| **Type of incident** | | **Lower Bound** | | **Upper Bound** | | **Lower Bound** | | **Upper Bound** | | **Lower Bound** | | **Upper Bound** | | **Lower Bound** | | **Upper Bound** | |
| Any Sexual Assault | | 393.8 | 406.7 | |  | 85.8 | 91.8 | |  | 69.4 | 77.4 | |  | 20.8 | 26.7 | |  |
|  | Rape | 45.7 | 64.7 | |  | 7.8 | 20.4 | |  | 7.4 | 15.3 | |  | 2.3 | 8.1 | | ! |
|  | Sexual Battery | 266.9 | 293.6 | |  | 52.4 | 69.7 | |  | 42.9 | 54.8 | |  | 8.8 | 17.0 | |  |

**Appendix Table C-7a. Confidence Intervals for Sexual Assault Incident Characteristics (Percentage of Sexual Assault Incidents Involving Characteristics), Academic Year 2017-18**

|  |  | **Undergraduates** | | | | | | **Graduate** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Female** | | | **Male** | | | **Female** | | | **Male** | |  |
| **Characteristics of incident** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | |
| Tactic used: Touched or grabbed | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 55.9 | 62.7 | % | 49.4 | 69.0 | % | 41.3 | 57.0 | % | 27.6 | 59.1 | % |
|  | No | 4.7 | 8.1 |  | 3.6 | 15.4 | ! | 5.7 | 15.5 |  | 0.4 | 16.5 | ! |
|  | Unsure | 0.4 | 1.7 | ! | 0.0 | 0.0 | ! | 0.0 | 3.8 | ! | 0.0 | 0.0 | ! |
| Tactic used: Threatened to hurt you or used force | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 15.6 | 21.0 | % | 5.8 | 19.8 | % | 12.2 | 23.7 | % | 7.1 | 33.6 | %! |
|  | No | 66.3 | 72.6 |  | 67.4 | 84.8 |  | 61.4 | 75.8 |  | 52.8 | 82.3 |  |
|  | Unsure | 1.5 | 3.6 |  | -0.3 | 6.6 | ! | 1.6 | 7.3 | ! | -0.7 | 13.3 | ! |
| Tactic used: Incapacitated during incident | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 20.2 | 26.0 | % | 14.4 | 30.6 | % | 12.0 | 25.0 | % | 15.1 | 44.1 | % |
|  | No | 62.7 | 69.2 |  | 58.2 | 76.7 |  | 65.9 | 80.0 |  | 44.8 | 75.6 |  |
|  | Unsure | 0.5 | 2.1 | ! | -0.8 | 4.9 | ! | 0.3 | 4.3 | ! | -1.7 | 10.5 | ! |
| Location of incident | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | On campus | 30.8 | 37.3 | % | 39.7 | 59.8 | % | 2.9 | 10.1 | % | 1.3 | 17.4 | %! |
|  | Off-campus but in same city/town | 43.4 | 50.3 |  | 20.2 | 38.6 |  | 47.1 | 62.8 |  | 29.3 | 60.5 |  |
|  | Different city/town | 7.7 | 11.7 |  | 5.0 | 17.6 |  | 24.8 | 39.9 |  | 24.0 | 55.8 |  |
|  | Unsure | -0.1 | 0.3 | ! | -0.3 | 6.1 | ! | -0.6 | 2.0 | ! | 0.0 | 0.0 | ! |
| Number of perpetrators | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | One | 79.6 | 84.9 | % | 67.3 | 84.3 | % | 84.3 | 93.8 | % | 66.4 | 90.9 | % |
|  | More than one | 3.4 | 6.3 |  | 1.3 | 10.4 | ! | 0.4 | 5.8 | ! | 1.5 | 19.0 | ! |
|  | Unsure | 2.2 | 4.9 |  | 3.5 | 14.9 | ! | -0.3 | 5.0 | ! | -2.7 | 8.4 | ! |
| Gender of perpetrators | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 86.6 | 91.0 | % | 23.7 | 42.3 | % | 81.5 | 91.6 | % | 16.8 | 47.1 | % |
|  | Female | 0.6 | 2.2 |  | 42.6 | 62.6 |  | -0.1 | 2.7 | ! | 46.7 | 77.7 |  |
|  | Transgender | 0.1 | 1.5 | ! | -0.7 | 4.3 | ! | -0.2 | 4.0 | ! | 0.0 | 0.0 | ! |
|  | Unsure | 0.0 | 1.0 | ! | 0.2 | 8.5 | ! | 0.4 | 6.6 | ! | 0.0 | 0.0 | ! |
| Perpetrators affiliated with school | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 56.3 | 63.1 | % | 61.1 | 79.7 | % | 36.4 | 51.9 | % | 27.9 | 58.5 | % |
|  | No | 16.0 | 21.3 |  | 2.1 | 14.1 | ! | 29.8 | 45.2 |  | 26.3 | 58.6 |  |
|  | Unsure | 5.8 | 9.6 |  | 2.1 | 12.6 | ! | 4.0 | 13.6 |  | -1.8 | 5.5 | ! |
| Relationship to perpetrator | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Stranger | 33.0 | 39.6 | % | 6.6 | 20.2 | % | 16.4 | 30.3 | % | -1.1 | 18.5 | %! |
|  | Someone seen/heard but not talked to | 7.8 | 11.9 |  | 10.6 | 25.9 |  | 1.4 | 8.6 | ! | -2.3 | 7.2 | ! |
|  | Acquaintance | 27.2 | 33.5 |  | 32.5 | 52.4 |  | 29.2 | 44.2 |  | 22.4 | 53.0 |  |
|  | Current or ex friend or roommate | 10.9 | 15.4 |  | 12.0 | 28.5 |  | 12.0 | 23.9 |  | 19.2 | 49.2 |  |
|  | Current or ex dating partner or spouse | 6.2 | 10.0 |  | -0.7 | 4.6 | ! | 4.6 | 13.1 |  | -0.2 | 18.3 | ! |
|  | A professor or teaching assistant | -0.1 | 0.7 | ! | 0.7 | 8.5 | ! | 0.0 | 4.3 | ! | 0.0 | 0.0 | ! |
|  | Someone else | 0.6 | 2.3 | ! | -0.7 | 4.7 | ! | -1.0 | 3.1 | ! | 1.4 | 18.0 | ! |
|  | Unsure/Don't know | 1.0 | 3.0 |  | -0.8 | 5.3 | ! | -0.3 | 5.1 | ! | 0.0 | 0.0 | ! |
| Perpetrator drug/alcohol use | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 50.9 | 57.7 | % | 43.8 | 63.8 | % | 50.2 | 65.5 | % | 42.0 | 73.1 | % |
|  | No | 8.9 | 13.1 |  | 8.4 | 23.1 |  | 16.9 | 29.6 |  | 11.9 | 40.2 |  |
|  | Unsure | 21.6 | 27.6 |  | 12.4 | 28.4 |  | 6.1 | 15.2 |  | 0.3 | 16.9 | ! |
| Victim drug/alcohol use | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 57.9 | 64.6 | % | 48.5 | 68.2 | % | 42.2 | 57.8 | % | 39.9 | 71.1 | % |
|  | No | 24.5 | 30.6 |  | 19.4 | 37.6 |  | 35.5 | 50.9 |  | 21.6 | 51.9 |  |
|  | Unsure | 0.4 | 1.8 | ! | -0.4 | 6.6 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Notified roommate, friends, or family | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 58.8 | 65.5 | % | 45.4 | 65.3 | % | 57.1 | 71.9 | % | 42.2 | 73.4 | % |
|  | No | 24.6 | 30.7 |  | 24.2 | 43.0 |  | 21.6 | 35.8 |  | 19.2 | 49.7 |  |
| Reported to any official | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 6.9 | 10.9 | % | -0.3 | 6.0 | %! | 6.0 | 15.7 | % | -1.9 | 5.9 | %! |
|  | No | 75.7 | 81.4 |  | 79.3 | 92.9 |  | 75.7 | 87.3 |  | 79.3 | 97.3 |  |
| Reported to any school official | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 6.0 | 9.8 | % | -0.3 | 6.0 | %! | 6.0 | 15.7 | % | -1.9 | 5.9 | %! |
|  | No | 76.9 | 82.4 |  | 79.3 | 92.9 |  | 75.7 | 87.3 |  | 79.3 | 97.3 |  |
| Reported to any law enforcement agency | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 0.6 | 2.5 | %! | -0.8 | 2.6 | %! | -0.4 | 2.6 | %! | 0.0 | 0.0 | %! |
|  | No | 83.3 | 88.1 |  | 81.6 | 94.4 |  | 86.6 | 94.7 |  | 82.1 | 98.6 |  |
| Reported to any school administrator, faculty, or other official | | | | | | | |  |  |  |  |  |  |
|  | Yes | 3.4 | 6.3 | % | -1.0 | 3.1 | %! | 3.3 | 11.8 | % | -1.9 | 5.9 | %! |
|  | No | 80.2 | 85.3 |  | 81.4 | 94.3 |  | 80.4 | 90.9 |  | 79.3 | 97.3 |  |
| Reported to crisis center at school | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 3.3 | 6.5 | % | -0.6 | 4.2 | %! | 4.1 | 12.7 | % | 0.0 | 0.0 | %! |
|  | No | 79.9 | 85.2 |  | 80.5 | 93.7 |  | 78.8 | 89.7 |  | 82.1 | 98.6 |  |
| Reported to crisis center not at school | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 1.2 | 3.3 | % | -0.8 | 2.6 | %! | -0.2 | 3.4 | %! | 0.0 | 0.0 | %! |
|  | No | 82.8 | 87.6 |  | 81.6 | 94.4 |  | 86.9 | 95.0 |  | 82.1 | 98.6 |  |
| Reported to campus police | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 0.3 | 2.0 | %! | -0.8 | 2.6 | %! | -0.5 | 1.6 | %! | 0.0 | 0.0 | %! |
|  | No | 83.9 | 88.6 |  | 81.6 | 94.4 |  | 87.3 | 95.1 |  | 82.1 | 98.6 |  |
| Reported to local police | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 0.5 | 2.3 | %! | -0.8 | 2.6 | %! | -0.4 | 2.6 | %! | 0.0 | 0.0 | %! |
|  | No | 83.5 | 88.2 |  | 81.6 | 94.4 |  | 87.6 | 95.4 |  | 82.1 | 98.6 |  |
| Were any officials reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 73.4 | 92.1 | % | 7.2 | 118.4 | %! | 82.6 | 105.3 | % | 100.0 | 100.0 | %! |
|  | No | 7.9 | 26.6 | ! | -18.4 | 92.8 | ! | -5.3 | 17.4 | ! | 0.0 | 0.0 | ! |
| Were the law enforcement agencies reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | -2.9 | 38.9 | %! | 100.0 | 100.0 | %! | -18.8 | 118.0 | %! | n/a | n/a |  |
|  | No | 61.1 | #### | ! | 0.0 | 0.0 | ! | -18.0 | 118.8 | ! | n/a | n/a |  |
| Were the school officials reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 68.5 | 89.7 | % | 7.2 | 118.4 | %! | 82.6 | 105.3 | % | 100.0 | 100.0 | %! |
|  | No | 10.3 | 31.5 | ! | -18.4 | 92.8 | ! | -5.3 | 17.4 | ! | 0.0 | 0.0 | ! |
| Were school administrators, faculty, other officials reported to helpful | | | | | | | |  |  |  |  |  |  |
|  | Yes | 53.1 | 82.6 | % | 0.0 | 0.0 | %! | 42.5 | 94.9 | %! | 100.0 | 100.0 | %! |
|  | No | 17.4 | 46.9 | ! | 100.0 | 100.0 | ! | 5.1 | 57.5 | ! | 0.0 | 0.0 | ! |
| Was crisis center at school reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 68.5 | 95.0 | % | 100.0 | 100.0 | %! | 100.0 | 100.0 | % | n/a | n/a |  |
|  | No | 5.0 | 31.5 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | n/a | n/a |  |
| Was crisis center not at school reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 36.5 | 83.7 | %! | 100.0 | 100.0 | %! | 100.0 | 100.0 | %! | n/a | n/a |  |
|  | No | 16.3 | 63.5 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | n/a | n/a |  |
| Were campus police reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | -8.2 | 31.4 | %! | 100.0 | 100.0 | %! | 100.0 | 100.0 | %! | n/a | n/a |  |
|  | No | 68.6 | 108.2 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | n/a | n/a |  |
| Were local police reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | -3.1 | 43.3 | %! | 100.0 | 100.0 | %! | -18.8 | 118.0 | %! | n/a | n/a |  |
|  | No | 56.7 | 103.1 | ! | 0.0 | 0.0 | ! | -18.0 | 118.8 | ! | n/a | n/a |  |
| How upsetting was the incident | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Very upsetting | 12.7 | 17.7 | % | 0.8 | 10.1 | %! | 12.3 | 24.1 | % | -1.6 | 9.4 | %! |
|  | Upsetting | 31.6 | 38.1 |  | 12.0 | 28.6 |  | 32.8 | 48.1 |  | 33.0 | 64.7 |  |
|  | Not very upsetting | 28.3 | 34.7 |  | 30.5 | 50.1 |  | 23.5 | 38.5 |  | 16.6 | 44.6 |  |
|  | Not at all upsetting | 3.0 | 6.0 |  | 13.8 | 30.2 |  | 0.4 | 5.9 | ! | -1.7 | 10.6 | ! |
| Lead to problems with schoolwork or grades | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 13.6 | 18.7 | % | 7.4 | 21.2 | % | 14.9 | 27.3 | % | 5.3 | 26.0 | %! |
|  | No | 66.3 | 72.6 |  | 64.0 | 81.6 |  | 64.2 | 77.9 |  | 59.0 | 85.4 |  |
| Lead to problems with friends, roommates, or peers | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 18.9 | 24.5 | % | 6.7 | 20.3 | % | 13.5 | 26.1 | % | 12.6 | 39.7 | % |
|  | No | 60.5 | 67.0 |  | 64.8 | 82.3 |  | 64.9 | 78.7 |  | 46.7 | 76.7 |  |
| Lead to problems with family members | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 6.3 | 10.1 | % | 0.2 | 8.2 | %! | 4.8 | 13.7 | % | 0.0 | 0.0 | %! |
|  | No | 74.4 | 80.1 |  | 75.4 | 90.3 |  | 76.7 | 88.0 |  | 78.5 | 97.2 |  |
| Lead to problem with job, boss, or coworkers | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 2.5 | 5.2 | % | 0.2 | 7.9 | %! | 5.2 | 13.8 | % | 0.3 | 15.2 | %! |
|  | No | 78.6 | 83.9 |  | 75.6 | 90.4 |  | 76.5 | 87.6 |  | 68.6 | 91.6 |  |
| Lead to problems with extracurricular activities | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 9.1 | 13.5 | % | 5.7 | 18.6 | % | 8.4 | 18.9 | % | -1.4 | 19.1 | %! |
|  | No | 47.4 | 54.3 |  | 46.4 | 66.2 |  | 48.4 | 64.0 |  | 44.5 | 75.5 |  |
| As a result of the incident, did you move or change where you live | | |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 0.0 | 0.9 | %! | 0.0 | 0.0 | %! | -0.5 | 3.1 | %! | -4.2 | 13.4 | %! |
|  | No | 82.9 | 87.7 |  | 79.3 | 92.9 |  | 87.5 | 95.4 |  | 68.7 | 93.8 |  |
| Did you want to move or change where you live as a result of the incident | | | | | | | |  |  |  |  |  |  |
|  | Yes | 4.2 | 7.4 | % | -0.4 | 7.0 | %! | 5.0 | 13.9 | % | -3.7 | 11.6 | %! |
|  | No | 76.2 | 81.7 |  | 72.4 | 88.3 |  | 75.3 | 86.9 |  | 63.4 | 91.1 |  |
| As a result of the incident, did you drop any classes or change your schedule | | | |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 1.1 | 3.0 | % | -0.7 | 4.6 | %! | 0.8 | 7.6 | %! | 0.0 | 0.0 | %! |
|  | No | 81.1 | 86.1 |  | 75.4 | 90.3 |  | 83.0 | 92.8 |  | 78.5 | 97.2 |  |
| Did you want to drop any classes or change your schedule as a result of the incident | | | | |  |  |  |  |  |  |  |  |  |
|  | Yes | 5.5 | 9.2 | % | -1.2 | 3.7 | %! | 3.2 | 10.5 | % | -1.9 | 5.9 | %! |
|  | No | 73.0 | 78.9 |  | 73.9 | 89.3 |  | 75.2 | 86.9 |  | 75.8 | 95.9 |  |
| Did you think about taking some time off from school, transferring, or dropping out | | | | |  |  |  |  |  |  |  |  |  |
|  | Yes | 5.7 | 9.3 | % | -0.8 | 2.6 | %! | 6.0 | 15.1 | % | -2.8 | 16.7 | %! |
|  | No | 75.2 | 80.9 |  | 76.7 | 91.2 |  | 76.7 | 87.8 |  | 65.3 | 91.6 |  |

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Confidence interval for percentages

**Appendix Table C-7b. Confidence Intervals for Sexual Battery Incident Characteristics (Percentage of Sexual Battery Incidents Involving Characteristics), Academic Year 2017-18**

|  |  | **Undergraduates** | | | | | | **Graduate** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Female** | | | **Male** | | | **Female** | | | **Male** | | |
| **Characteristics of incident** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | |
| Tactic used: Touched or grabbed | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 81.8 | 87.6 | % | 77.7 | 94.5 | % | 65.4 | 82.2 | % | 63.6 | 96.2 | % |
|  | No | 6.8 | 11.6 |  | 5.5 | 22.3 | ! | 8.9 | 23.0 |  | 1.1 | 30.1 | ! |
|  | Unsure | 0.6 | 2.5 | ! | 0.0 | 0.0 | ! | 0.1 | 5.6 | ! | 0.0 | 0.0 | ! |
| Tactic used: Threatened to hurt you or used force | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 13.1 | 19.1 | % | -1.0 | 12.6 | %! | 8.5 | 21.5 | % | 2.3 | 41.6 | %! |
|  | No | 77.8 | 84.2 |  | 85.8 | 100.1 |  | 73.4 | 87.7 |  | 54.5 | 94.7 |  |
|  | Unsure | 1.0 | 3.3 |  | -1.2 | 3.8 | ! | 0.1 | 5.6 | ! | -3.3 | 10.2 | ! |
| Tactic used: Incapacitated during incident | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 12.3 | 18.0 | % | 4.0 | 19.1 | %! | 2.6 | 13.8 | %! | 6.2 | 40.5 | %! |
|  | No | 79.9 | 85.9 |  | 79.2 | 95.0 |  | 80.2 | 93.2 |  | 59.5 | 93.8 |  |
|  | Unsure | 0.3 | 2.0 | ! | -1.3 | 4.0 | ! | 0.5 | 6.5 | ! | 0.0 | 0.0 | ! |
| Location of incident | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | On campus | 25.5 | 32.9 | % | 36.3 | 60.6 | % | 3.3 | 13.4 | %! | 0.7 | 26.6 | %! |
|  | Off-campus but in same city/town | 55.4 | 63.4 |  | 23.7 | 47.2 |  | 47.1 | 66.4 |  | 21.6 | 64.5 | ! |
|  | Different city/town | 8.1 | 13.1 |  | 5.1 | 21.2 | ! | 24.9 | 43.8 |  | 21.6 | 65.0 | ! |
|  | Unsure | 0.0 | 0.0 | ! | -1.0 | 6.8 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Number of perpetrators | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | One | 87.4 | 92.4 | % | 82.3 | 96.9 | % | 89.5 | 98.9 | % | 79.5 | 103.2 | % |
|  | More than one | 3.4 | 6.9 |  | -1.7 | 5.4 | ! | 0.1 | 7.0 | ! | -3.3 | 10.2 | ! |
|  | Unsure | 2.2 | 5.7 |  | 2.0 | 15.1 | ! | -1.5 | 4.6 | ! | -4.8 | 15.3 | ! |
| Gender of perpetrators | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 96.7 | 98.9 | % | 24.5 | 47.5 | % | 85.3 | 96.0 | % | 30.3 | 73.3 | % |
|  | Female | 0.3 | 1.7 | ! | 51.1 | 74.3 |  | -0.2 | 4.0 | ! | 26.7 | 69.7 |  |
|  | Transgender | -0.2 | 0.5 | ! | 0.0 | 0.0 | ! | -0.7 | 4.2 | ! | 0.0 | 0.0 | ! |
|  | Unsure | -0.2 | 0.6 | ! | 0.0 | 0.0 | ! | -0.5 | 6.9 | ! | 0.0 | 0.0 | ! |
| Perpetrators affiliated with school | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 59.5 | 67.5 | % | 68.5 | 89.2 | % | 33.5 | 52.3 | % | 37.4 | 82.0 | % |
|  | No | 16.5 | 23.1 |  | 1.2 | 17.0 | ! | 31.2 | 50.4 |  | 14.4 | 59.3 | ! |
|  | Unsure | 7.6 | 12.7 |  | 1.2 | 13.7 | ! | 3.8 | 15.3 | ! | -3.3 | 10.2 | ! |
| Relationship to perpetrator | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Stranger | 41.8 | 50.0 | % | 8.8 | 27.3 | % | 22.0 | 40.5 | % | -1.1 | 33.2 | %! |
|  | Someone seen/heard but not talked to | 8.7 | 13.9 |  | 13.4 | 33.7 |  | 0.7 | 9.8 | ! | -4.2 | 13.2 | ! |
|  | Acquaintance | 24.2 | 31.4 |  | 37.8 | 62.2 |  | 29.3 | 47.8 |  | 27.4 | 70.7 |  |
|  | Current or ex friend or roommate | 12.1 | 17.8 |  | 11.7 | 32.5 |  | 7.2 | 19.8 |  | -1.1 | 21.7 | ! |
|  | Current or ex dating partner or spouse | 4.6 | 8.7 |  | -1.0 | 6.6 | ! | 1.6 | 9.9 | ! | -4.3 | 24.9 | ! |
|  | A professor or teaching assistant | -0.2 | 0.6 | ! | 0.0 | 0.0 | ! | -0.2 | 4.4 | ! | 0.0 | 0.0 | ! |
|  | Someone else | 0.5 | 2.3 | ! | -1.4 | 4.5 | ! | -1.5 | 4.6 | ! | 3.1 | 32.7 | ! |
|  | Unsure/Don't know | 0.6 | 2.8 | ! | 0.0 | 0.0 | ! | -1.0 | 6.2 | ! | 0.0 | 0.0 | ! |
| Perpetrator drug/alcohol use | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 53.1 | 61.2 | % | 55.9 | 78.6 | % | 60.9 | 77.8 | % | 55.0 | 91.1 | % |
|  | No | 7.7 | 12.6 |  | 4.2 | 20.3 | ! | 9.5 | 22.6 |  | 0.8 | 27.6 | ! |
|  | Unsure | 26.9 | 34.6 |  | 9.8 | 28.6 |  | 6.1 | 18.0 |  | -1.0 | 26.4 | ! |
| Victim drug/alcohol use | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 63.1 | 70.8 | % | 55.1 | 78.0 | % | 46.7 | 65.6 | % | 44.8 | 86.2 | % |
|  | No | 26.7 | 34.2 |  | 20.8 | 43.5 |  | 31.9 | 50.7 |  | 13.8 | 55.2 | ! |
|  | Unsure | 0.1 | 1.5 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Notified roommate, friends, or family | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 65.6 | 73.1 | % | 53.8 | 76.6 | % | 61.0 | 78.0 | % | 72.7 | 101.0 | % |
|  | No | 24.9 | 32.3 |  | 22.2 | 44.8 |  | 19.6 | 36.3 |  | -1.0 | 27.3 | ! |
| Reported to any official | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 3.4 | 6.9 | % | -1.0 | 6.7 | %! | 2.3 | 11.4 | %! | -3.5 | 10.9 | %! |
|  | No | 87.6 | 92.4 |  | 91.3 | 100.4 |  | 84.0 | 94.7 |  | 89.1 | 103.5 |  |
| Reported to any school official | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 3.0 | 6.4 | % | -1.0 | 6.7 | %! | 2.3 | 11.4 | %! | -3.5 | 10.9 | %! |
|  | No | 88.3 | 92.9 |  | 91.3 | 100.4 |  | 84.0 | 94.7 |  | 89.1 | 103.5 |  |
| Reported to any law enforcement agency | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 0.0 | 1.2 | %! | 0.0 | 0.0 | %! | -0.8 | 2.4 | %! | 0.0 | 0.0 | %! |
|  | No | 92.7 | 96.3 |  | 96.2 | 101.2 |  | 90.7 | 98.2 |  | 100.0 | 100.0 |  |
| Reported to any school administrator, faculty, or other official | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 1.3 | 3.7 | % | -1.4 | 4.5 | %! | 0.2 | 6.8 | %! | -3.5 | 10.9 | %! |
|  | No | 90.9 | 94.9 |  | 93.3 | 101.0 |  | 89.9 | 98.1 |  | 89.1 | 103.5 |  |
| Reported to crisis center at school | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 1.4 | 4.0 | % | -1.2 | 3.8 | %! | 1.1 | 8.8 | %! | 0.0 | 0.0 | %! |
|  | No | 90.6 | 94.7 |  | 93.9 | 100.9 |  | 86.7 | 96.4 |  | 100.0 | 100.0 |  |
| Reported to crisis center not at school | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 0.0 | 1.2 | %! | 0.0 | 0.0 | %! | -0.8 | 2.4 | %! | 0.0 | 0.0 | %! |
|  | No | 93.0 | 96.5 |  | 96.2 | 101.2 |  | 92.3 | 99.1 |  | 100.0 | 100.0 |  |
| Reported to campus police | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | -0.2 | 0.6 | %! | 0.0 | 0.0 | %! | -0.8 | 2.4 | %! | 0.0 | 0.0 | %! |
|  | No | 93.4 | 96.8 |  | 96.2 | 101.2 |  | 90.7 | 98.2 |  | 100.0 | 100.0 |  |
| Reported to local police | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | -0.1 | 0.9 | %! | 0.0 | 0.0 | %! | -0.8 | 2.4 | %! | 0.0 | 0.0 | %! |
|  | No | 93.0 | 96.5 |  | 96.2 | 101.2 |  | 92.3 | 99.1 |  | 100.0 | 100.0 |  |
| Were any officials reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 82.7 | 101.6 | % | -22.3 | 114.2 | %! | 100.0 | 100.0 | %! | 100.0 | 100.0 | %! |
|  | No | -1.6 | 17.3 | ! | -14.2 | 122.3 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Were the law enforcement agencies reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 0.0 | 0.0 | %! | n/a | n/a |  | 100.0 | 100.0 | %! | n/a | n/a |  |
|  | No | 100.0 | 100.0 | ! | n/a | n/a |  | 0.0 | 0.0 | ! | n/a | n/a |  |
| Was the school officials reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 81.2 | 101.7 | % | -22.3 | 114.2 | %! | 100.0 | 100.0 | %! | 100.0 | 100.0 | %! |
|  | No | -1.7 | 18.8 | ! | -14.2 | 122.3 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Were school administrators, faculty, other officials reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 59.3 | 98.2 | %! | 0.0 | 0.0 | %! | 100.0 | 100.0 | %! | 100.0 | 100.0 | %! |
|  | No | 1.8 | 40.7 | ! | 100.0 | 100.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Was crisis center at school reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 100.0 | 100.0 | % | 100.0 | 100.0 | %! | 100.0 | 100.0 | %! | n/a | n/a |  |
|  | No | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | n/a | n/a |  |
| Was crisis center not at school reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 100.0 | 100.0 | %! | n/a | n/a |  | 100.0 | 100.0 | %! | n/a | n/a |  |
|  | No | 0.0 | 0.0 | ! | n/a | n/a |  | 0.0 | 0.0 | ! | n/a | n/a |  |
| Were campus police reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 0.0 | 0.0 | %! | n/a | n/a |  | 100.0 | 100.0 | %! | n/a | n/a |  |
|  | No | 100.0 | 100.0 | ! | n/a | n/a |  | 0.0 | 0.0 | ! | n/a | n/a |  |
| Were local police reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 0.0 | 0.0 | %! | n/a | n/a |  | 100.0 | 100.0 | %! | n/a | n/a |  |
|  | No | 100.0 | 100.0 | ! | n/a | n/a |  | 0.0 | 0.0 | ! | n/a | n/a |  |
| How upsetting was the incident | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Very upsetting | 8.3 | 13.4 | % | -0.5 | 10.6 | %! | 7.1 | 20.0 | % | -2.8 | 8.7 | %! |
|  | Upsetting | 34.1 | 42.1 |  | 11.6 | 32.3 |  | 35.5 | 54.6 |  | 39.3 | 80.7 |  |
|  | Not very upsetting | 35.0 | 43.0 |  | 33.3 | 57.4 |  | 27.2 | 45.8 |  | 16.7 | 57.4 | ! |
|  | Not at all upsetting | 4.1 | 8.1 |  | 13.4 | 33.8 |  | -0.6 | 3.9 | ! | 0.0 | 0.0 | ! |
| Lead to problems with schoolwork or grades | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 8.0 | 12.9 | % | 5.2 | 21.1 | %! | 6.0 | 18.0 | % | 4.9 | 35.5 | %! |
|  | No | 80.1 | 86.1 |  | 72.1 | 90.5 |  | 78.2 | 91.2 |  | 64.5 | 95.1 |  |
| Lead to problems with friends, roommates, or peers | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 14.3 | 20.4 | % | 3.2 | 18.2 | %! | 7.3 | 22.0 | % | 19.9 | 61.9 | %! |
|  | No | 72.6 | 79.4 |  | 74.9 | 92.5 |  | 73.5 | 89.1 |  | 38.1 | 80.1 |  |
| Lead to problems with family members | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 3.6 | 7.2 | % | -1.1 | 7.1 | %! | 1.1 | 8.4 | %! | 0.0 | 0.0 | %! |
|  | No | 85.4 | 90.5 |  | 84.9 | 98.0 |  | 86.4 | 96.0 |  | 100.0 | 100.0 |  |
| Lead to problem with job, boss, or coworkers | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 1.2 | 3.8 | % | -1.4 | 4.3 | %! | 2.8 | 12.4 | %! | 0.9 | 27.8 | %! |
|  | No | 88.0 | 92.7 |  | 87.1 | 98.9 |  | 82.7 | 94.0 |  | 72.2 | 99.1 |  |
| Lead to problems with extracurricular activities | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 6.7 | 11.6 | % | 4.0 | 19.1 | %! | 3.5 | 14.3 | %! | -1.6 | 34.2 | %! |
|  | No | 55.2 | 63.3 |  | 49.8 | 73.3 |  | 55.6 | 73.9 |  | 39.0 | 82.4 |  |
| As a result of the incident, did you move or change where you live | | | | | | | |  |  |  |  |  |  |
|  | Yes | -0.2 | 0.7 | %! | 0.0 | 0.0 | %! | -0.8 | 2.5 | %! | -7.2 | 24.2 | %! |
|  | No | 91.3 | 95.2 |  | 89.5 | 99.7 |  | 92.7 | 99.1 |  | 71.1 | 104.5 |  |
| Did you want to move or change where you live as a result of the incident | | | | | | | |  |  |  |  |  |  |
|  | Yes | 2.6 | 5.6 | % | -1.2 | 8.2 | %! | 2.5 | 12.6 | %! | -6.4 | 21.1 | %! |
|  | No | 86.2 | 91.2 |  | 81.7 | 96.8 |  | 81.0 | 93.1 |  | 60.4 | 100.5 |  |
| As a result of the incident, did you drop any classes or change your schedule | | | | | | | |  |  |  |  |  |  |
|  | Yes | 0.3 | 2.0 | %! | 0.0 | 0.0 | %! | 0.0 | 0.0 | %! | 0.0 | 0.0 | %! |
|  | No | 90.5 | 94.6 |  | 89.2 | 99.7 |  | 92.5 | 99.1 |  | 100.0 | 100.0 |  |
| Did you want to drop any classes or change your schedule as a result of the incident | | | | | | | |  |  |  |  |  |  |
|  | Yes | 2.5 | 5.6 | % | 0.0 | 0.0 | %! | 1.1 | 8.7 | %! | -3.5 | 10.9 | %! |
|  | No | 85.8 | 90.8 |  | 89.2 | 99.7 |  | 86.0 | 95.9 |  | 89.1 | 103.5 |  |
| Did you think about taking some time off from school, transferring, or dropping out | | | | | | | |  |  |  |  |  |  |
|  | Yes | 2.5 | 5.6 | % | 0.0 | 0.0 | %! | 1.7 | 10.8 | %! | -7.2 | 24.2 | %! |
|  | No | 87.0 | 91.8 |  | 89.2 | 99.7 |  | 85.3 | 95.8 |  | 75.8 | 107.2 |  |

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Confidence interval for percentages

**Appendix Table C-7c. Confidence Intervals for Rape Incident Characteristics (Percentage of Rape Incidents Involving Characteristics), Academic Year 2017-18**

|  |  | **Undergraduates** | | | | | | **Graduate** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Female** | | | **Male** | | | **Female** | | | **Male** | | |
| **Characteristics of incident** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | | **Lower Bound** | **Upper Bound** | |
| Tactic used: Touched or grabbed | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | n/a | n/a |  | n/a | n/a |  | n/a | n/a |  | n/a | n/a |  |
|  | No | n/a | n/a |  | n/a | n/a |  | n/a | n/a |  | n/a | n/a |  |
|  | Unsure | n/a | n/a |  | n/a | n/a |  | n/a | n/a |  | n/a | n/a |  |
| Tactic used: Threatened to hurt you or used force | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 34.4 | 52.8 | % | 24.5 | 73.2 | %! | 16.6 | 52.0 | %! | -0.1 | 54.1 | %! |
|  | No | 42.8 | 61.2 |  | 20.2 | 68.8 | ! | 38.0 | 75.2 |  | 45.9 | 100.1 | ! |
|  | Unsure | 0.9 | 7.9 | ! | -5.8 | 19.1 | ! | -0.8 | 18.9 | ! | 0.0 | 0.0 | ! |
| Tactic used: Incapacitated during incident | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 51.6 | 69.4 | % | 59.9 | 100.1 | % | 40.1 | 77.2 | % | 7.5 | 67.8 | %! |
|  | No | 28.4 | 45.8 |  | -0.1 | 40.1 | ! | 22.8 | 59.9 |  | 32.2 | 92.5 | ! |
|  | Unsure | -0.5 | 5.3 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Location of incident | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | On campus | 55.2 | 72.6 | % | 53.5 | 96.0 | % | -2.1 | 14.5 | %! | 0.0 | 0.0 | %! |
|  | Off-campus but in same city/town | 19.0 | 35.0 |  | -0.3 | 37.2 | ! | 37.3 | 74.6 |  | 26.0 | 88.5 | ! |
|  | Different city/town | 3.5 | 13.0 | ! | -5.9 | 19.5 | ! | 19.7 | 56.0 |  | 11.5 | 74.0 | ! |
|  | Unsure | -0.7 | 2.4 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Number of perpetrators | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | One | 85.5 | 96.8 | % | 49.7 | 92.7 | % | 100.0 | 100.0 | % | 45.9 | 100.1 | %! |
|  | More than one | 3.2 | 14.5 | ! | 7.3 | 50.3 | ! | 0.0 | 0.0 | ! | -4.9 | 36.5 | ! |
|  | Unsure | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Gender of perpetrators | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Male | 87.7 | 98.4 | % | 22.0 | 70.9 | %! | 100.0 | 100.0 | % | -7.9 | 25.7 | %! |
|  | Female | -0.1 | 6.1 | ! | 17.6 | 65.2 | ! | 0.0 | 0.0 | ! | 74.3 | 107.9 | ! |
|  | Transgender | 0.1 | 9.2 | ! | -3.5 | 26.5 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
|  | Unsure | -1.1 | 4.2 | ! | -3.5 | 27.8 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Perpetrators affiliated with school | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 68.5 | 84.3 | % | 56.1 | 96.6 | % | 38.0 | 75.5 | % | -9.2 | 30.6 | %! |
|  | No | 13.0 | 27.2 |  | -5.1 | 16.7 | ! | 24.5 | 62.0 |  | 41.5 | 98.9 | ! |
|  | Unsure | -1.8 | 6.6 | ! | -5.4 | 17.5 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Relationship to perpetrator | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Stranger | 11.4 | 27.5 | % | -5.4 | 17.5 | %! | -3.7 | 25.7 | %! | 0.0 | 0.0 | %! |
|  | Someone seen/heard but not talked to | 4.0 | 14.6 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
|  | Acquaintance | 49.0 | 67.2 |  | 9.7 | 56.2 | ! | 28.8 | 66.8 |  | -5.0 | 38.6 | ! |
|  | Current or ex friend or roommate | 2.9 | 12.2 | ! | 9.1 | 54.8 | ! | 17.7 | 54.8 | ! | 74.3 | 107.9 | ! |
|  | Current or ex dating partner or spouse | 8.6 | 22.9 |  | 0.0 | 0.0 | ! | 4.5 | 35.2 | ! | -4.9 | 36.5 | ! |
|  | A professor or teaching assistant | -0.8 | 3.1 | ! | 7.3 | 50.3 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
|  | Someone else | -0.5 | 4.9 | ! | -5.1 | 16.7 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
|  | Unsure/Don't know | 0.1 | 9.2 | ! | -5.4 | 17.5 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Perpetrator drug/alcohol use | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 65.0 | 81.2 | % | 13.0 | 59.5 | %! | 41.0 | 77.8 | % | 9.6 | 71.4 | %! |
|  | No | 9.3 | 22.3 |  | 4.4 | 48.2 | ! | 17.2 | 53.0 | ! | 20.3 | 83.0 | ! |
|  | Unsure | 5.1 | 17.1 | ! | 13.9 | 61.1 | ! | -1.9 | 12.9 | ! | -7.2 | 23.0 | ! |
| Victim drug/alcohol use | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 61.9 | 78.7 | % | 44.5 | 90.7 | % | 41.5 | 78.6 | % | 17.5 | 80.2 | %! |
|  | No | 20.6 | 37.2 |  | 4.5 | 48.3 | ! | 21.4 | 58.5 |  | 19.8 | 82.5 | ! |
|  | Unsure | -0.6 | 2.3 | ! | -5.4 | 17.5 | ! | 0.0 | 0.0 | ! | 0.0 | 0.0 | ! |
| Notified roommate, friends, or family | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 52.9 | 70.6 | % | 24.7 | 73.5 | %! | 61.6 | 93.5 | % | 1.1 | 58.5 | %! |
|  | No | 29.4 | 47.1 |  | 20.0 | 68.5 | ! | 6.5 | 38.4 | ! | 41.5 | 98.9 | ! |
| Reported to any official | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 21.0 | 38.9 | % | 0.0 | 0.0 | %! | 10.1 | 45.9 | %! | 0.0 | 0.0 | %! |
|  | No | 61.1 | 79.0 |  | 80.9 | 105.8 |  | 54.1 | 89.9 |  | 100.0 | 100.0 | ! |
| Reported to any school official | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 18.4 | 36.0 | % | 0.0 | 0.0 | %! | 10.1 | 45.9 | %! | 0.0 | 0.0 | %! |
|  | No | 64.0 | 81.6 |  | 80.9 | 105.8 |  | 54.1 | 89.9 |  | 100.0 | 100.0 | ! |
| Reported to any law enforcement agency | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 1.7 | 12.6 | %! | 0.0 | 0.0 | %! | -3.2 | 10.3 | %! | 0.0 | 0.0 | %! |
|  | No | 87.4 | 98.3 |  | 80.9 | 105.8 |  | 89.7 | 103.2 |  | 100.0 | 100.0 | ! |
| Reported to any school administrator, faculty, or other official | | |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 9.4 | 23.2 | % | 0.0 | 0.0 | %! | 4.0 | 37.6 | %! | 0.0 | 0.0 | %! |
|  | No | 76.8 | 90.6 |  | 80.9 | 105.8 |  | 62.4 | 96.0 |  | 100.0 | 100.0 | ! |
| Reported to crisis center at school | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 13.2 | 29.9 | % | 0.0 | 0.0 | %! | 10.1 | 45.9 | %! | 0.0 | 0.0 | %! |
|  | No | 70.1 | 86.8 |  | 80.9 | 105.8 |  | 54.1 | 89.9 |  | 100.0 | 100.0 | ! |
| Reported to crisis center not at school | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 4.4 | 16.2 | %! | 0.0 | 0.0 | %! | -2.3 | 16.4 | %! | 0.0 | 0.0 | %! |
|  | No | 83.8 | 95.6 |  | 80.9 | 105.8 |  | 83.6 | 102.3 |  | 100.0 | 100.0 | ! |
| Reported to campus police | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 1.7 | 12.6 | %! | 0.0 | 0.0 | %! | 0.0 | 0.0 | %! | 0.0 | 0.0 | %! |
|  | No | 87.4 | 98.3 |  | 80.9 | 105.8 |  | 100.0 | 100.0 |  | 100.0 | 100.0 | ! |
| Reported to local police | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 1.7 | 12.6 | %! | 0.0 | 0.0 | %! | -3.2 | 10.3 | %! | 0.0 | 0.0 | %! |
|  | No | 87.4 | 98.3 |  | 80.9 | 105.8 |  | 89.7 | 103.2 |  | 100.0 | 100.0 | ! |
| Were any officials reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 52.9 | 87.1 | % | n/a | n/a |  | 100.0 | 100.0 | %! | n/a | n/a |  |
|  | No | 12.9 | 47.1 | ! | n/a | n/a |  | 0.0 | 0.0 | ! | n/a | n/a |  |
| Were the law enforcement agencies reported to helpful | | |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | -9.5 | 36.5 | %! | n/a | n/a |  | 0.0 | 0.0 | %! | n/a | n/a |  |
|  | No | 63.5 | 109.5 | ! | n/a | n/a |  | 100.0 | 100.0 | ! | n/a | n/a |  |
| Was the school officials reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 48.4 | 85.4 | % | n/a | n/a |  | 100.0 | 100.0 | %! | n/a | n/a |  |
|  | No | 14.6 | 51.6 | ! | n/a | n/a |  | 0.0 | 0.0 | ! | n/a | n/a |  |
| Were school administrators, faculty, other officials reported to helpful | | | |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 29.6 | 76.5 | %! | n/a | n/a |  | 31.2 | 108.3 | %! | n/a | n/a |  |
|  | No | 23.5 | 70.4 | ! | n/a | n/a |  | -8.3 | 68.8 | ! | n/a | n/a |  |
| Was crisis center at school reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 49.6 | 90.6 | % | n/a | n/a |  | 100.0 | 100.0 | %! | n/a | n/a |  |
|  | No | 9.4 | 50.4 | ! | n/a | n/a |  | 0.0 | 0.0 | ! | n/a | n/a |  |
| Was crisis center not at school reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 9.5 | 65.8 | %! | n/a | n/a |  | 100.0 | 100.0 | %! | n/a | n/a |  |
|  | No | 34.2 | 90.5 | ! | n/a | n/a |  | 0.0 | 0.0 | ! | n/a | n/a |  |
| Were campus police reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | -9.5 | 36.5 | %! | n/a | n/a |  | n/a | n/a |  | n/a | n/a |  |
|  | No | 63.5 | 109.5 | ! | n/a | n/a |  | n/a | n/a |  | n/a | n/a |  |
| Were local police reported to helpful | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | -9.5 | 36.5 | %! | n/a | n/a |  | 0.0 | 0.0 | %! | n/a | n/a |  |
|  | No | 63.5 | 109.5 | ! | n/a | n/a |  | 100.0 | 100.0 | ! | n/a | n/a |  |
| How upsetting was the incident | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Very upsetting | 31.4 | 49.9 | % | -3.6 | 29.0 | %! | 33.0 | 70.8 | % | -9.2 | 30.6 | %! |
|  | Upsetting | 33.1 | 51.2 |  | 5.0 | 49.9 | ! | 17.5 | 53.7 | ! | 2.6 | 62.6 | ! |
|  | Not very upsetting | 9.1 | 21.8 |  | 8.5 | 53.5 | ! | -0.9 | 20.4 | ! | 16.5 | 79.2 | ! |
|  | Not at all upsetting | -0.6 | 2.3 | ! | 7.3 | 50.3 | ! | -2.5 | 8.0 | ! | -7.9 | 25.7 | ! |
| Lead to problems with schoolwork or grades | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 43.1 | 61.5 | % | 4.9 | 49.6 | %! | 38.2 | 75.7 | % | -4.9 | 47.6 | %! |
|  | No | 37.6 | 55.9 |  | 50.4 | 95.1 |  | 24.3 | 61.8 |  | 52.4 | 104.9 | ! |
| Lead to problems with friends, roommates, or peers | | |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 44.3 | 62.6 | % | 9.8 | 56.2 | %! | 24.2 | 61.2 | % | -9.2 | 30.6 | %! |
|  | No | 36.5 | 54.7 |  | 43.8 | 90.2 |  | 38.8 | 75.8 |  | 69.4 | 109.2 | ! |
| Lead to problems with family members | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 18.7 | 35.7 | % | -3.6 | 30.3 | %! | 13.7 | 50.6 | %! | 0.0 | 0.0 | %! |
|  | No | 63.3 | 80.4 |  | 69.7 | 103.6 |  | 49.4 | 86.3 |  | 100.0 | 100.0 | ! |
| Lead to problem with job, boss, or coworkers | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 8.4 | 22.1 | % | -3.6 | 30.3 | %! | 1.5 | 28.3 | %! | 0.0 | 0.0 | %! |
|  | No | 76.8 | 90.8 |  | 69.7 | 103.6 |  | 71.7 | 98.5 |  | 100.0 | 100.0 | ! |
| Lead to problems with extracurricular activities | |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Yes | 19.7 | 36.8 | % | 0.1 | 41.1 | %! | 19.6 | 56.6 | %! | 0.0 | 0.0 | %! |
|  | No | 32.5 | 50.4 |  | 30.2 | 78.9 | ! | 19.3 | 56.4 |  | 57.6 | 105.2 | ! |
| As a result of the incident, did you move or change where you live | | | | | | | |  |  |  |  |  |  |
|  | Yes | -0.8 | 3.0 | %! | 0.0 | 0.0 | %! | 0.0 | 0.0 | %! | 0.0 | 0.0 | %! |
|  | No | 95.5 | 100.5 |  | 80.9 | 105.8 |  | 100.0 | 100.0 |  | 100.0 | 100.0 | ! |
| Did you want to move or change where you live as a result of the incident | | | | | | | |  |  |  |  |  |  |
|  | Yes | 11.0 | 26.5 | % | 0.0 | 0.0 | %! | 3.3 | 30.7 | %! | 0.0 | 0.0 | %! |
|  | No | 71.2 | 87.2 |  | 80.9 | 105.8 |  | 69.3 | 96.7 |  | 100.0 | 100.0 | ! |
| As a result of the incident, did you drop any classes or change your schedule | | | | | | | |  |  |  |  |  |  |
|  | Yes | 1.5 | 9.3 | %! | -5.8 | 19.1 | %! | -1.1 | 30.2 | %! | 0.0 | 0.0 | %! |
|  | No | 89.5 | 97.9 |  | 69.7 | 103.6 |  | 69.8 | 101.1 |  | 100.0 | 100.0 | ! |
| Did you want to drop any classes or change your schedule as a result of the incident | | | | | | | |  |  |  |  |  |  |
|  | Yes | 20.6 | 38.5 | % | 0.0 | 0.0 | %! | 5.0 | 33.3 | %! | 0.0 | 0.0 | %! |
|  | No | 54.2 | 72.5 |  | 69.7 | 103.6 |  | 47.8 | 84.7 |  | 100.0 | 100.0 | ! |
| Did you think about taking some time off from school, transferring, or dropping out | | | | | | | | | | | | | |
|  | Yes | 20.6 | 37.3 | % | 0.0 | 0.0 | %! | 12.3 | 44.9 | %! | -9.2 | 30.6 | %! |
|  | No | 61.7 | 78.5 |  | 80.9 | 105.8 |  | 55.1 | 87.7 |  | 51.4 | 104.8 | ! |

! Estimate is considered not reliable. Estimate either has less than ten persons endorsing it or a relative standard error greater than 30%

Confidence interval for percentages

**Appendix Table C-8a. Confidence Intervals for Percentage of Sexual Assault Incidents that Were Not Reported to Specific Groups, by Student Group and Reason, Academic Year 2017-18**



**Appendix Table C-8b. Confidence Intervals for Percentage of Rape Incidents that Were Not Reported to Specific Groups, by Student Group and Reason,   
Academic Year 2017-18**



**Appendix Table 8c. Confidence Intervals for Percentage of Sexual Battery Incidents that Were Not Reported to Specific Groups, by Student Group and Reason, Academic Year 2017-18**



**Appendix Table C-9a. Confidence Intervals for Additional Details about Sexual Harassment Experiences Among Students Who Experienced Sexual Harassment, by Student Group, Academic Year 2017-18**



**Table 9b. Type of forced touching experienced among persons experiencing sexual battery, academic year 2017-18**



**Appendix Table C-10. Confidence Intervals for Participation in Sexual Assault Training, by Student Group**



**Appendix Table C-11a. Confidence Intervals for Campus Climate Perceptions, Undergraduate Females**



**Appendix Table C-11b. Confidence Intervals for Campus Climate Perceptions, Undergraduate Males**



**Appendix Table C-11c. Confidence Intervals for Campus Climate Perceptions, Graduate Females**



**Appendix Table C-11d. Confidence Intervals for Campus Climate Perceptions, Graduate Males**



**Appendix Table C-12a. Confidence Intervals for Likelihood of Engaging in Various Behaviors, Undergraduate Females**



**Appendix Table C-12b. Confidence Intervals for Likelihood of Engaging in Various Behaviors, Undergraduate Males**



**Appendix Table C-12c. Confidence Intervals for Likelihood of Engaging in Various Behaviors, Graduate Females**



**Appendix Table C-12d. Likelihood of Engaging in Various Behaviors, Graduate Males**



**Table 13. Standard errors for prevalence estimates in 2018 survey compared to 2016 survey** 

**Table 14. Standard errors for mean climate scales in 2018 survey compared to 2016 survey** 